



The state of education in the City of North Las Vegas

Schools

Clark County School District

- Lee Antonello ES
- Lucille Bruner ES
- Marion Cahlan ES
- Steve and Linda Cozine ES
- Lois Craig ES
- S.L. "Dusty" Dickens ES
- Ruby Duncan ES
- Raul P. Elizondo ES
- H.P. Fitzgerald ES
- C.V.T. Gilbert ES
- Theron H. and Naomi D. Goynes ES
- Don E. Hayden ES
- Fay Herron ES
- Lincoln ES
- Quannah McCall ES
- Dr. Claude G. Perkins ES
- Richard C. Priest ES
- Eva G. Simmons ES
- C.P. Squires ES
- John Tartan ES
- Vincent Triggs ES
- Frederic W. Watson ES
- Elizabeth Wilhelm ES
- Tom Williams ES
- Eva M. Wolfe ES
- Jo Mackey ES/MS Academy of Leadership and Global Communication
- Guy ES
- Martinez ES
- Scott ES
- Jim Bridger MS
- Brian and Teri Cram MS
- Clifford O. (Pete) Findlay MS
- Carroll M. Johnston MS
- Marvin M. Sedway MS
- J.D. Smith MS
- Theron L. Swainston MS
- Canyon Springs HS and the Leadership Law Preparatory Academy
- Cheyenne HS
- College of So. NV HS East Campus
- Legacy HS
- Mojave HS
- Rancho HS

District Sponsored Charters

- The Delta Academy
- Imagine Schools 100 Academy of Excellence

State Sponsored Charters

- Freedom Classical Academy Inc
- Legacy Traditional School of North Valley
- Explore Knowledge Academy
- CIVICA Nevada Career & Collegiate Academy
- Somerset Academy – Losee
- Somerset Academy - North Las Vegas
- Somerset Academy - Aliante

Private

- Cristo Rey St. Viator (9-12)
- St. Christopher Catholic School (K-8)

Purpose

- Create a common understanding of the current state of education
- Define the major obstacles to improving student learning
- Identify the levers available to help overcome those obstacles

Main
Topics

STUDENTS



Main Topics

STAFFING



Main Topics

FUNDING



Students

- *Enrollment*
- *Achievement*
- *Graduation*

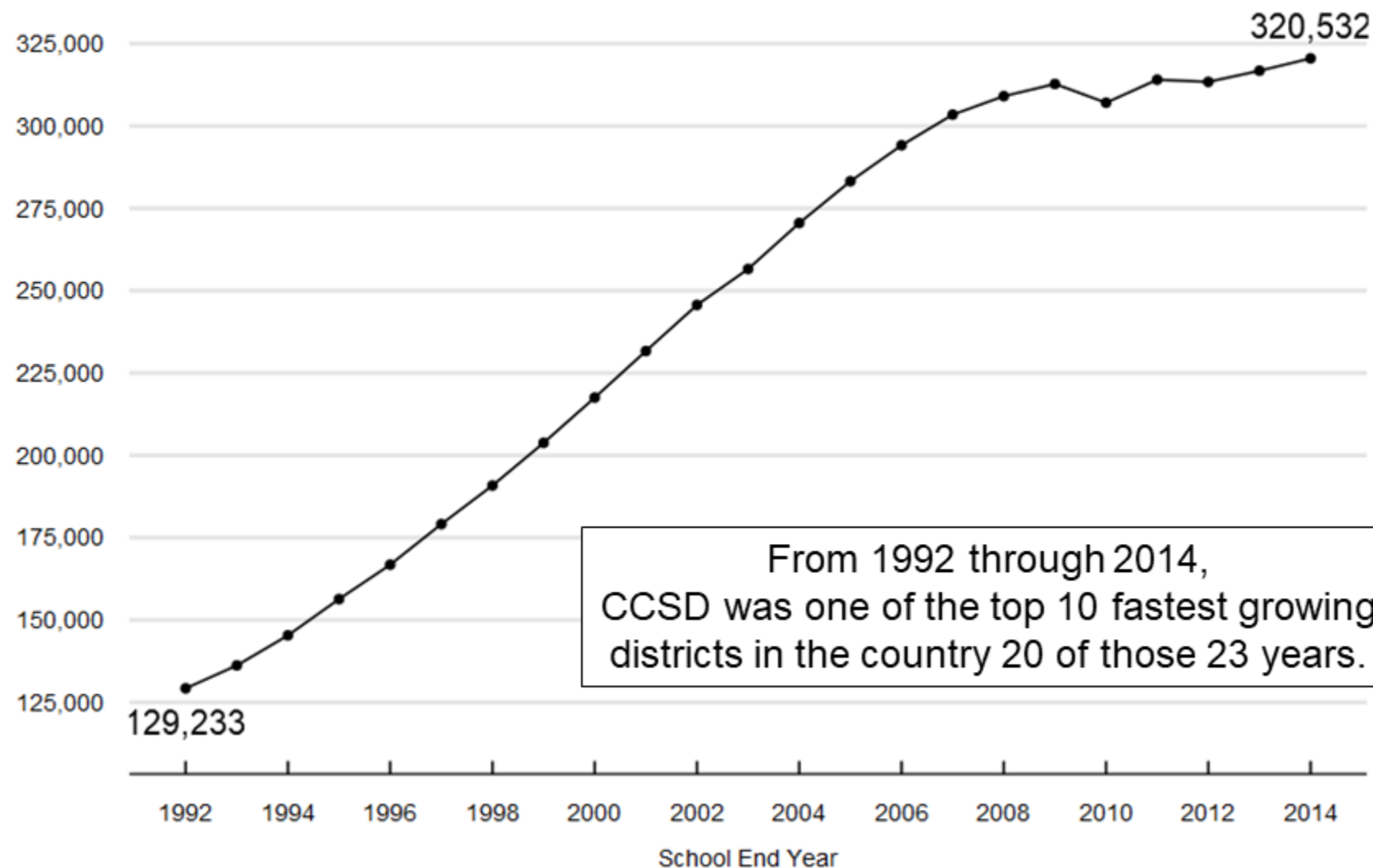
Enrollment Questions to Investigate

- How has enrollment changed historically?
- How has enrollment been changing recently?
- How do enrollment shifts in Southern Nevada compare to what's happening in other large cities?

Students Enrollment

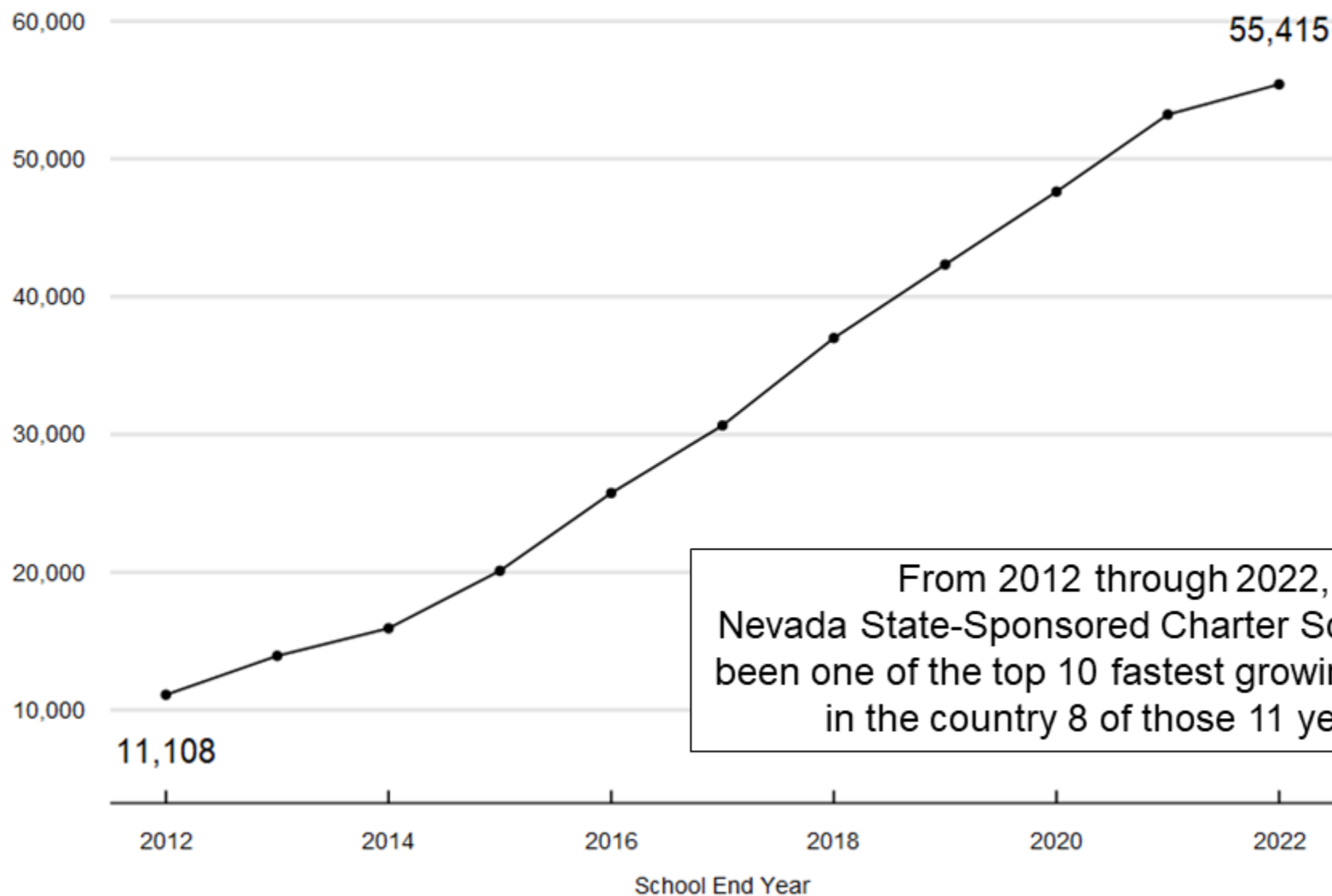
Clark County School District Student Enrollment

1991-92 through 2013-14



Students Enrollment

Nevada State-Sponsored Charters Student Enrollment 2011-12 through 2021-22



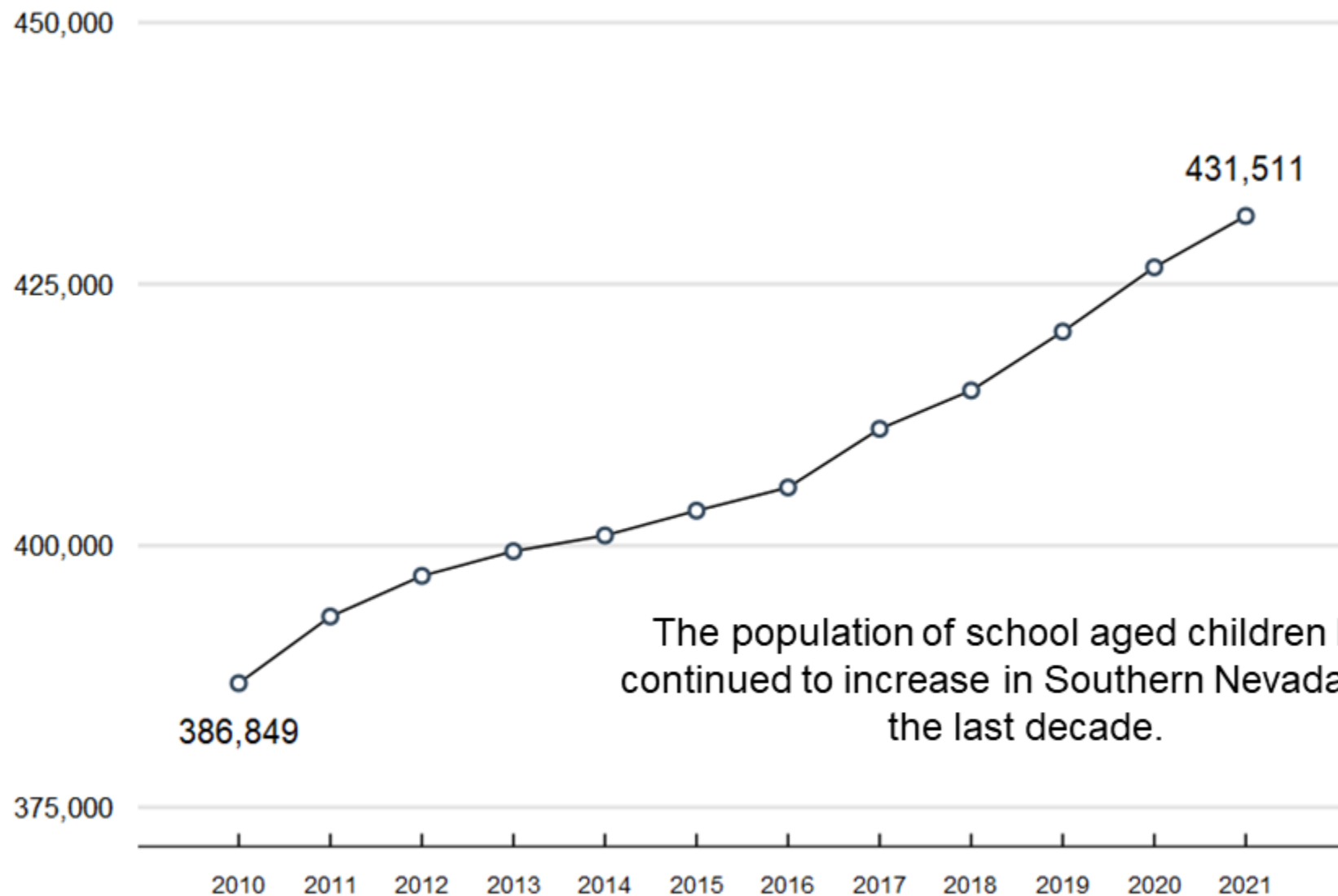
Students Enrollment

In the **31 years** since the 1991-92 school year,
Southern Nevada has been home to one of
the nation's **Top 10 fastest growing districts**
every year but 3.

Students Enrollment

Population - Age 5 to 19 Years Old

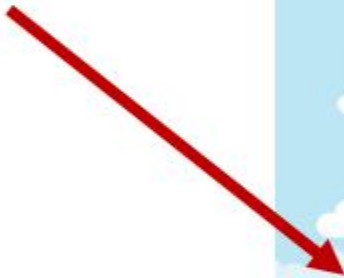
Clark County, NV



The population of school aged children has continued to increase in Southern Nevada over the last decade.

Students Enrollment

Even at the height of the pandemic, North Las Vegas was the 5th-fastest growing city in the country!



Southern Nevada has grown to be the home
of a LOT of students

How does that compare
to districts across the U.S.?

Students

Enrollment

There are 13,414 regular school districts in the U.S.

How many students were enrolled in the average (median) district in the 2021-2022 school year?

- Over 25,000
- 10,000 to 25,000
- 2,500 to 10,000
- Less than 2,500

Students Enrollment

There are 13,414 regular school districts in the U.S.

How many students were enrolled in the average
(median) district in 2021-2022?

1,066

*That number drops to 755 if you include
independent charter districts.*

Students

Enrollment

If the City of North Las Vegas were its own school district what percent of regular school districts in the U.S. would it be larger than?

- 50%

- 75%

- 90%

- 99%

If the City of North Las Vegas were its own school district what percent of regular school districts in the U.S. would it be larger than?

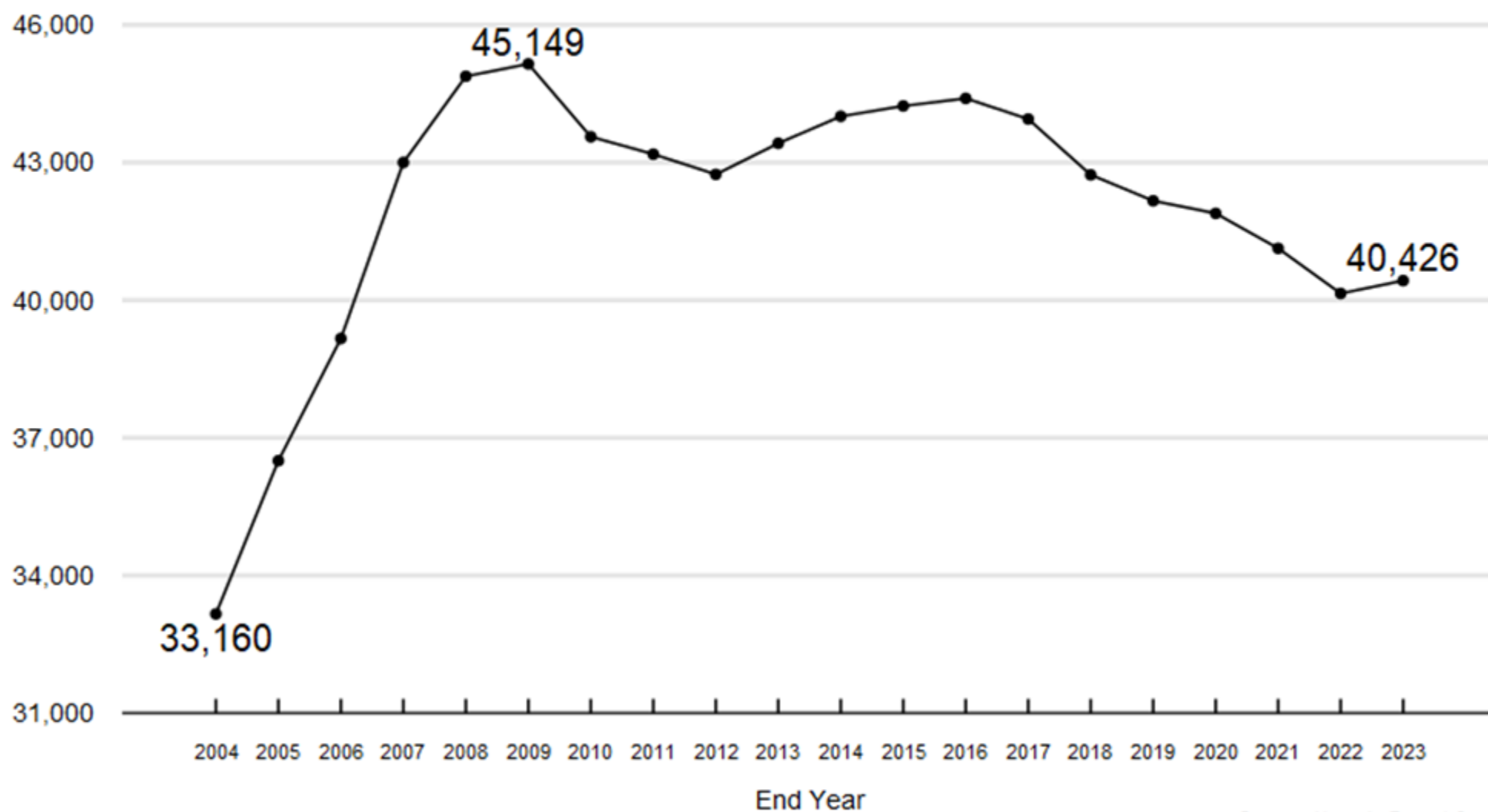
99%

The City of North Las Vegas would be the nation's 116th largest district, right after San Antonio ISD.

*The **City of North Las Vegas** represents a **significant and powerful constituency**.*

Students Enrollment

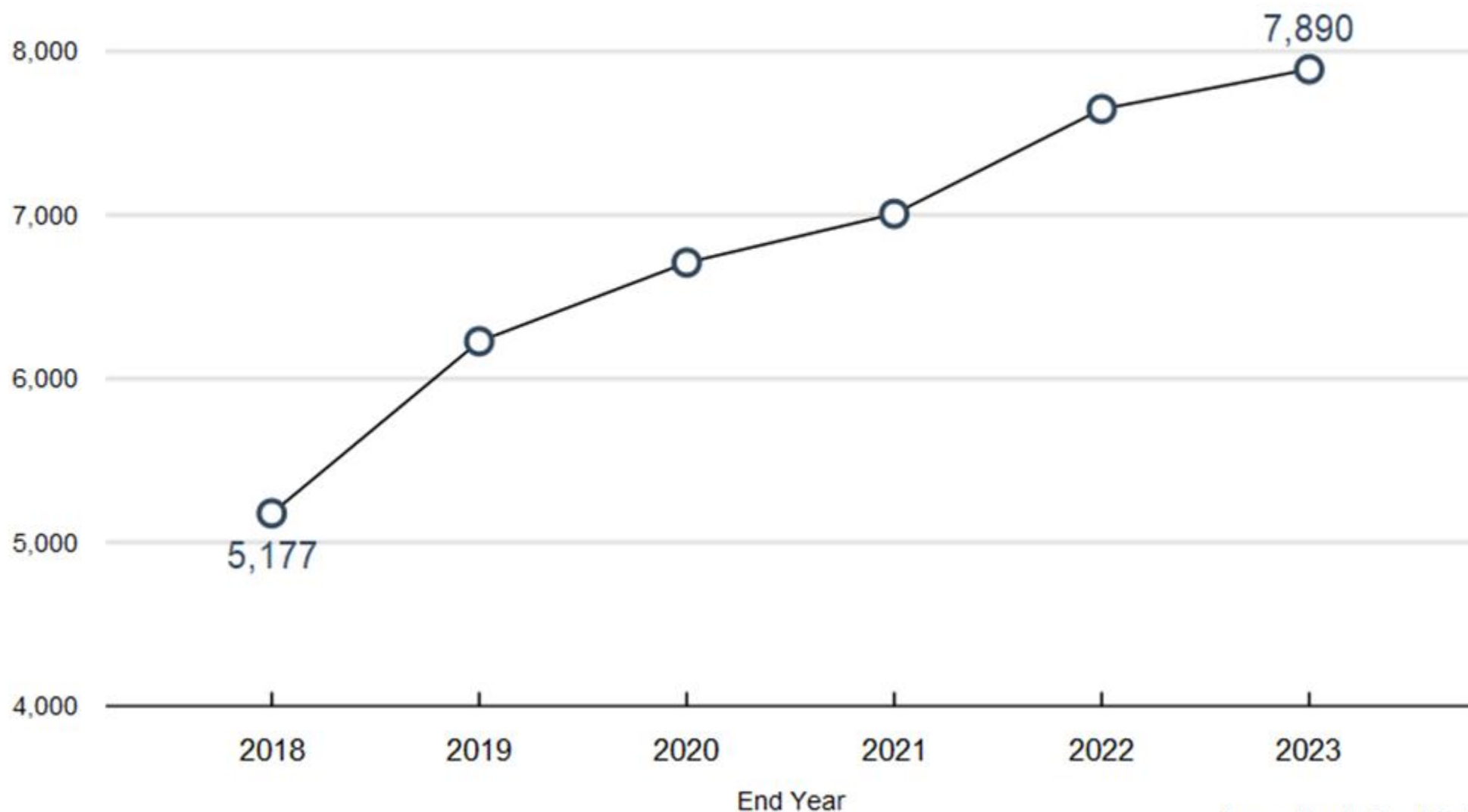
City of North Las Vegas *Clark County School District Schools*



Source: Nevada Report Card
Includes district sponsored charter schools.

Students Enrollment

City of North Las Vegas *State Public Charter School Authority*



Students Enrollment

City of North Las Vegas 2022-2023 Student Demographics

	Clark County School District	State-Sponsored Charter Schools
American Indian / AK Native	0.3%	0.2%
Asian	2.6%	4.3%
Hispanic	55.9%	49.3%
Black	24.4%	19.4%
White	9.1%	16.2%
Pacific Islander	1.5%	1.5%
Two or More Races	6.2%	9.2%
Total Enrollment	40,426	7,890

Students Enrollment

City of North Las Vegas

Change in Enrollment from 2017-18 to 2022-23

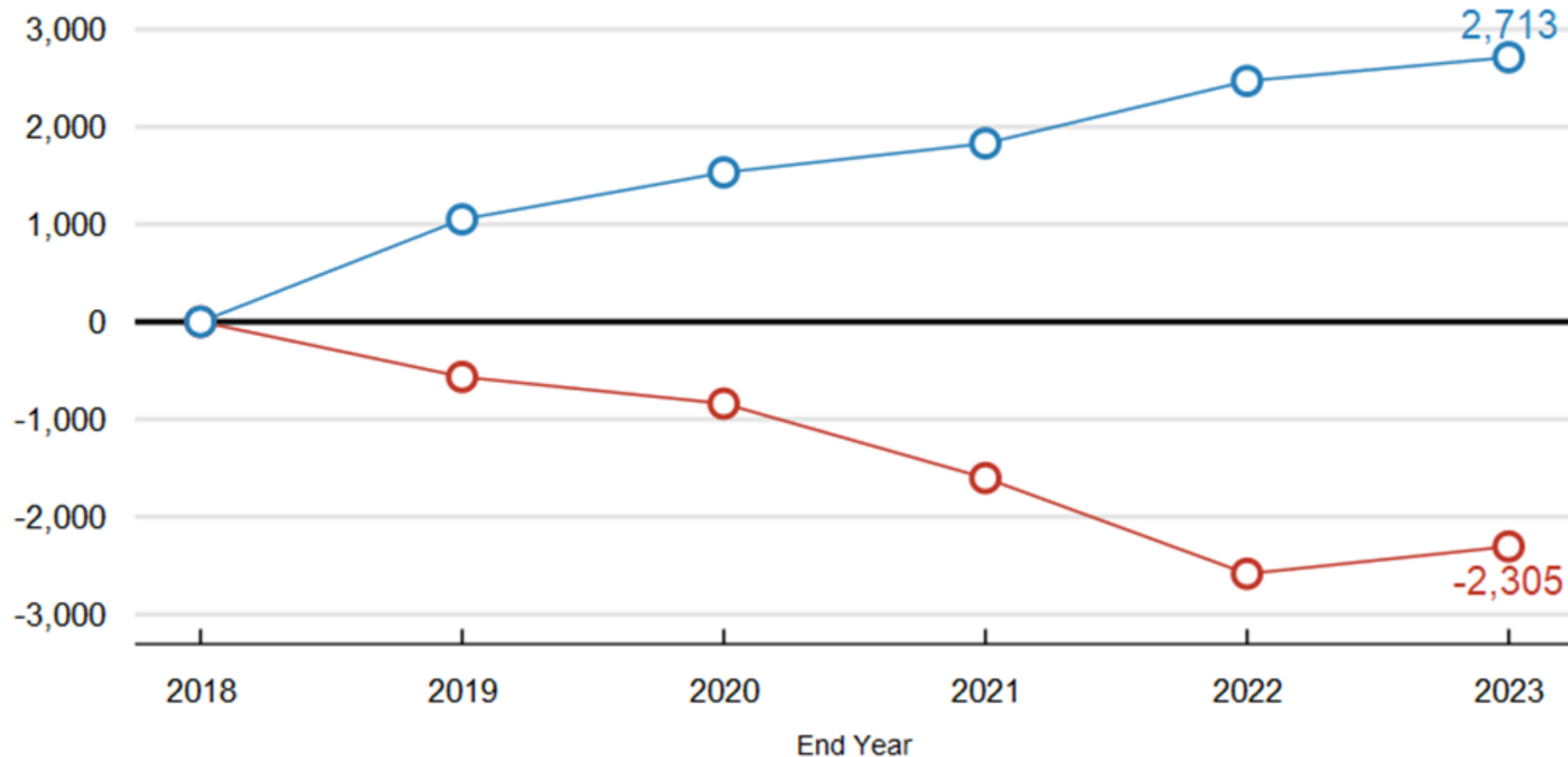
	Clark County School District	State-Sponsored Charter Schools
American Indian / AK Native	90	4
Asian	-117	127
Hispanic	-735	1,898
Black	-702	616
White	-1,062	-379
Pacific Islander	427	57
Two or More Races	329	438
Total Enrollment	-2,305	2,713

Over 90% of the growth in charters in North Las Vegas has come from students who identify as Hispanic or Black.

Students Enrollment

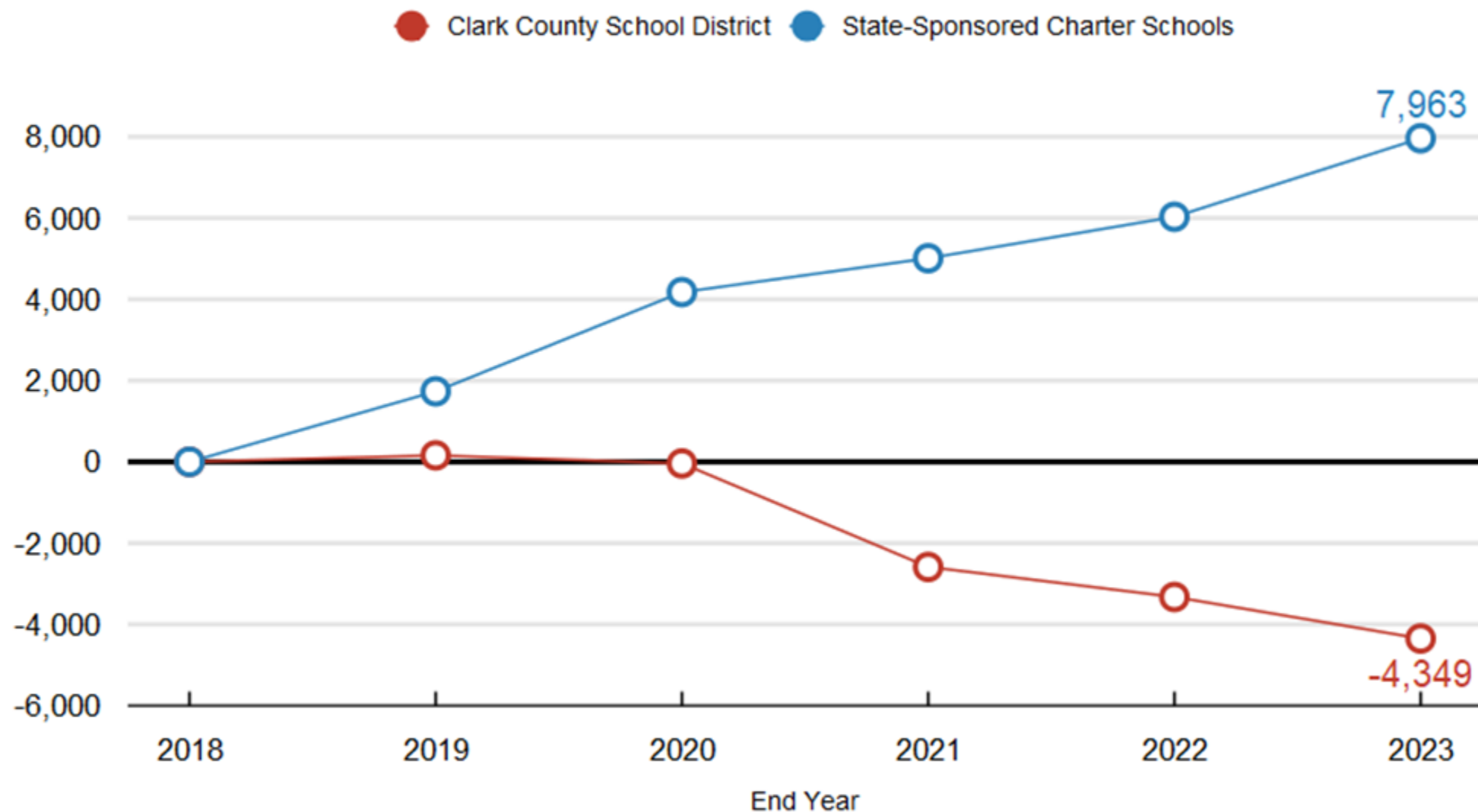
City of North Las Vegas Schools *Change in Enrollment since 2017-2018*

● Clark County School District ● State-Sponsored Charter Schools



Students Enrollment

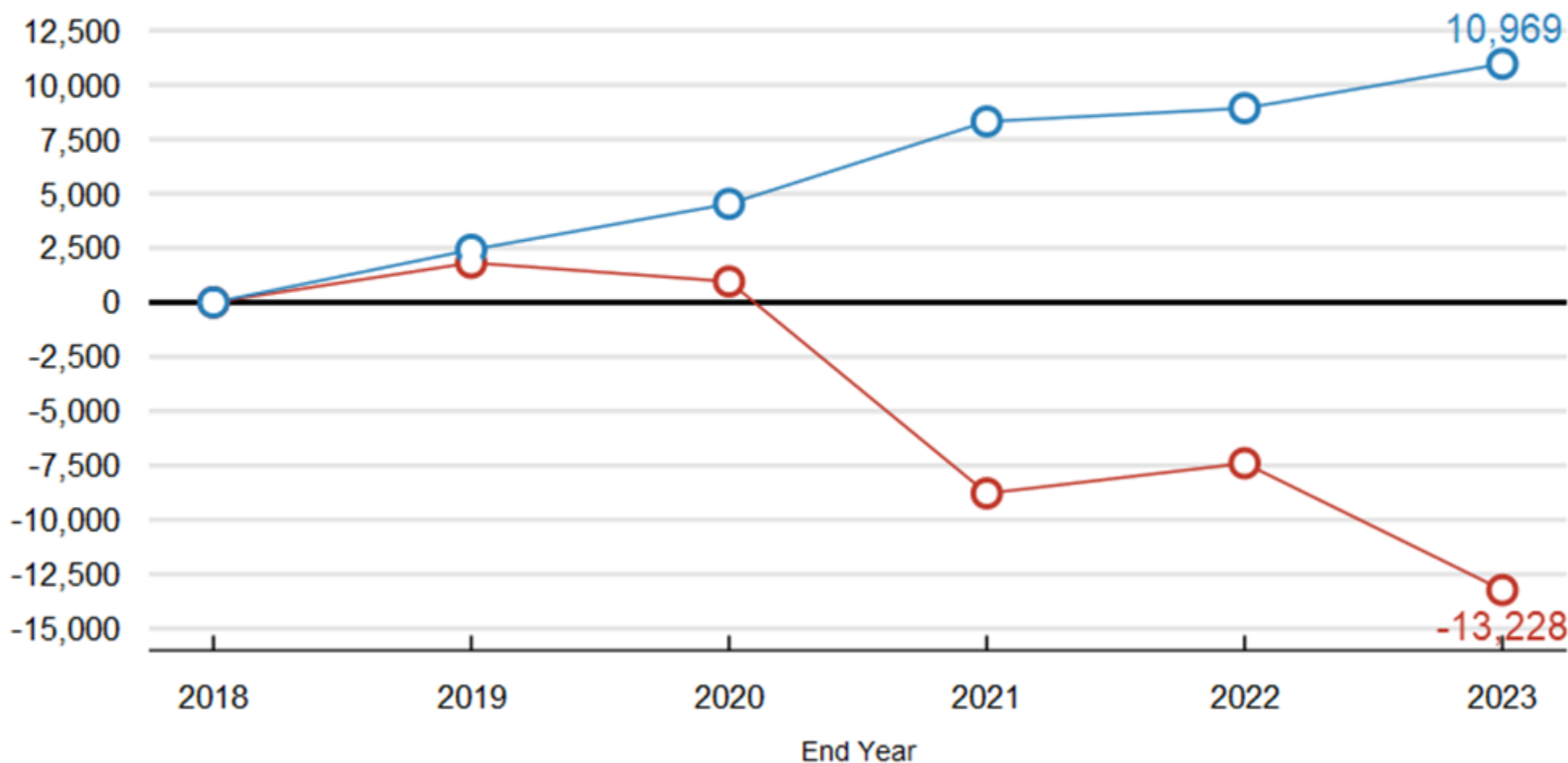
City of Henderson Schools *Change in Enrollment since 2017-2018*



Students Enrollment

City of Las Vegas Schools *Change in Enrollment since 2017-2018*

● Clark County School District ● State-Sponsored Charter Schools



Enrollment Shifts in Southern Nevada

City	Clark County School District 2017-18 to 2022-23	State-Sponsored Charter Schools 2017-18 to 2022-23
North Las Vegas	-2,305	+2,713
Henderson	-4,349	+7,963
Las Vegas	-13,228	+10,969

Students

Enrollment

How do these enrollment shifts compare to what's happening in other large cities?

10 Largest School Districts Nationwide

Los Angeles USD

Chicago Public Schools

Miami-Dade County Public Schools

Clark County School District

Broward County Public Schools

Hillsborough County Public Schools

Orange County Public Schools

Houston ISD

Palm Beach County Public Schools

Gwinnett County School District

Students Enrollment

Large District Census Youth Population Changes

District	County	County Population Under Age 18 From 2010 Census to 2020
Los Angeles USD	Los Angeles County, CA	-347,990 (-14.5%)
Chicago Public Schools	Cook County, IL	-129,141 (-10.5%)
Miami-Dade County Public Schools	Miami-Dade County, FL	-22,581 (-4.1%)
Broward County Public Schools	Broward County, FL	6,988 (+1.8%)
Gwinnett County School District	Gwinnett County, GA	12,871 (5.5%)
Palm Beach County Public Schools	Palm Beach County, FL	14,683 (+5.5%)
Clark County School District	Clark County, NV	25,603 (5.2%)
Hillsborough County Public Schools	Hillsborough County, FL	26,523 (+9.0%)
Orange County Public Schools	Orange County, FL	43,963 (+16.3%)
Houston ISD	Harris County, TX	63,726 (5.6%)

Students Enrollment

Looking at the districts where the population is growing and at least 5% of their schools are charters, like what is happening in North Las Vegas, charter enrollment has gone up while traditional public-school enrollment has gone down.

District	County Population Under Age 18 From 2010 Census to 2020	Traditional Public Schools 2017-18 to 2021-22	District-Sponsored Charter Schools 2017-18 to 2021-22
Los Angeles USD**	-347,990 (-14.5%)	-55,060 (-12.2%)	-3,604 (-8.5%)
Chicago Public Schools	-129,141 (-10.5%)	-36,507 (-11.6%)	-5,218 (-9.1%)
Miami-Dade County Public Schools	-22,581 (-4.1%)	-37,644 (-13%)	12,379 (+19.0%)
Broward County Public Schools	6,988 (+1.8%)	-18,694 (-8.2%)	2,775 (+6.1%)
Gwinnett County School District	*	*	*
Palm Beach County Public Schools	14,683 (+5.5%)	-5,911 (-3.4%)	2,110 (+10.5%)
Clark County School District	*	*	*
Hillsborough County Public Schools	26,523 (+9.0%)	-6,246 (-3.2%)	13,246 (+61.6%)
Orange County Public Schools	43,963 (+16.3%)	-2,775 (-1.5%)	1,996 (+14.1%)
Houston ISD	*	*	*

*Less than 5% of the district's schools are charter. ** Los Angeles enrolment change from the 2018-2019 school year.

Enrollment SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary Local Education Agency Universe Survey," (This data was prepared January 2023.)

Census Source: <https://www.census.gov/library/visualizations/interactive/adult-and-under-the-age-of-18-populations-2020-census.html>

Students – Enrollment - Summary

Students – Enrollment - Summary

- Southern Nevada has been home to one of the top 10 **fastest growing** school districts in the country in 28 of the last 31 school years.

Students – Enrollment - Summary

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- The City of North Las Vegas serves so many students it is **larger than 99% of school districts** in the country.

Students – Enrollment - Summary

- Southern Nevada has been home to one of the top 10 **fastest growing** school districts in the country in 28 of the last 31 school years.
- The City of North Las Vegas serves so many students it is **larger than 99% of school districts** in the country.
- For the City of North Las Vegas enrollment in CCSD schools peaked 14 years ago in 2009 while **charter** enrollment continues to **grow and diversify**.

Students – Enrollment - Summary

- Southern Nevada has been home to one of the top 10 **fastest growing** school districts in the country in 28 of the last 31 school years.
- The City of North Las Vegas serves so many students it is **larger than 99% of school districts** in the country.
- For the City of North Las Vegas enrollment in CCSD schools peaked 14 years ago in 2009 while **charter** enrollment continues to **grow and diversify**.
- **Shifts** from traditional public schools to charter schools have been happening in large **urban districts across the country**.

Achievement Questions to Investigate

- What did student achievement look like prior to COVID?
- How have achievement results been changing for students in the City of North Las Vegas?


What did student achievement look like
prior to COVID?






The greatest story never told.

Students Achievement

IES NCES National Center for Education Statistics

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NAEP is the Leader in Large-Scale Assessment



NAEP is the gold standard of student assessments.

The Washington Post










SOURCE: The *Washington Post* editorial board

As the gold standard in large-scale assessments, the National Assessment of Educational Progress (NAEP) is developed by a renowned group of assessment and content specialists, education experts, and teachers. NCES shares best practices and lessons learned from NAEP assessments are shared with assessment programs across the nation.

NAEP is at the forefront in

- providing valid and reliable national assessment data on student progress;
- developing innovative large-scale assessments that reflect advances in educational technologies;
- creating assessment advances in methodology, statistical modeling; and
- reporting findings that meet the needs and interests of the educational community.

Related Information

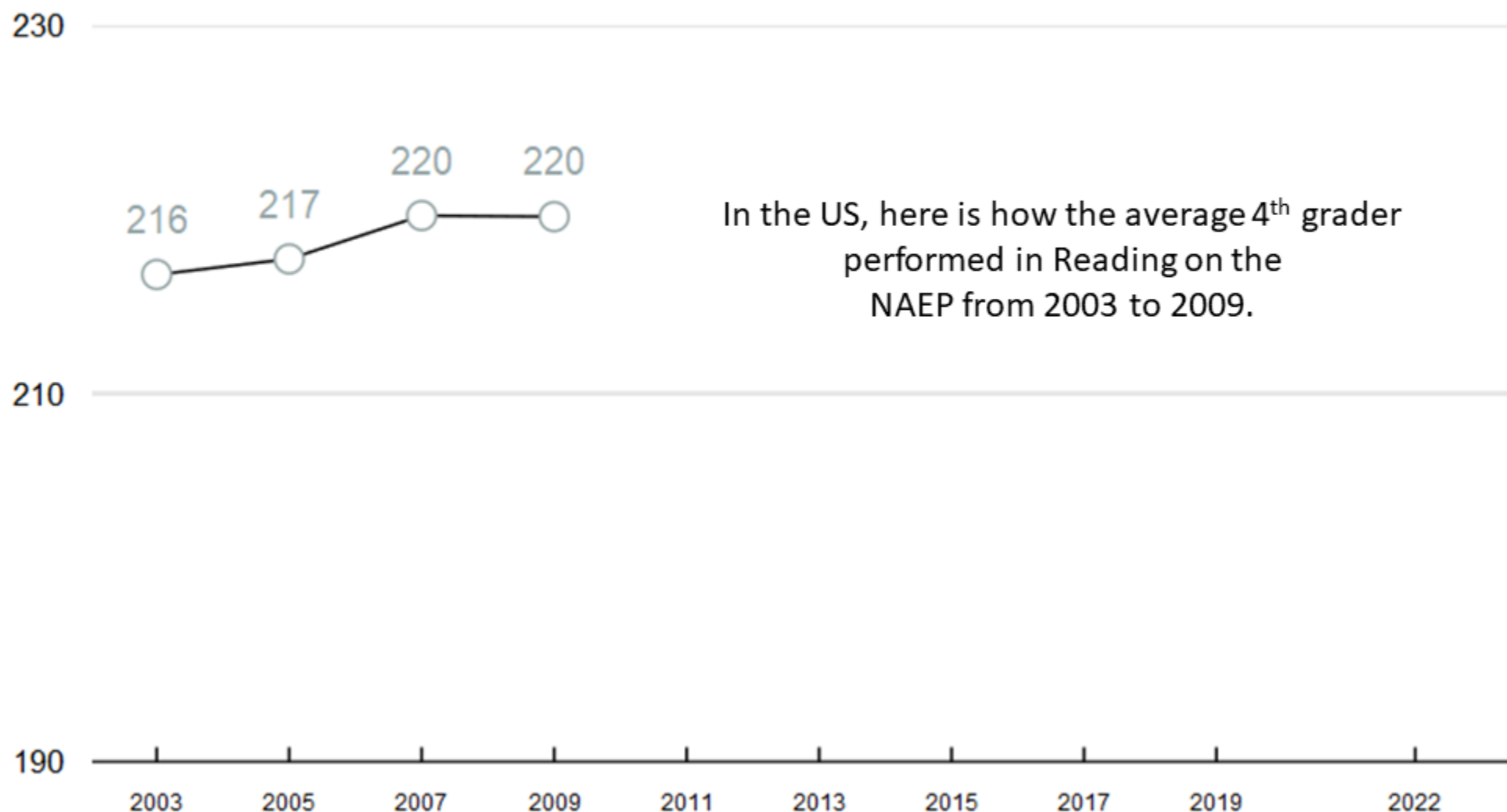
The Nation's Report Card	
Assessments	
Digitally Based Assessments	
Assessment Frameworks	
Guide to Understanding Reports	
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Explore Assessment Data	

Students Achievement

National Assessment of Educational Progress (NAEP)

4th Grade Reading

● National public ● Nevada ● Clark County (NV)



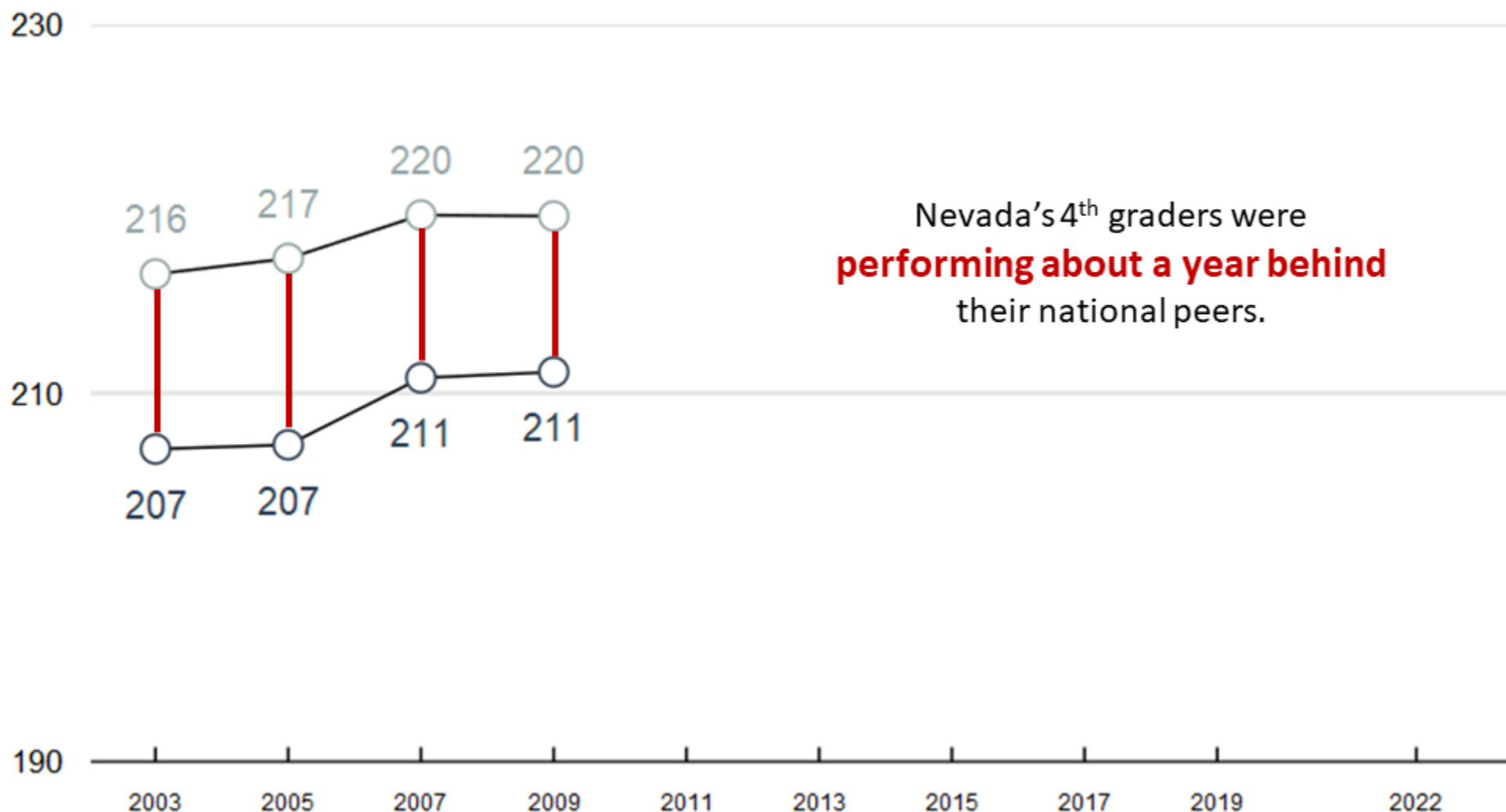
In the US, here is how the average 4th grader performed in Reading on the NAEP from 2003 to 2009.

Students Achievement

National Assessment of Educational Progress (NAEP)

4th Grade Reading

● National public ● Nevada ● Clark County (NV)



Nevada's 4th graders were
performing about a year behind
their national peers.

Nevada Made Massive Investments in Early Literacy

Full Day Kindergarten

- 2015 to 2017 \$41 - \$96 Million per year

Class Size Reduction

- 2015 to 2019 \$147 - 189 Million per year

Zoom

- 2013 to 2014 \$25 Million per year
- 2015 to 2019 \$50 Million per year

Victory

- 2016 to 2019 \$25 Million per year

Read by Grade 3

- 2016 to 2019 \$4.9 - \$22.3 Million per year

In 2019 the 1st cohort with exposure to Nevada's massive investment in early literacy took the NAEP reading assessment.

What Happened?

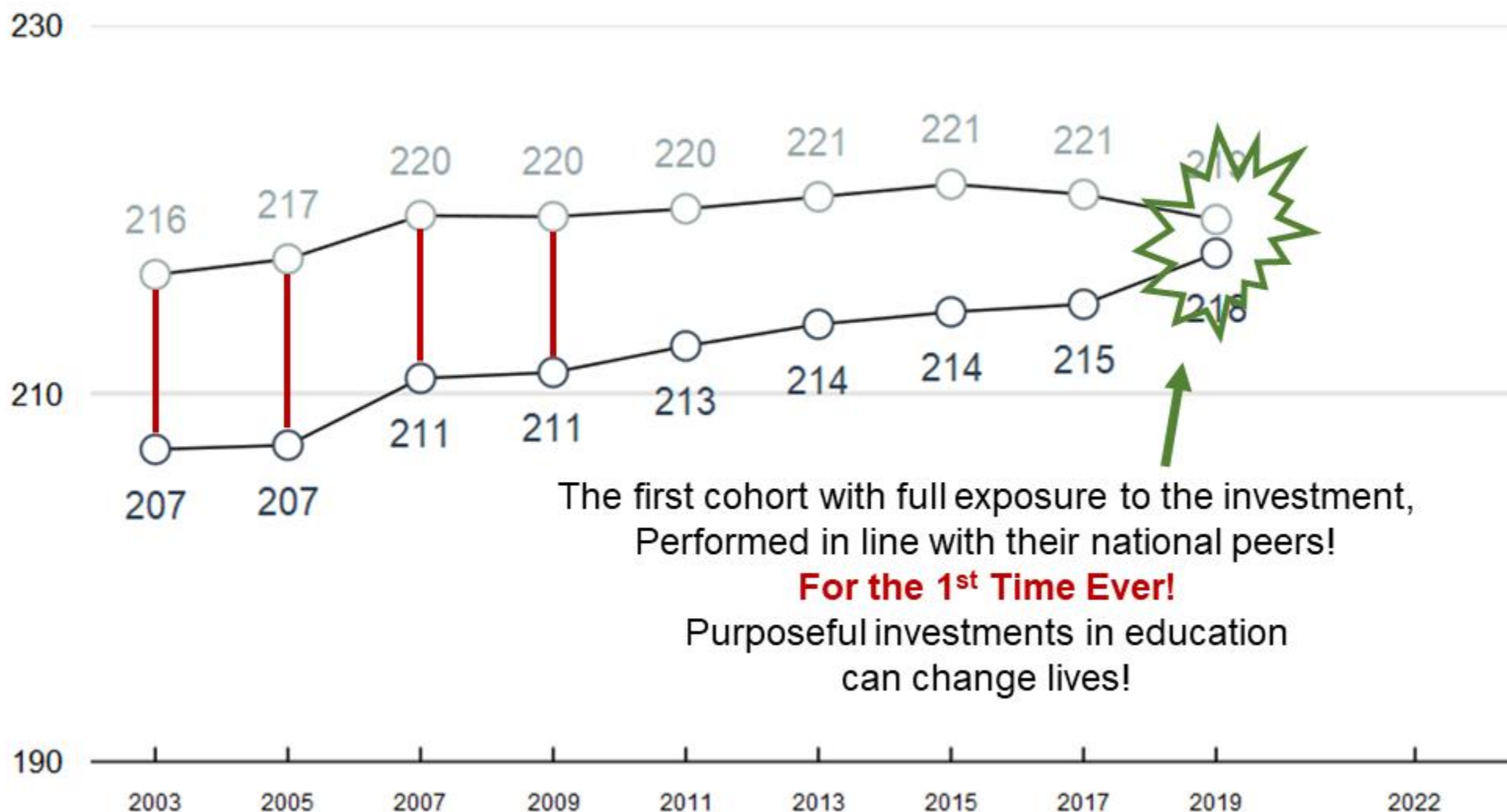
	<u>School Year</u>	<u>Class Size Reduction</u>	<u>Zoom</u>	<u>Read by 3</u>	<u>Victory</u>	<u>Full Day K</u>
4th Grade	2018-2019	\$152 Million	\$50 Million		\$25 Million	
3rd Grade	2017-2018	\$147 Million	\$50 Million	\$20.5 Million	\$25 Million	
2nd Grade	2016-2017	\$155 Million	\$50 Million	\$22.3 Million	\$25 Million	
1st Grade	2015-2016	\$151 Million	\$50 Million	\$4.9 Million	\$25 Million	
Kindergarten	2014-2015	\$189 Million	\$50 Million			\$41 Million

Students Achievement

National Assessment of Educational Progress (NAEP)

4th Grade Reading

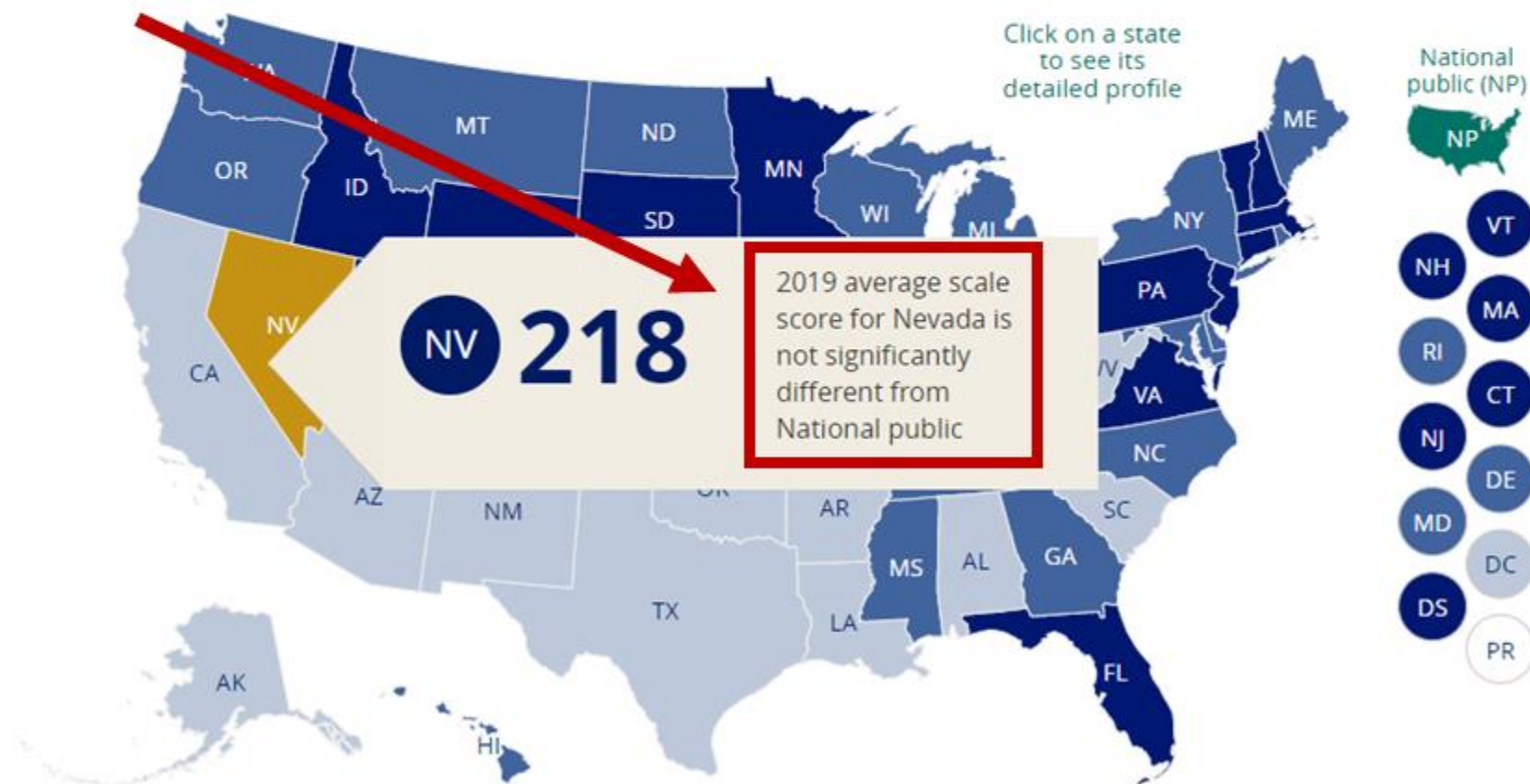
● National public ● Nevada ● Clark County (NV)



The first cohort with full exposure to the investment,
Performed in line with their national peers!

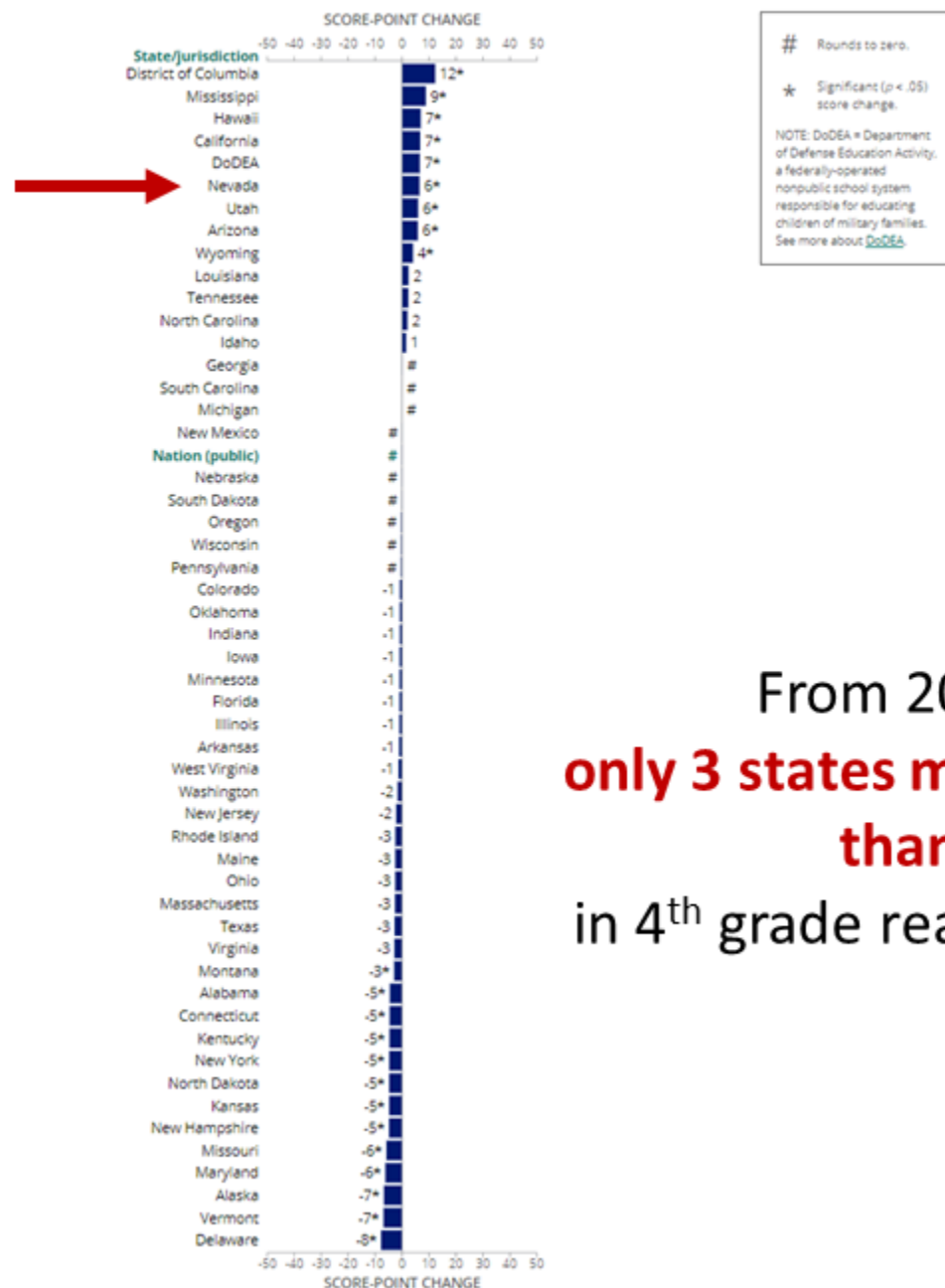
For the 1st Time Ever!

Purposeful investments in education
can change lives!



Students Achievement

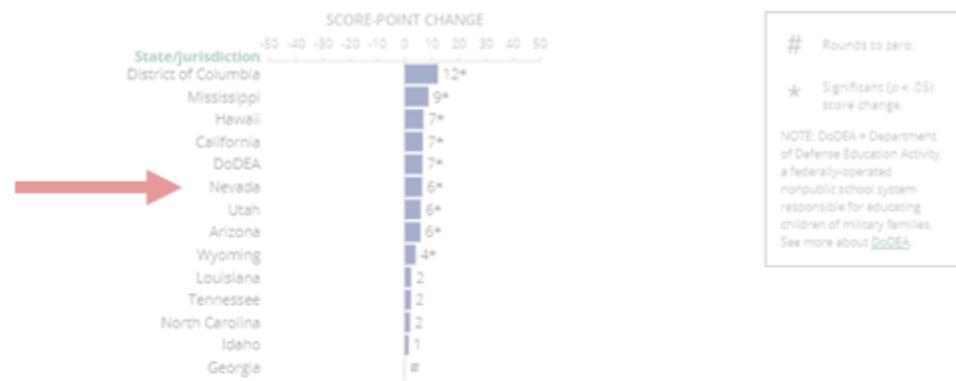
Score-point change between 2009 and 2019 for fourth-grade public school students assessed in NAEP reading, by state/jurisdiction



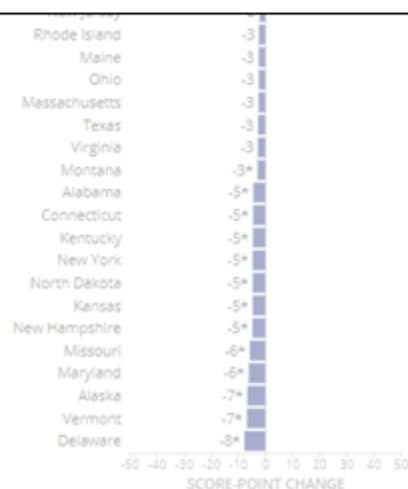
From 2009 to 2019,
**only 3 states made more progress
than Nevada**
in 4th grade reading achievement.

Students Achievement

Score-point change between 2009 and 2019 for fourth-grade public school students assessed in NAEP reading, by state/jurisdiction



You may not have heard of any of
this before because...



progress
than Nevada
in 4th grade reading achievement.

Students Achievement

This was the headline and the lede regarding the 2019 NAEP results when Nevada's 4th graders performed in line with their national peers for the first time ever. Closing what had been a persistent gap of a year's worth of learning.

LAS VEGAS REVIEW-JOURNAL

Nevada stuck in slow lane in improving academic proficiency

By Amelia Pak-Harvey Las Vegas Review-Journal

October 30, 2019 - 12:01 am

“When it comes to improving academic proficiency, Nevada remains stuck in the slow lane.”

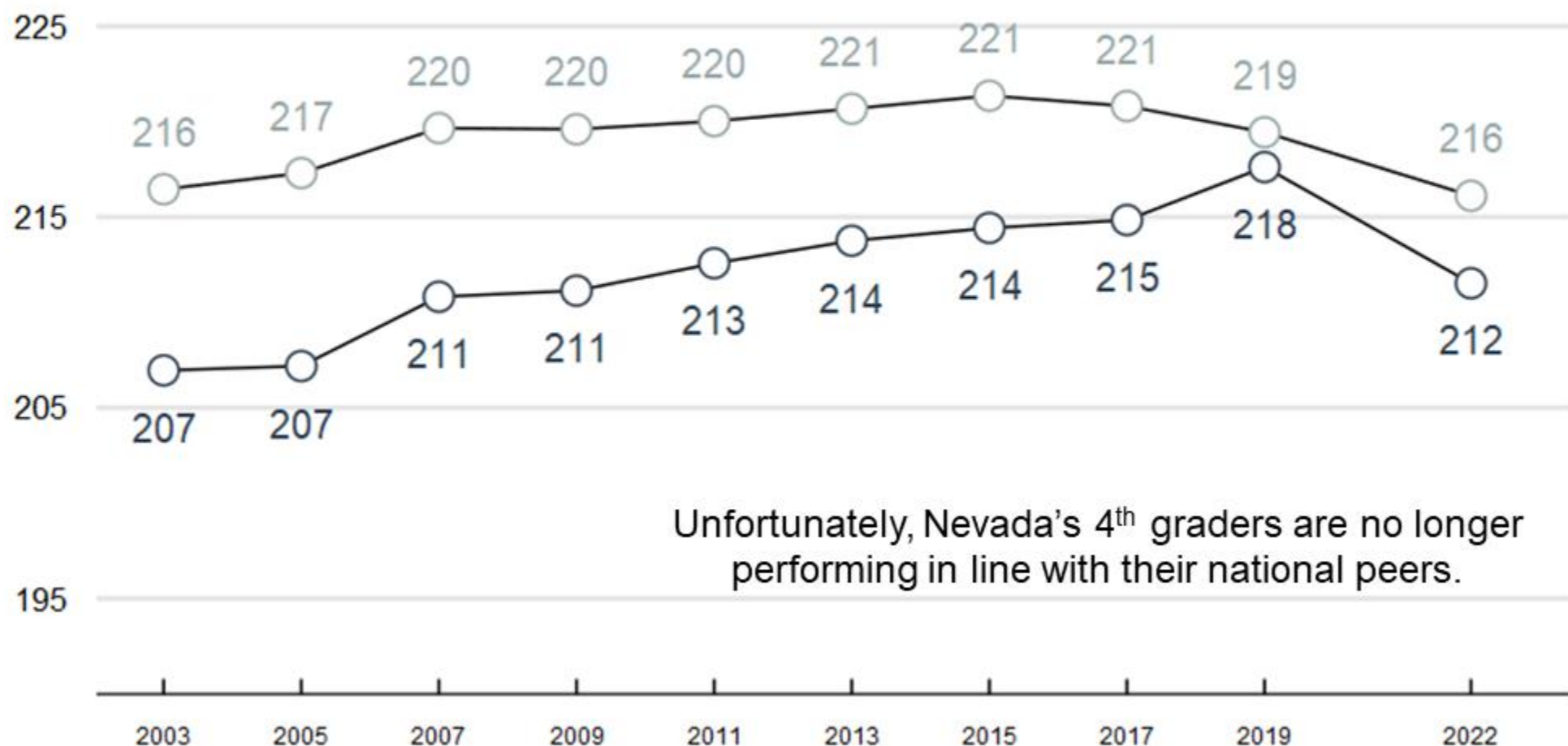
What has happened since then?

Students Achievement

National Assessment of Educational Progress (NAEP)

4th Grade Reading

● National public ● Nevada



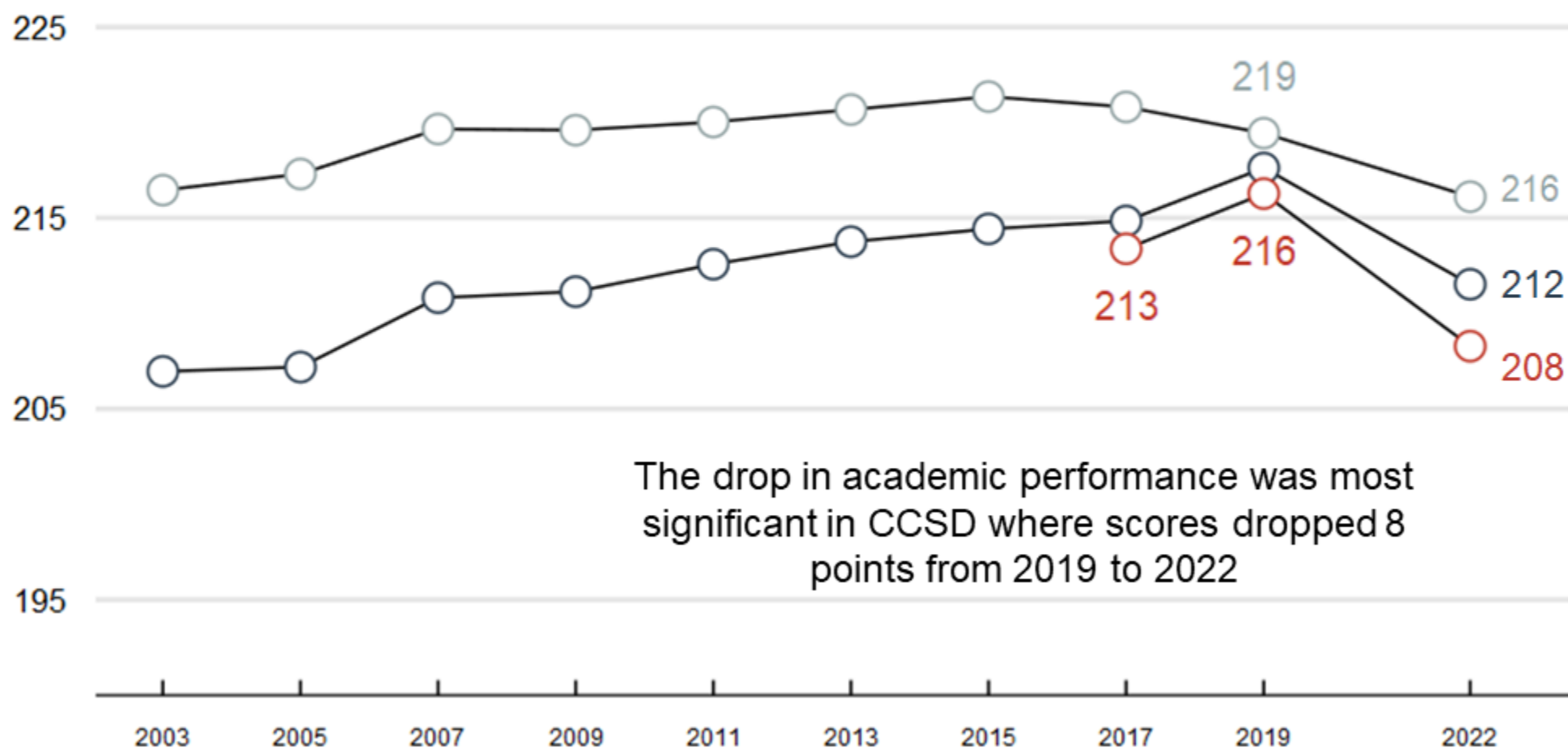
Unfortunately, Nevada's 4th graders are no longer performing in line with their national peers.

Students Achievement

National Assessment of Educational Progress (NAEP)

4th Grade Reading

● National public ● Nevada ● Clark County (NV)



The drop in academic performance was most significant in CCSD where scores dropped 8 points from 2019 to 2022

Change in 4th Grade Reading

	<u>2019</u>	<u>2022</u>	<u>Change</u>
National Public	219	216	-3
Nevada	218	212	-6
Average Large Urban District	212	209	-3
Clark County School District	216	208	-8

CCSD went from significantly outperforming other large urban districts to slipping back in line with the average large district's achievement.

Change in 4th Grade Reading

	<u>2019</u>	<u>2022</u>	<u>Change</u>
National Public	219	216	-3
Nevada	218	212	-6
Average Large Urban District	212	209	-3
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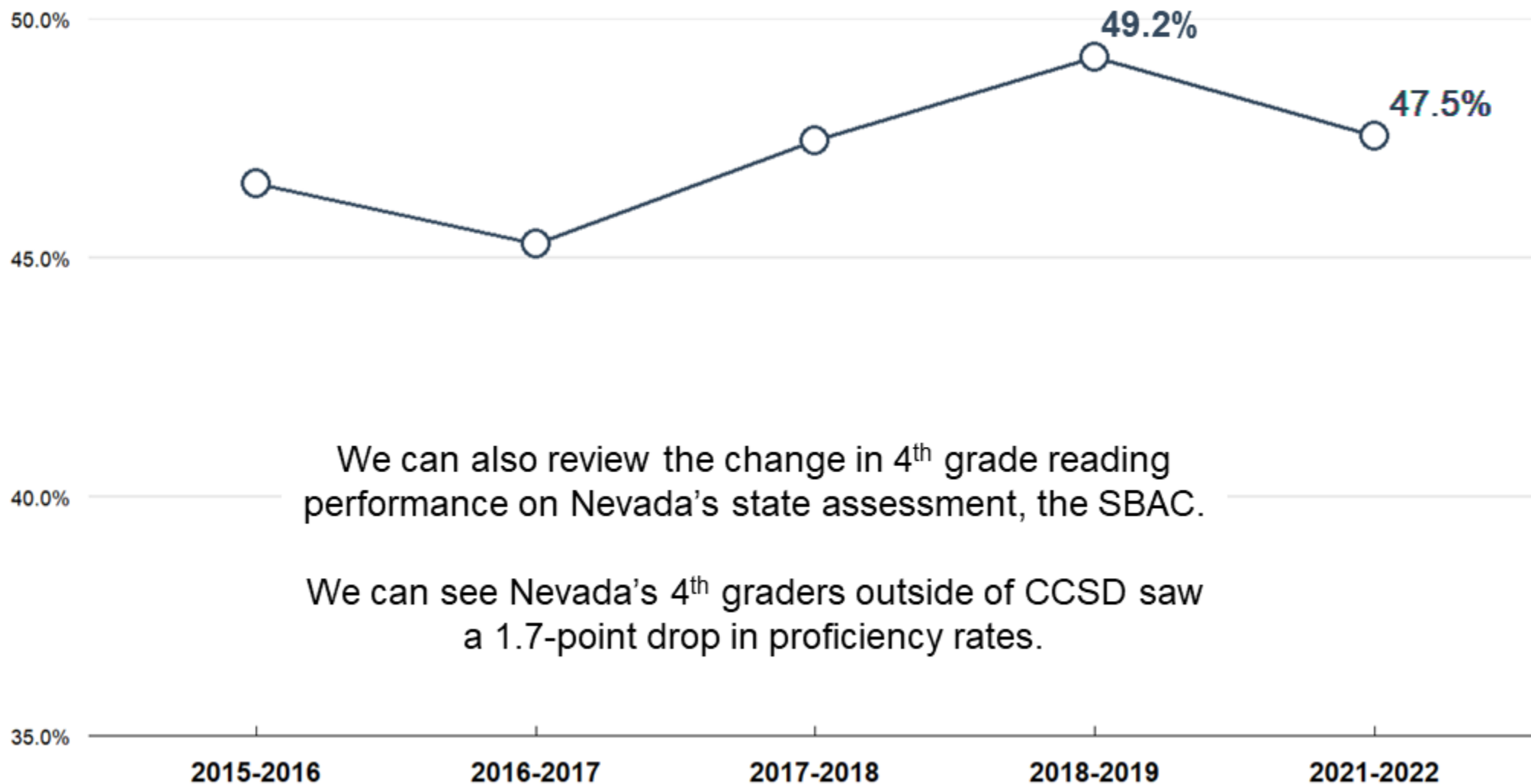
*CCSD enrolls almost 2 in 3 of Nevada's 4th graders.
CCSD's 4th grade performance was the major driver in the drop
in Nevada's score.*

Students Achievement

SBAC Proficiency Rates

4th Grade Reading

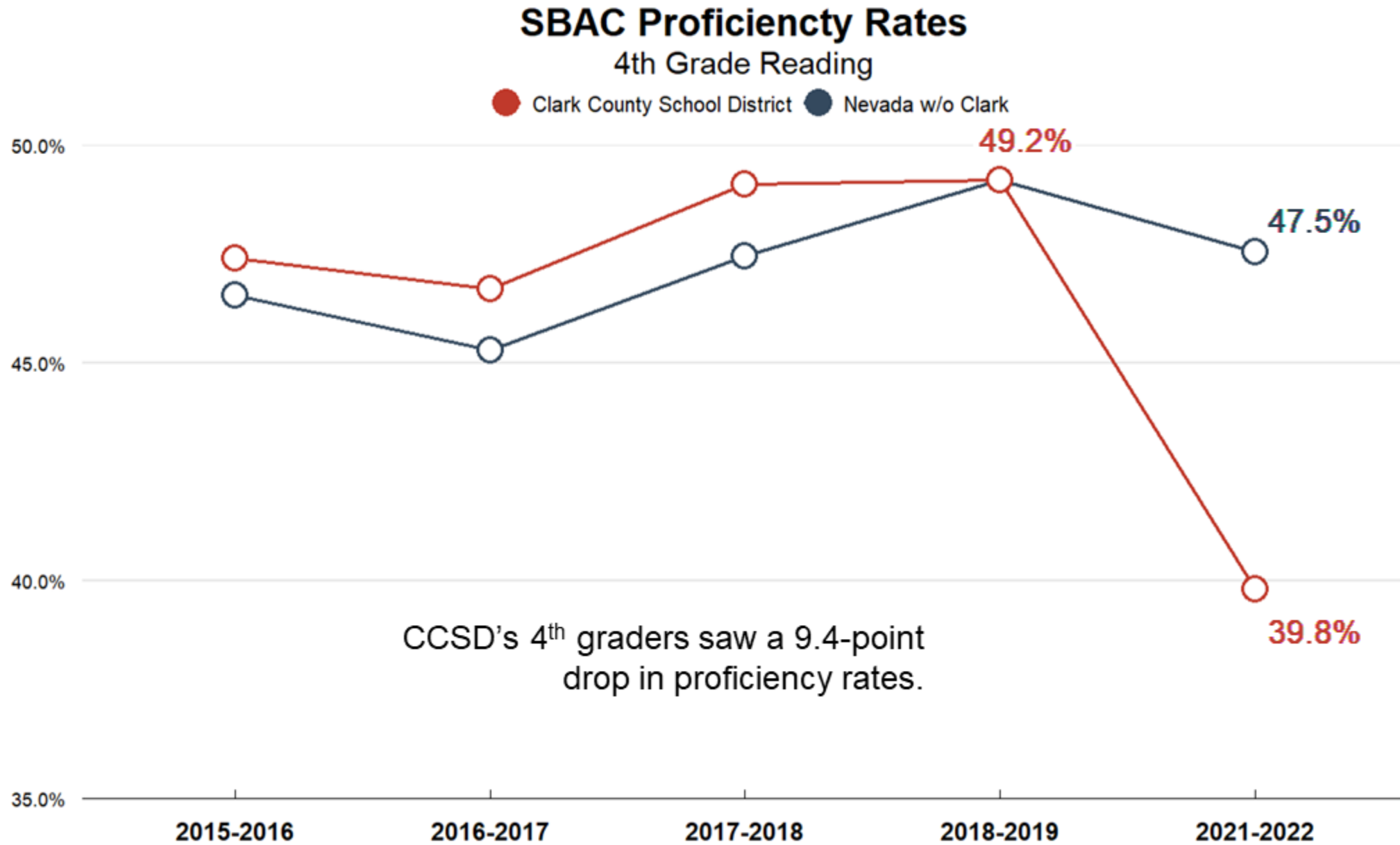
● Clark County School District ● Nevada w/o Clark



We can also review the change in 4th grade reading performance on Nevada's state assessment, the SBAC.

We can see Nevada's 4th graders outside of CCSD saw a 1.7-point drop in proficiency rates.

Students Achievement



How has achievement change
in North Las Vegas?

Assessment

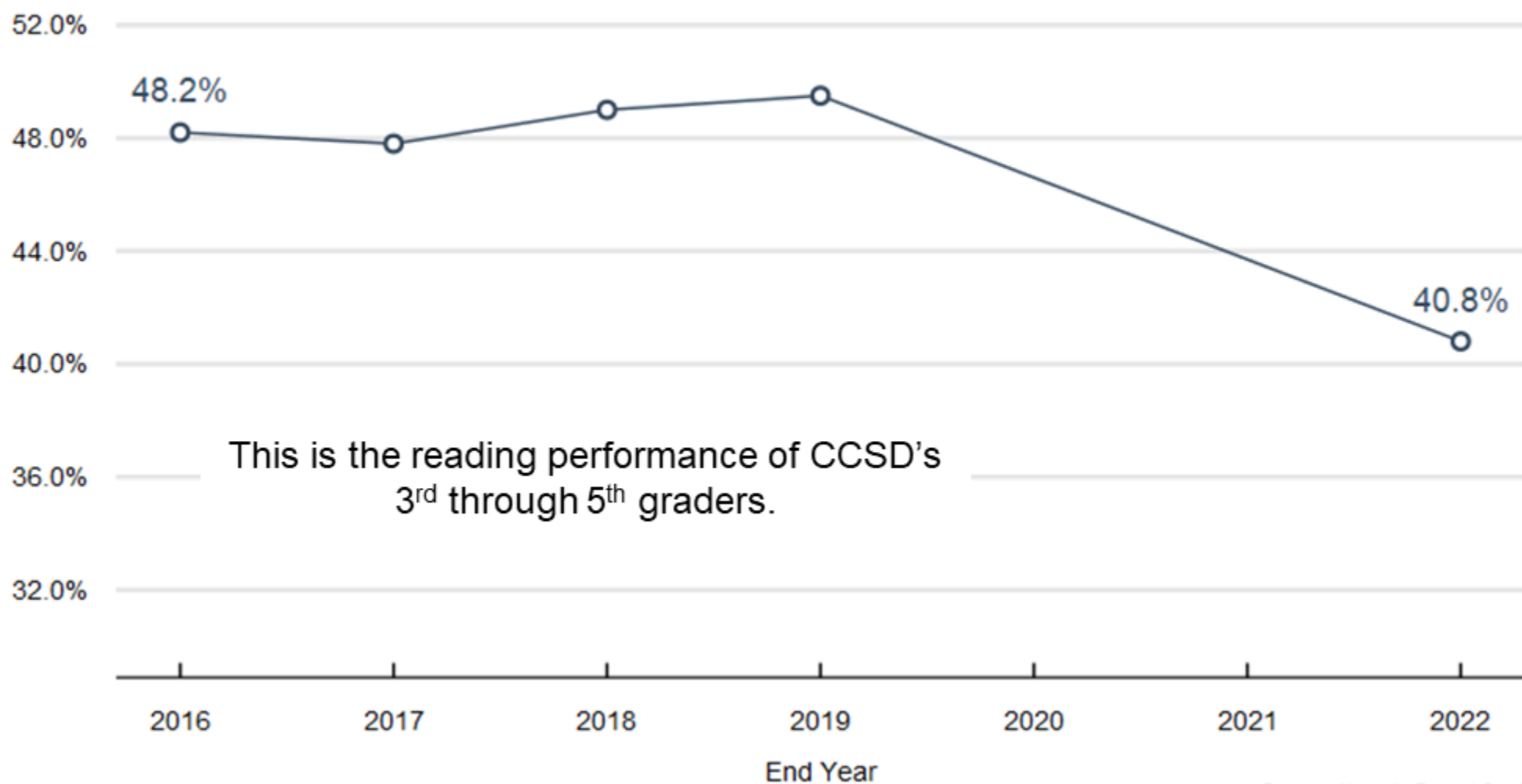
SBAC – Elementary Reading

SBAC is Nevada's state assessment that is administered every year in grades 3 through 8 in both math and reading.

Students Achievement

SBAC Proficiency Rates Reading Grades 3-5

Clark County School District NLV - CCSD Schools NLV - State Charters

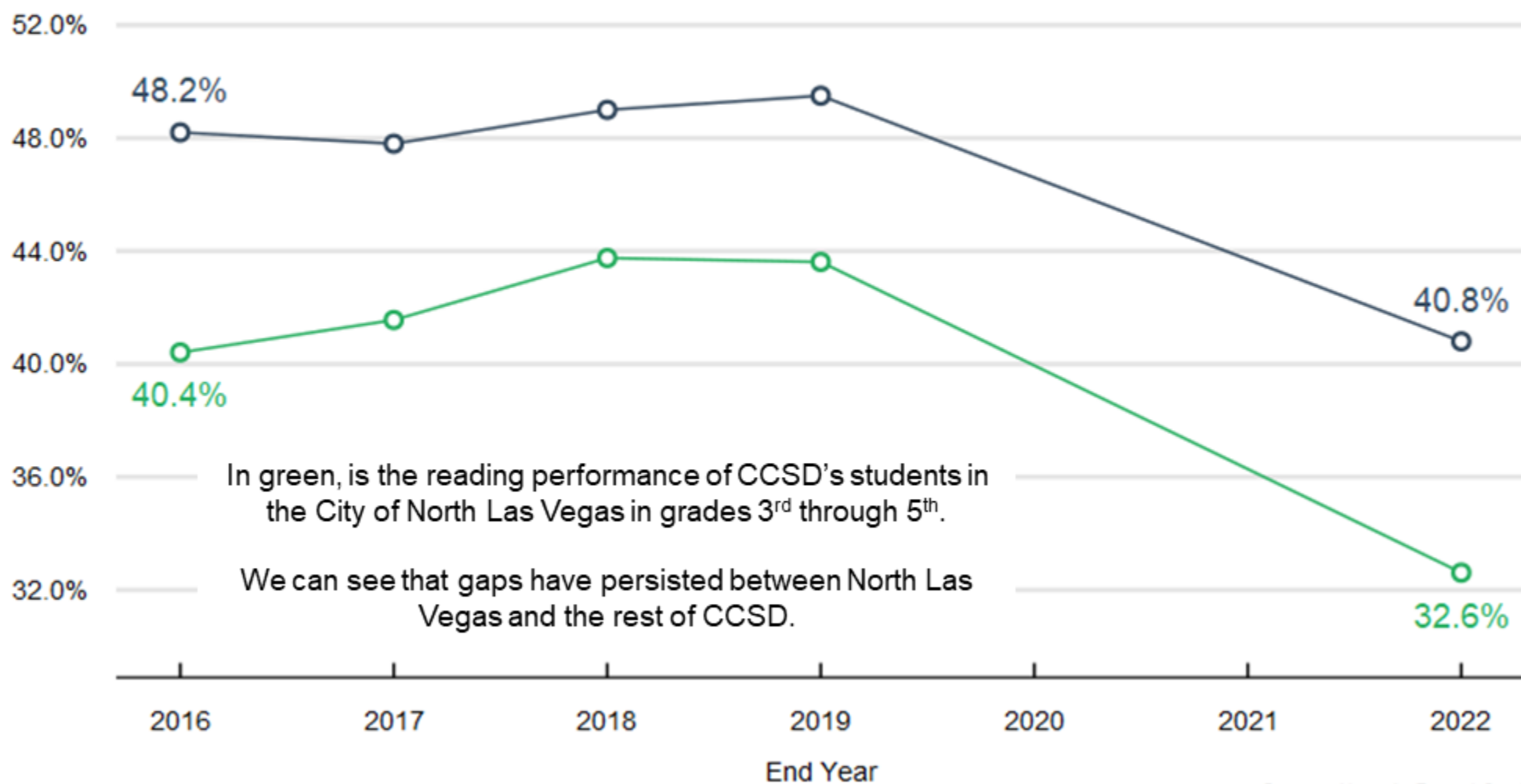


Source: Nevada Report Card
District sponsored charters not included in CCSD schools.

Students Achievement

SBAC Proficiency Rates Reading Grades 3-5

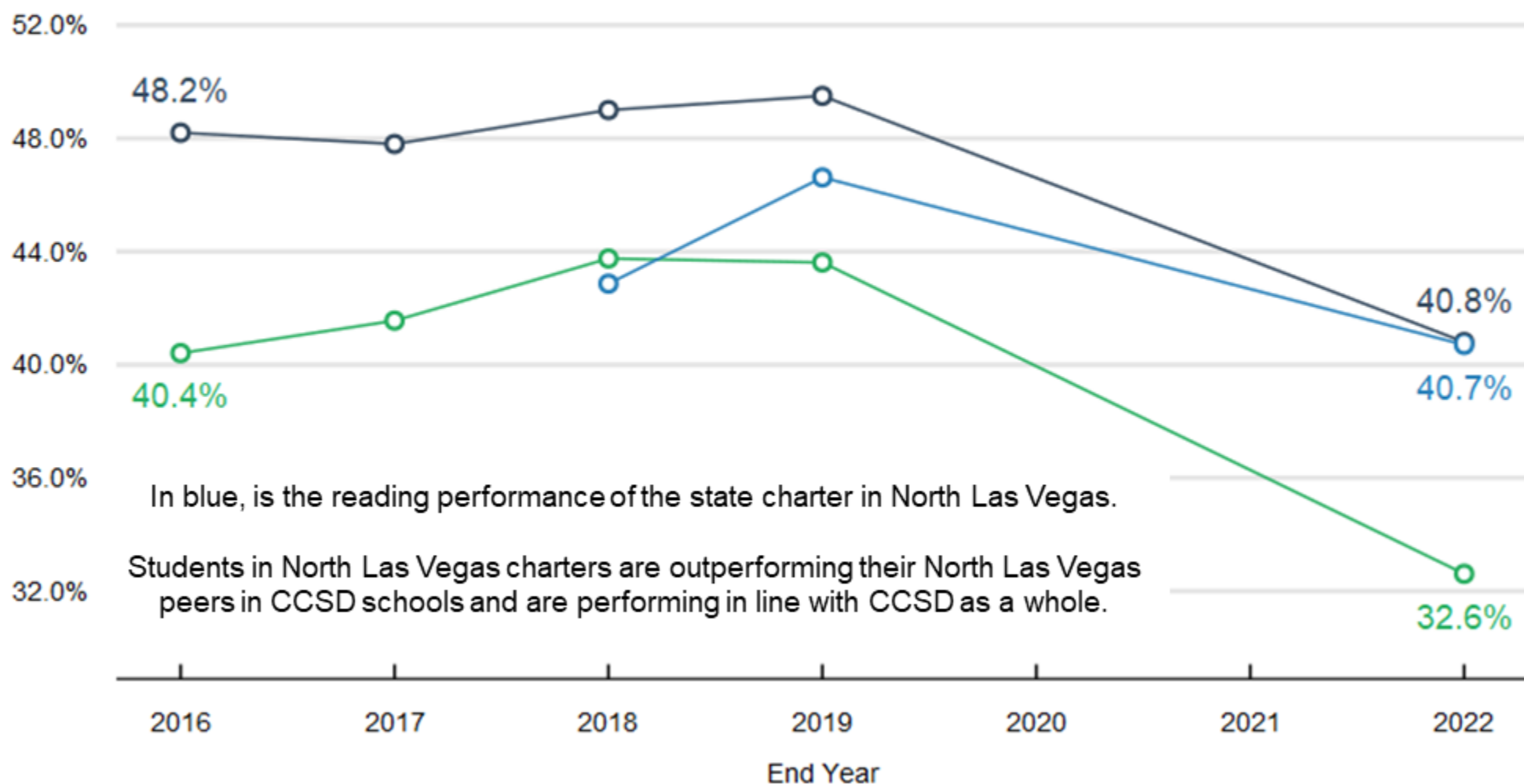
Clark County School District NLV - CCSD Schools NLV - State Charters



Students Achievement

SBAC Proficiency Rates Reading Grades 3-5

Clark County School District NLV - CCSD Schools NLV - State Charters



Assessment

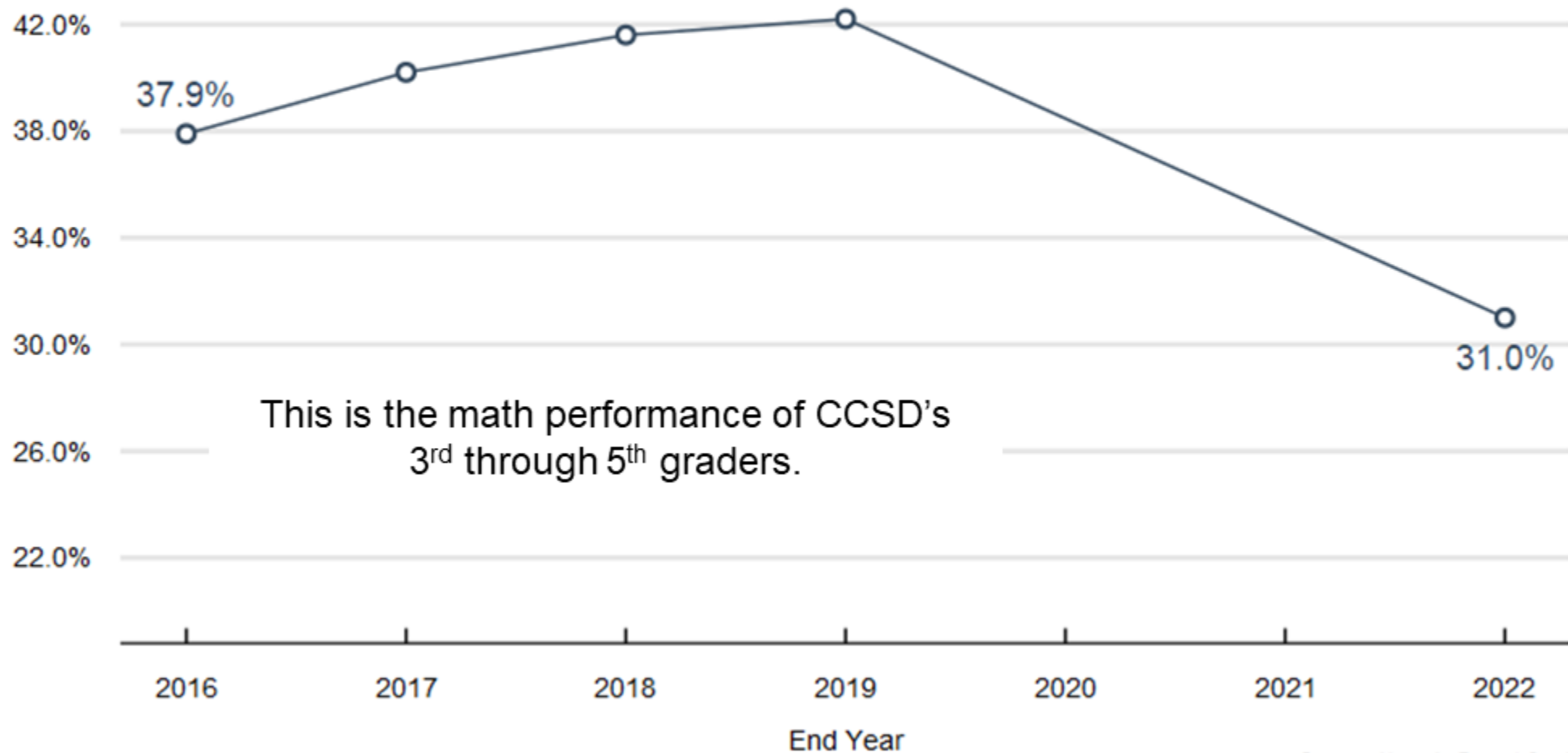
SBAC – Elementary Math

SBAC is Nevada's state assessment that is administered every year in grades 3 through 8 in both math and reading.

Students Achievement

SBAC Proficiency Rates Mathematics Grades 3-5

Clark County School District NLV - CCSD Schools NLV - State Charters

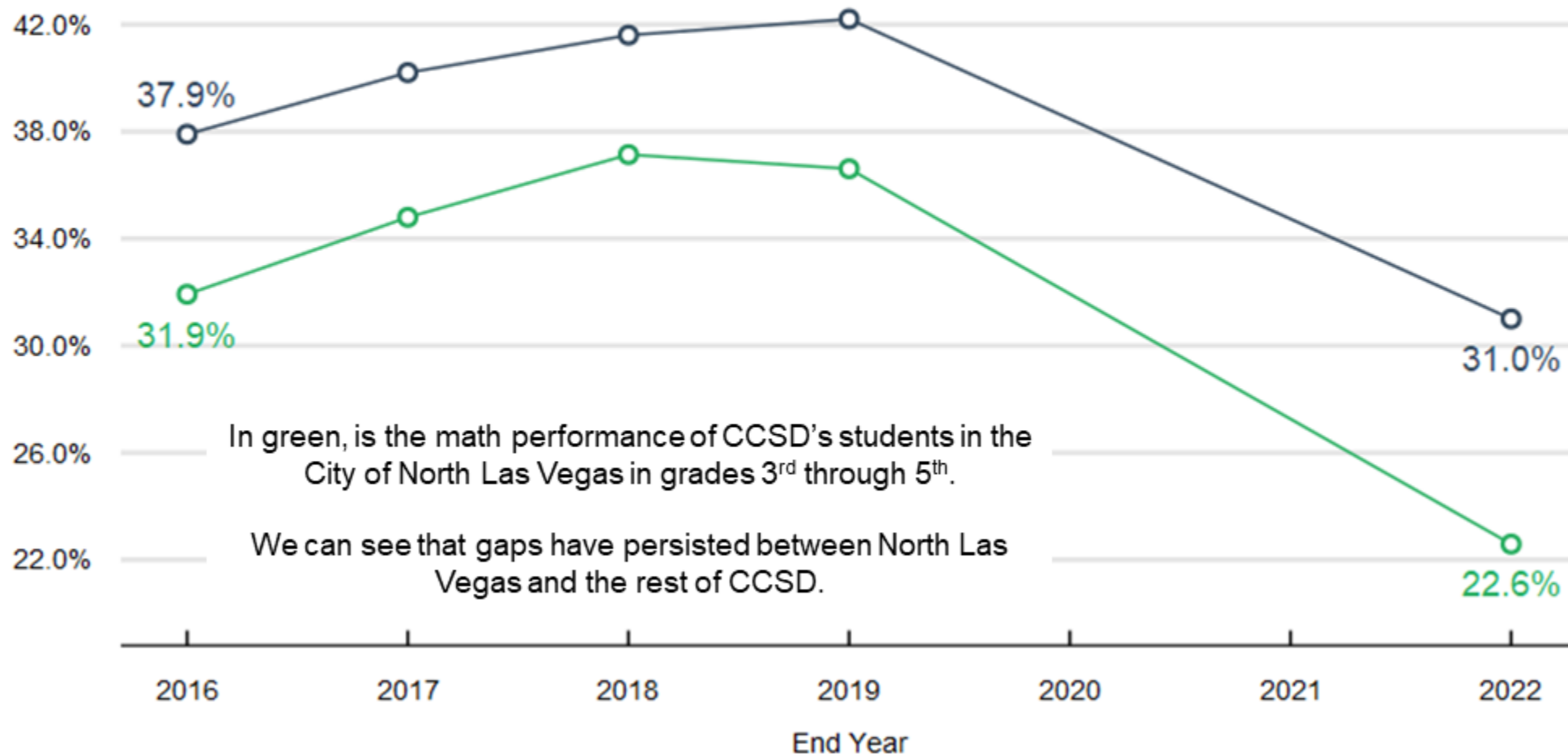


Source: Nevada Report Card
District sponsored charters not included in CCSD schools.

Students Achievement

SBAC Proficiency Rates Mathematics Grades 3-5

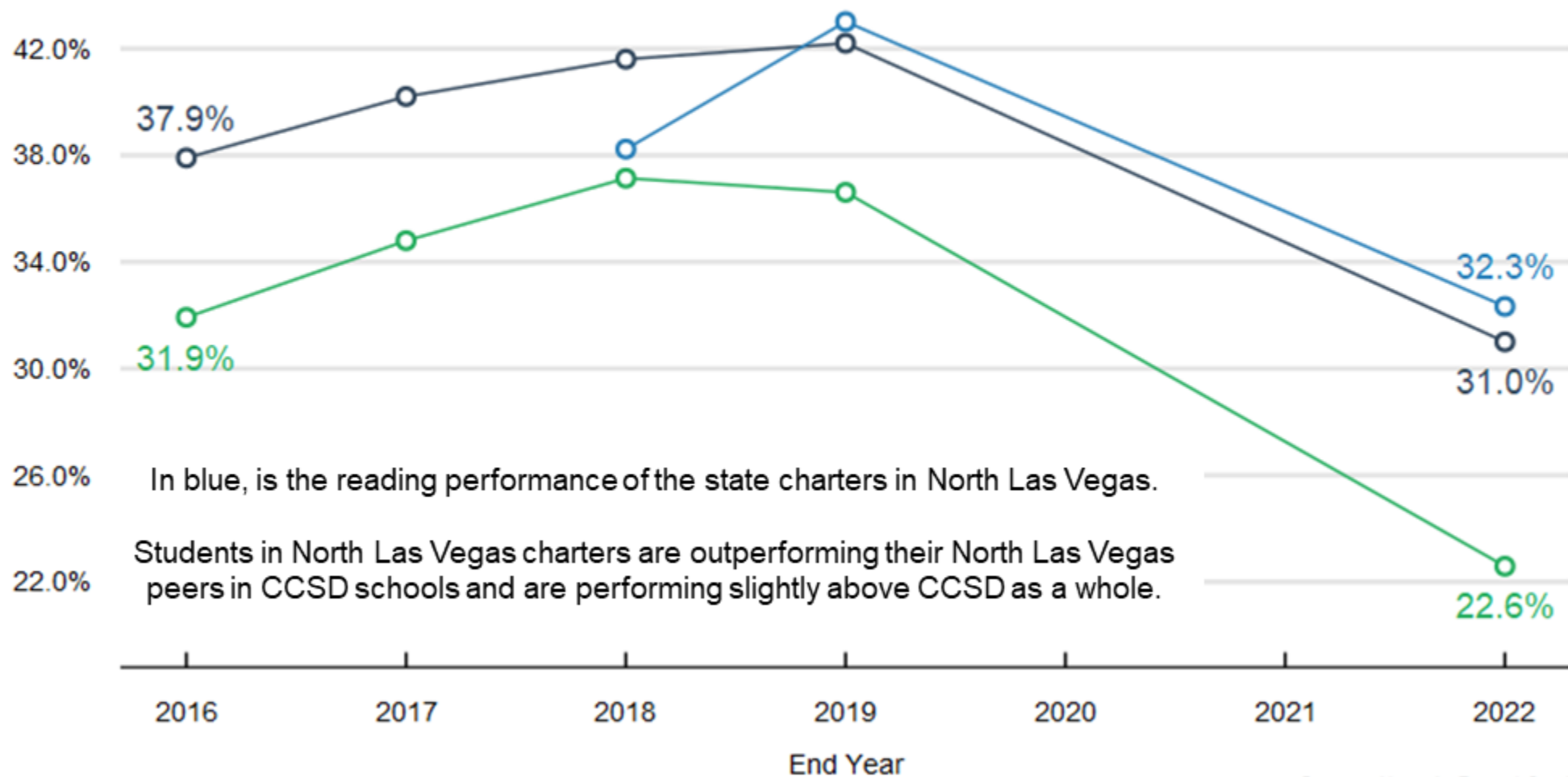
Clark County School District NLV - CCSD Schools NLV - State Charters



Students Achievement

SBAC Proficiency Rates Mathematics Grades 3-5

Clark County School District NLV - CCSD Schools NLV - State Charters



Assessment

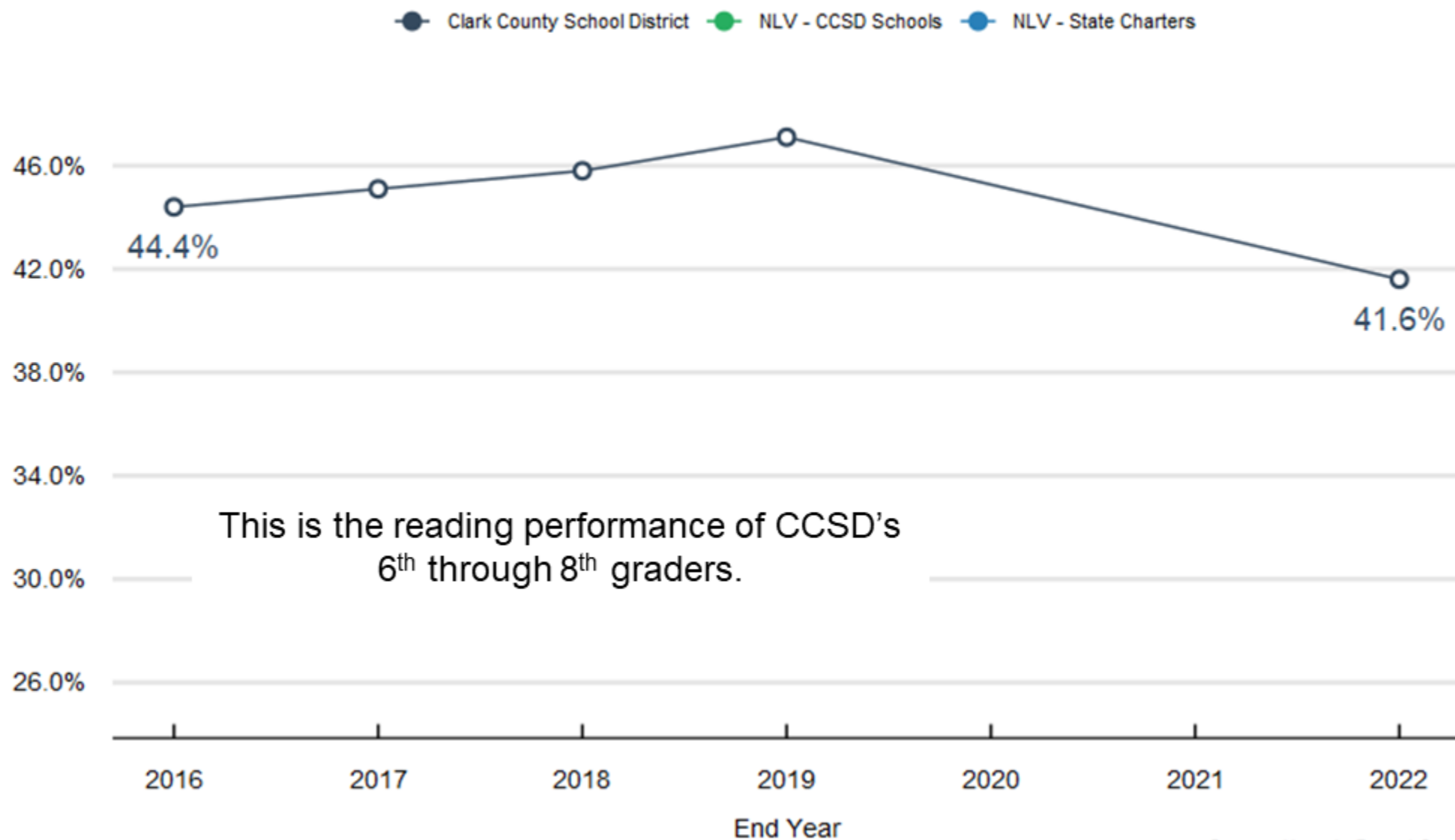
SBAC – Middle School Reading

SBAC is Nevada's state assessment that is administered every year in grades 3 through 8 in both math and reading.

Students Assessment

SBAC Proficiency Rates

Reading Grades 6-8

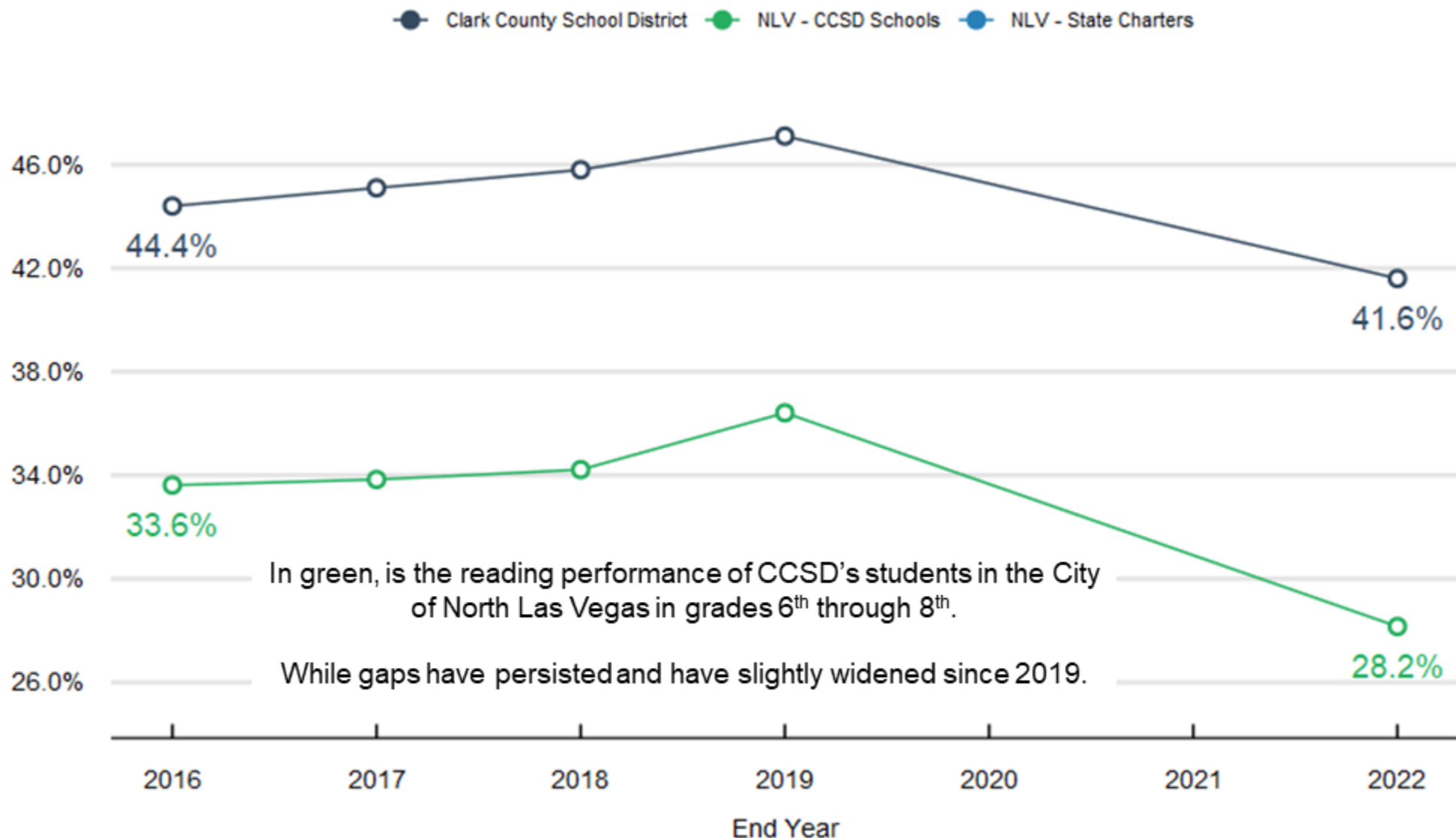


Source: Nevada Report Card
District sponsored charters not included in CCSD schools.

Students Assessment

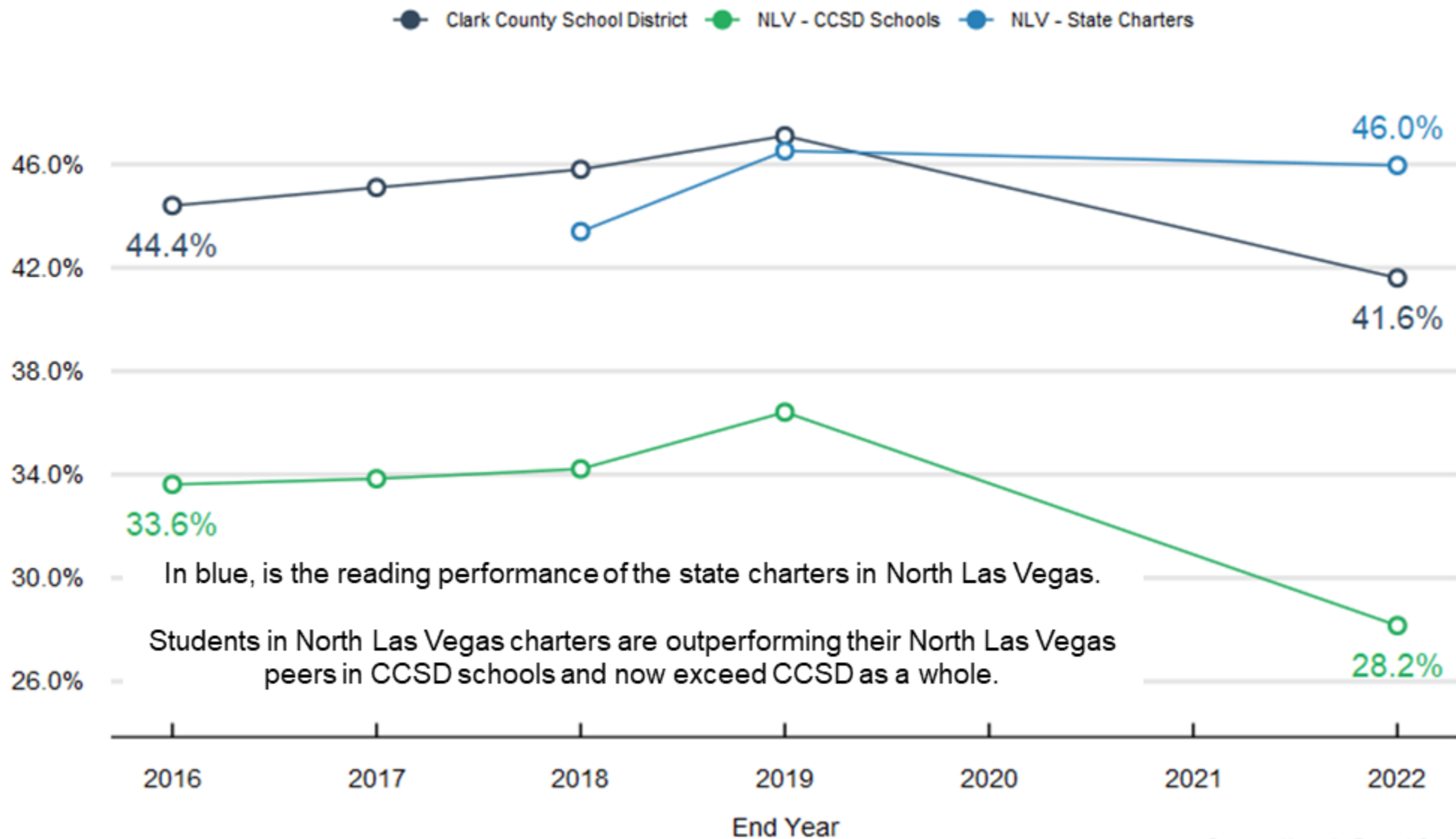
SBAC Proficiency Rates

Reading Grades 6-8



Students Assessment

SBAC Proficiency Rates Reading Grades 6-8



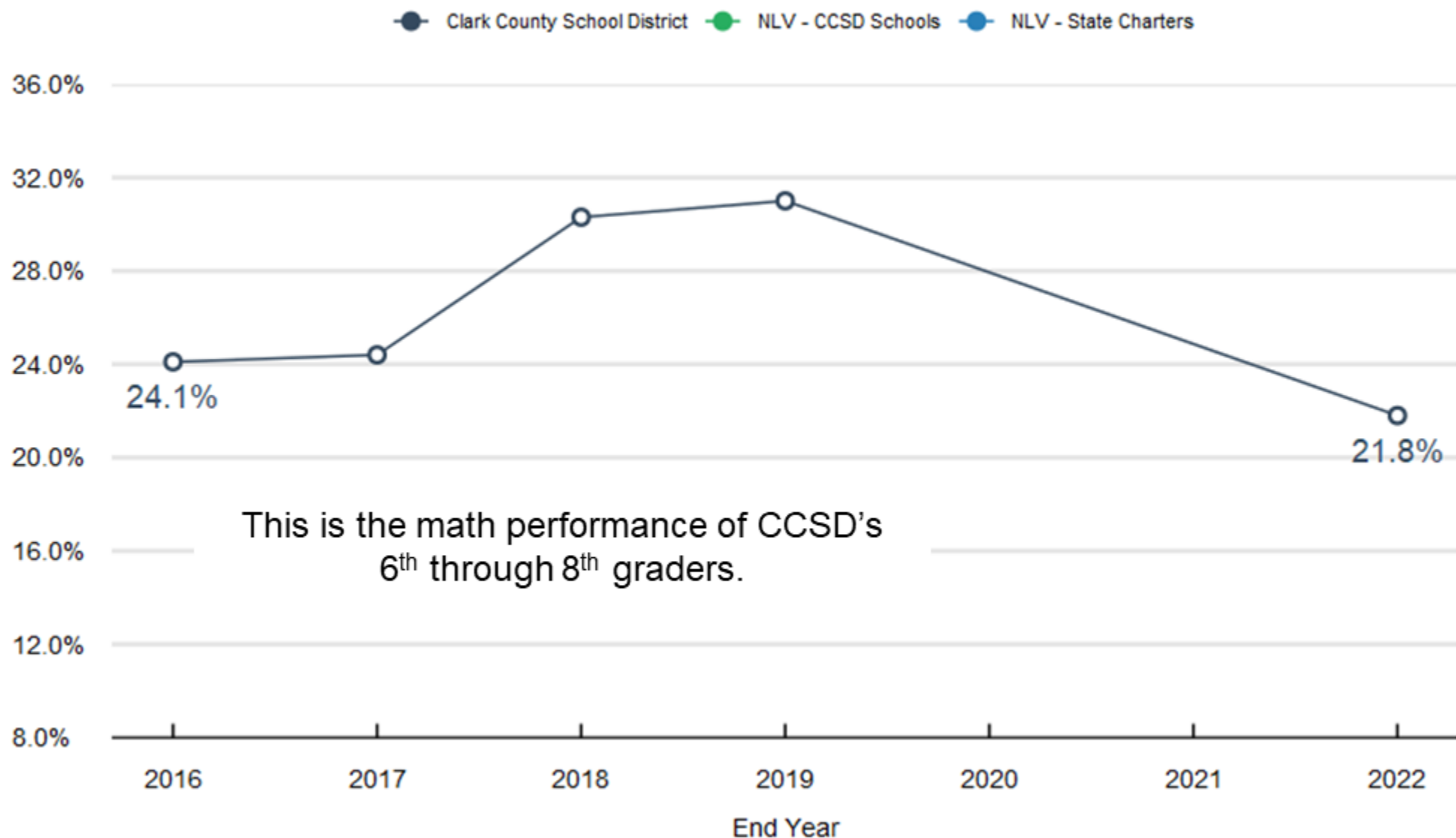
Assessment

SBAC – Middle School Math

SBAC is Nevada's state assessment that is administered every year in grades 3 through 8 in both math and reading.

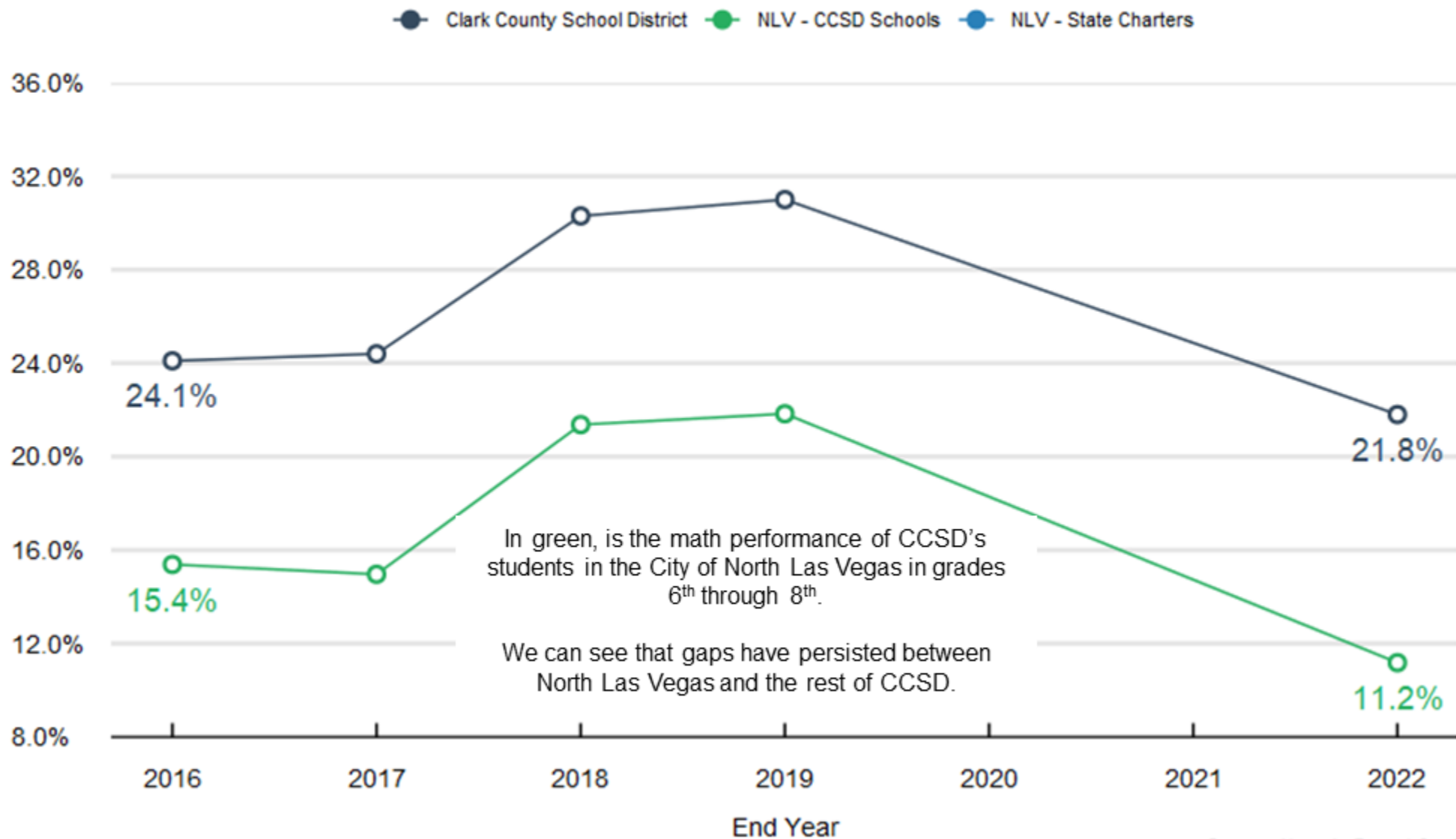
Students Achievement

SBAC Proficiency Rates Mathematics Grades 6-8



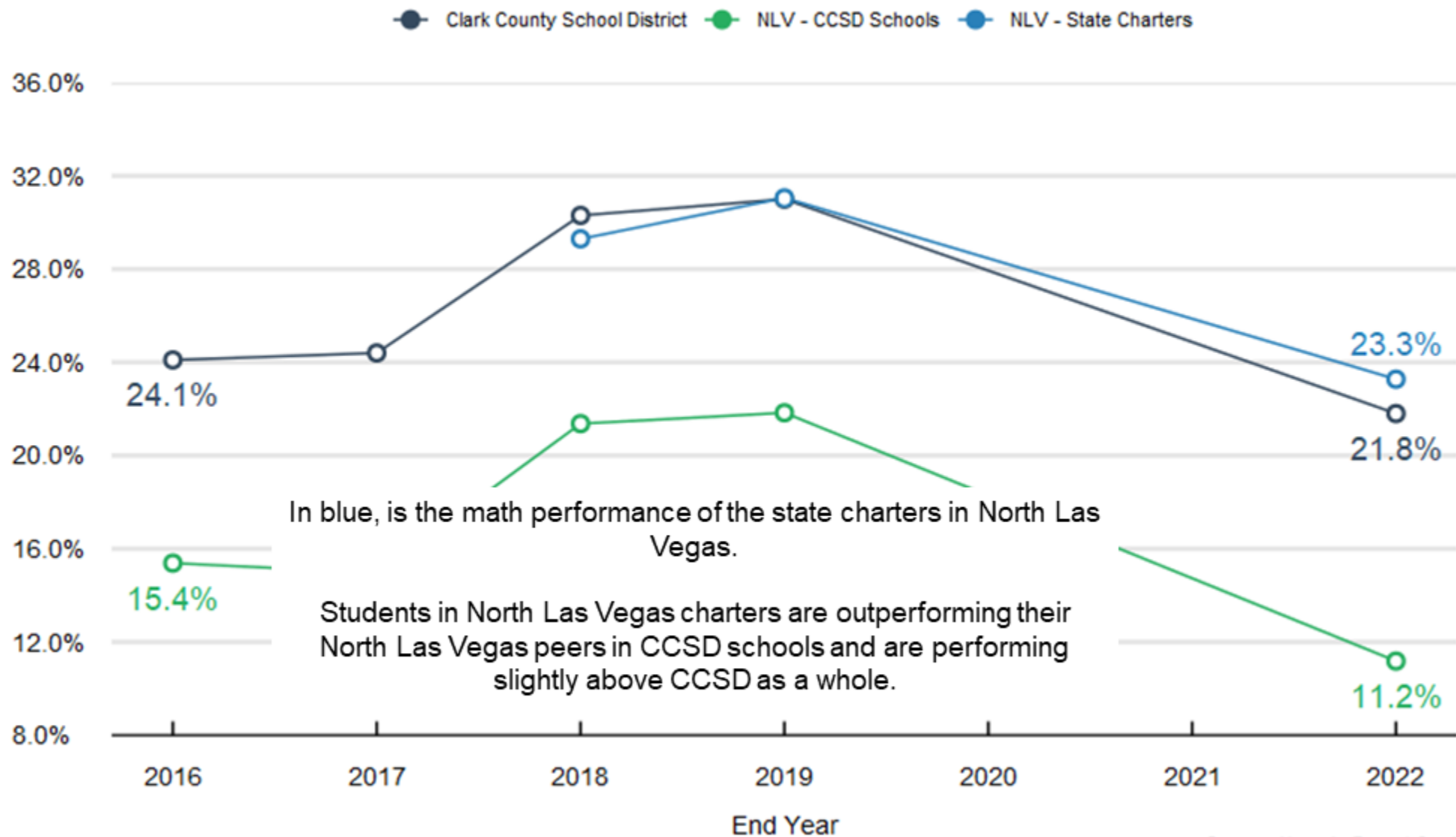
Students Achievement

SBAC Proficiency Rates Mathematics Grades 6-8



Students Achievement

SBAC Proficiency Rates Mathematics Grades 6-8



Students – Achievement - Summary

Students – Achievement - Summary

- After massive investments in early literacy **Nevada's 4th graders closed a persistent gap** with their national peers that was a year's worth of learning.

Students – Achievement - Summary

- After massive investments in early literacy **Nevada's 4th graders closed a persistent gap** with their national peers that was a year's worth of learning.
- Since 2019, Clark County's 4th grade reading **scores dropped over double the average of large urban districts**. Consequently, Nevada's 4th graders are no longer performing in line with their national peers.

Students – Achievement - Summary

- After massive investments in early literacy **Nevada's 4th graders closed a persistent gap** with their national peers that was a year's worth of learning.
- Since 2019, Clark County's 4th grade reading **scores dropped over double the average of large urban districts**. Consequently, Nevada's 4th graders are no longer performing in line with their national peers.
- Academic achievement for the City of North Las Vegas' CCSD schools is at an all time low on the SBAC. Gaps with the rest of the district have **persisted or widened** in elementary and middle school in math and reading.

Students – Achievement - Summary

- After massive investments in early literacy **Nevada's 4th graders closed a persistent gap** with their national peers that was a year's worth of learning.
- Since 2019, Clark County's 4th grade reading **scores dropped over double the average of large urban districts**. Consequently, Nevada's 4th graders are no longer performing in line with their national peers.
- Academic achievement for the City of North Las Vegas' CCSD schools is at an all time low on the SBAC. Gaps with the rest of the district have **persisted or widened** in elementary and middle school in math and reading.
- The City of North Las Vegas' state-sponsored charter schools have closed gaps and are **exceeding CCSD achievement** in elementary math and middle school math and reading. The city's state-sponsored charters are performing in line with the district in elementary reading.

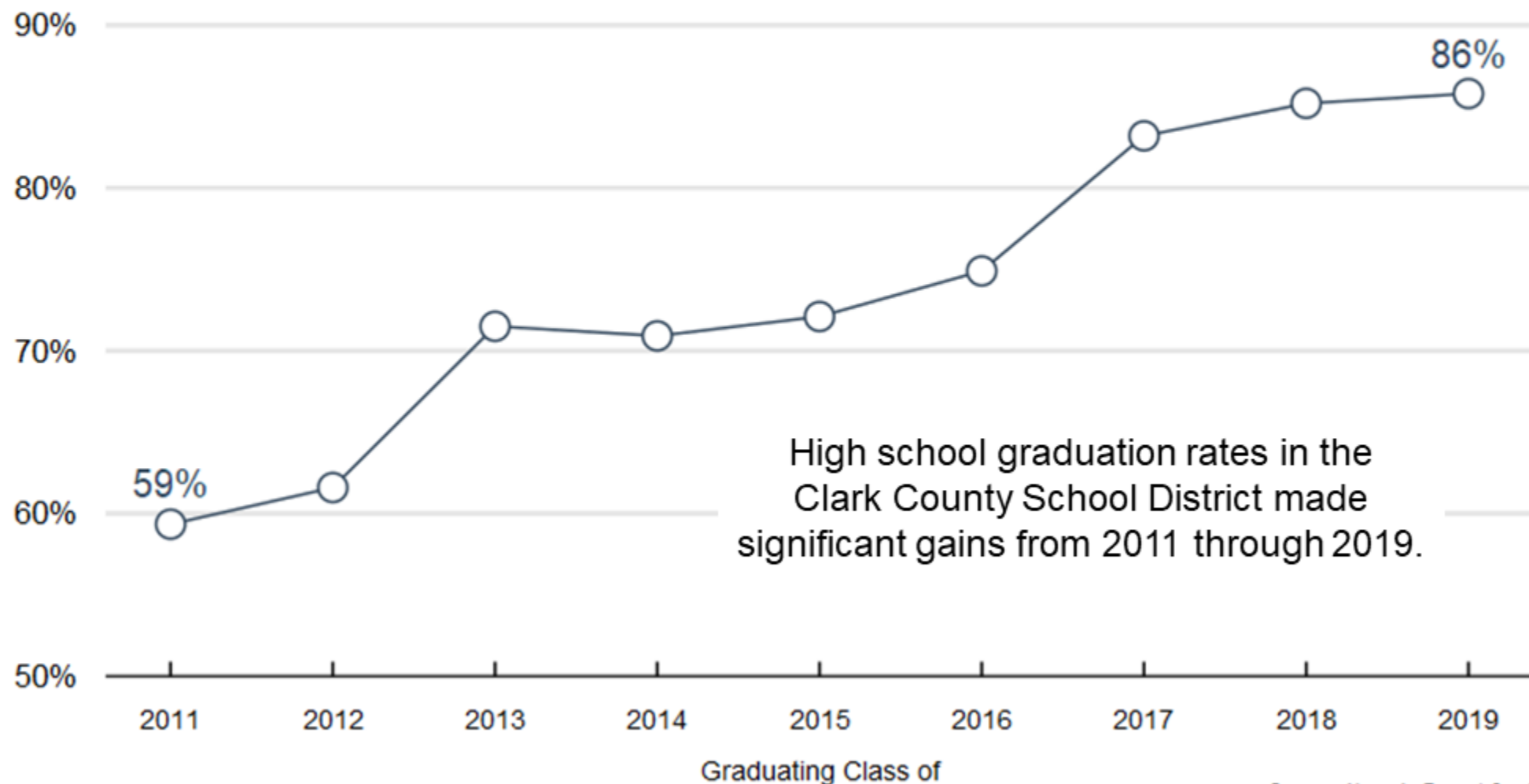
Graduation Questions to Investigate

- What did graduation rates look like prior to COVID?
- What other metrics can confirm the validity of the graduation rates?
- How have achievement results been changing for students in the City of North Las Vegas?

Students Graduation

High School Graduation Rates

● Clark County School District ● NLV - CCSD Schools

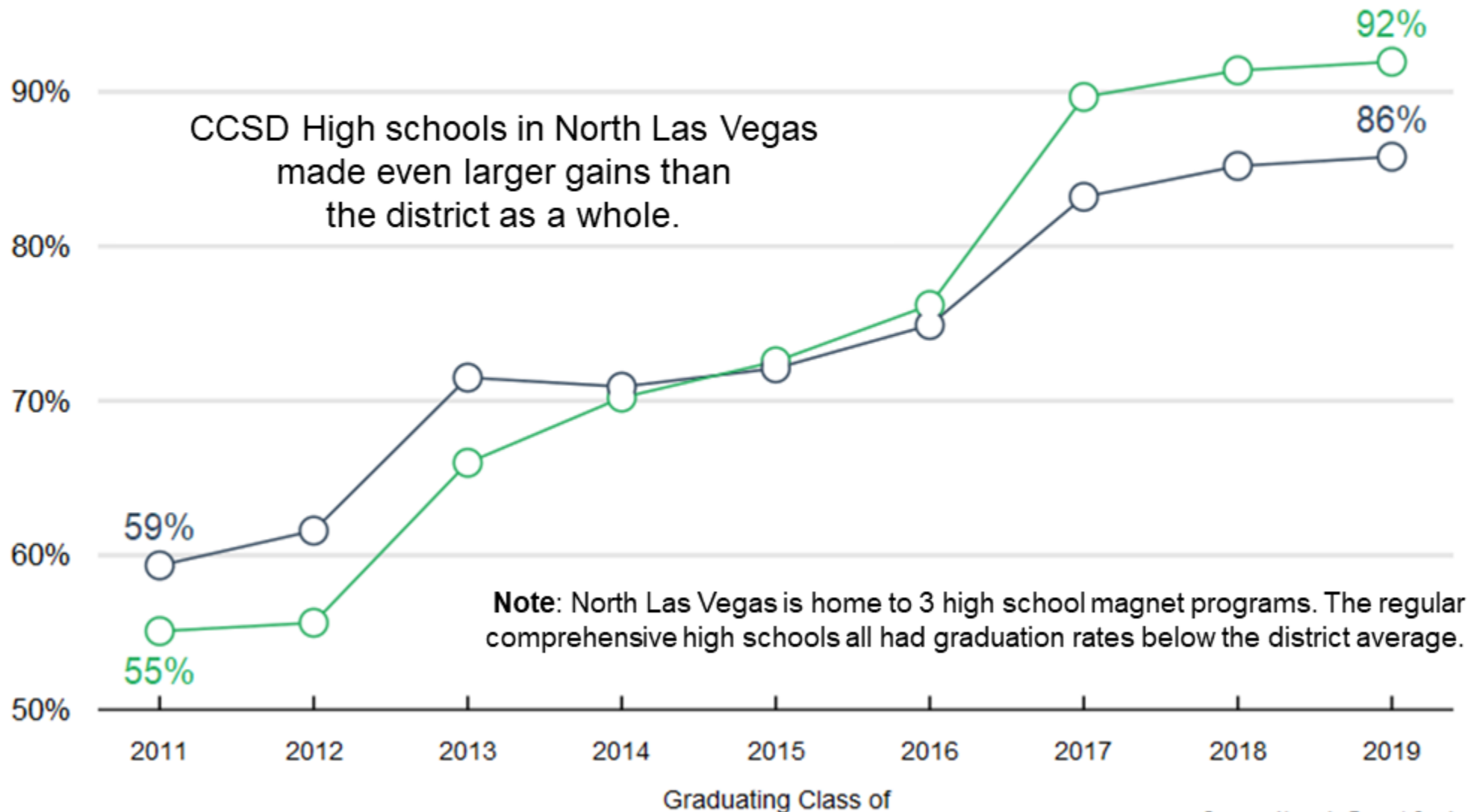


Source: Nevada Report Card

Students Graduation

High School Graduation Rates

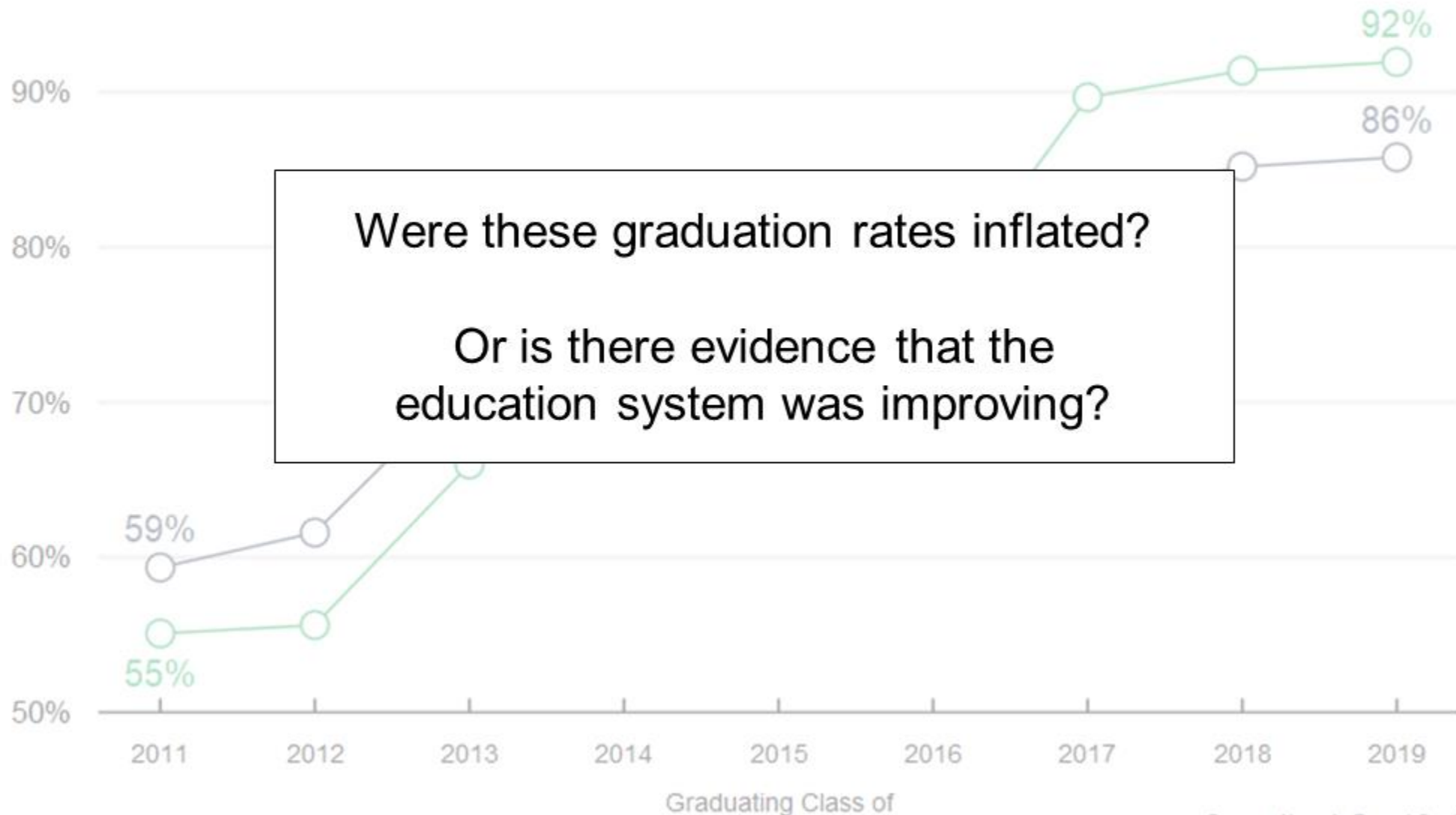
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Students Graduation

High School Graduation Rates

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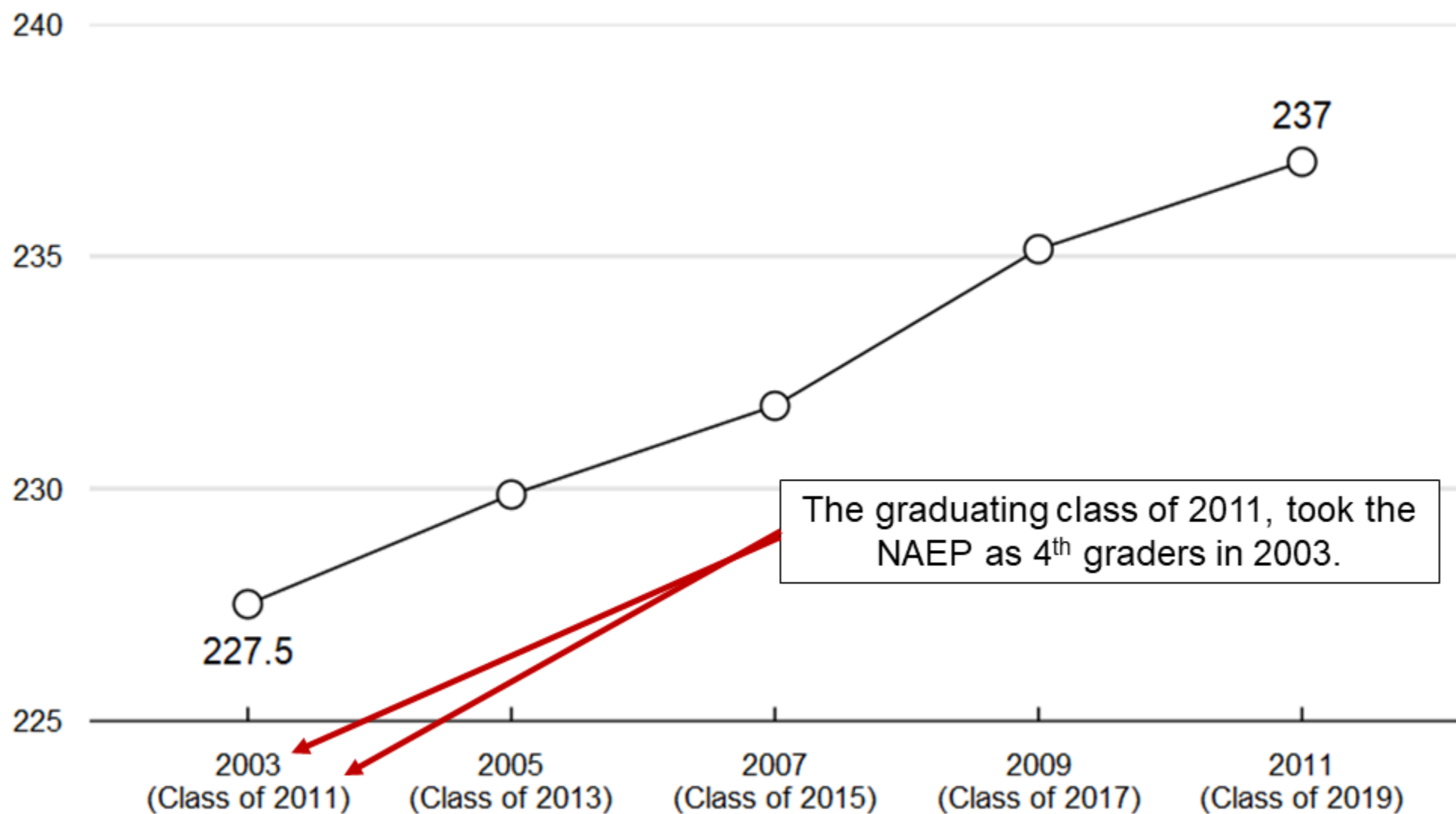
National Assessment of Education Progress (NAEP)

We can investigate if we see similar progress on national assessments earlier in the education.

As a general rule of thumb, 10 to 12 points on the NAEP is considered a year's worth of learning.

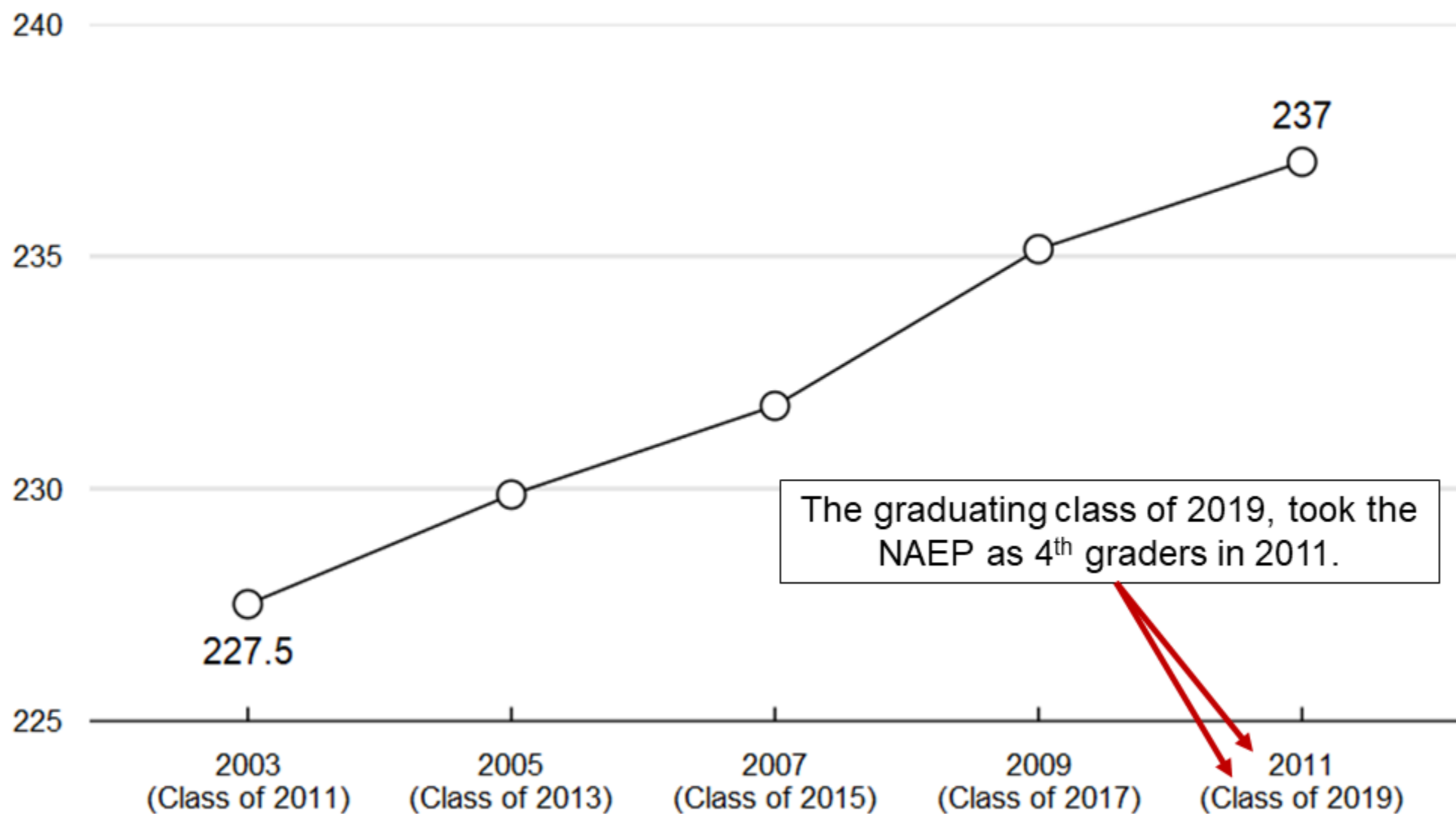
Students Graduation

NAEP 4th Grade Mathematics Nevada



Students Graduation

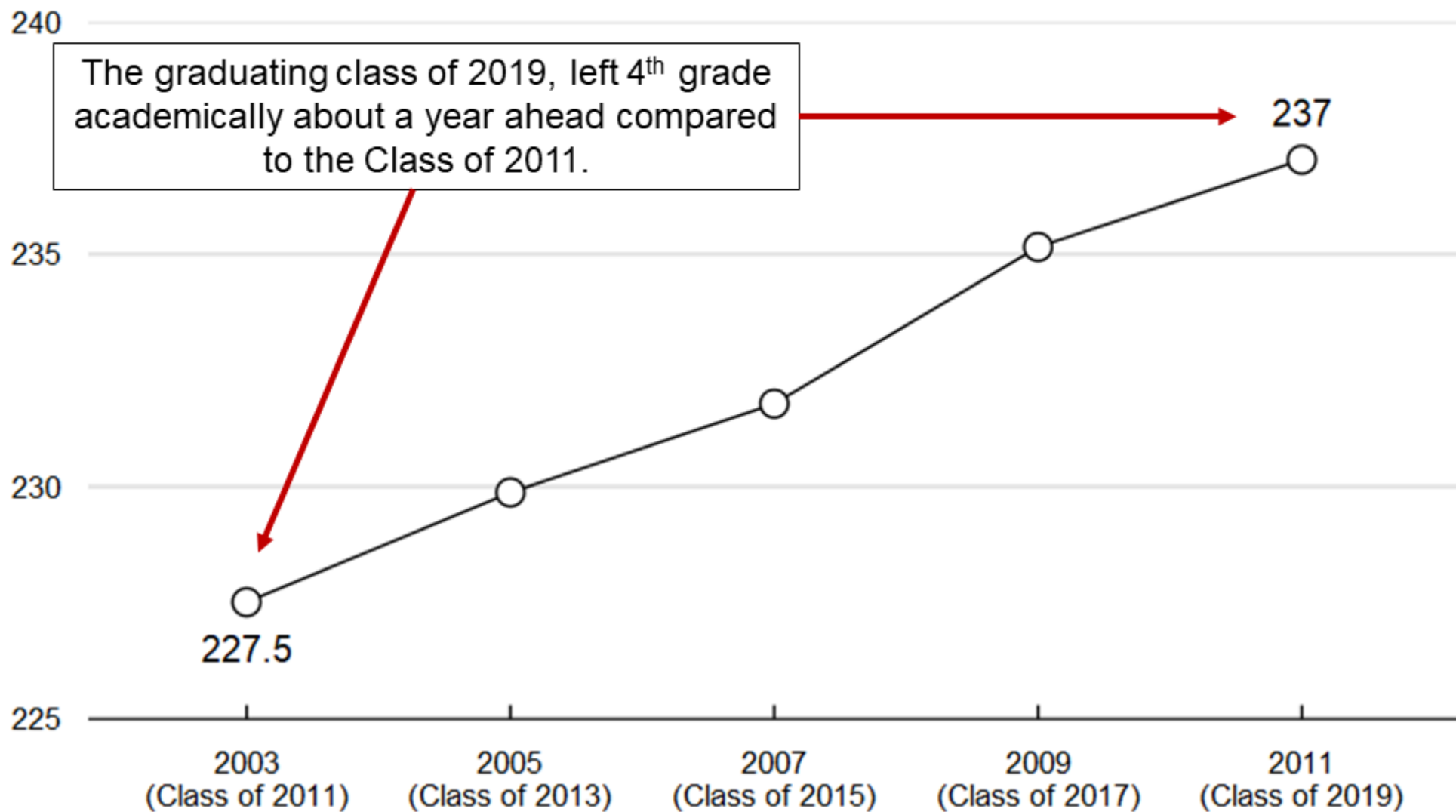
NAEP 4th Grade Mathematics Nevada



Source: NAEP Data Explorer

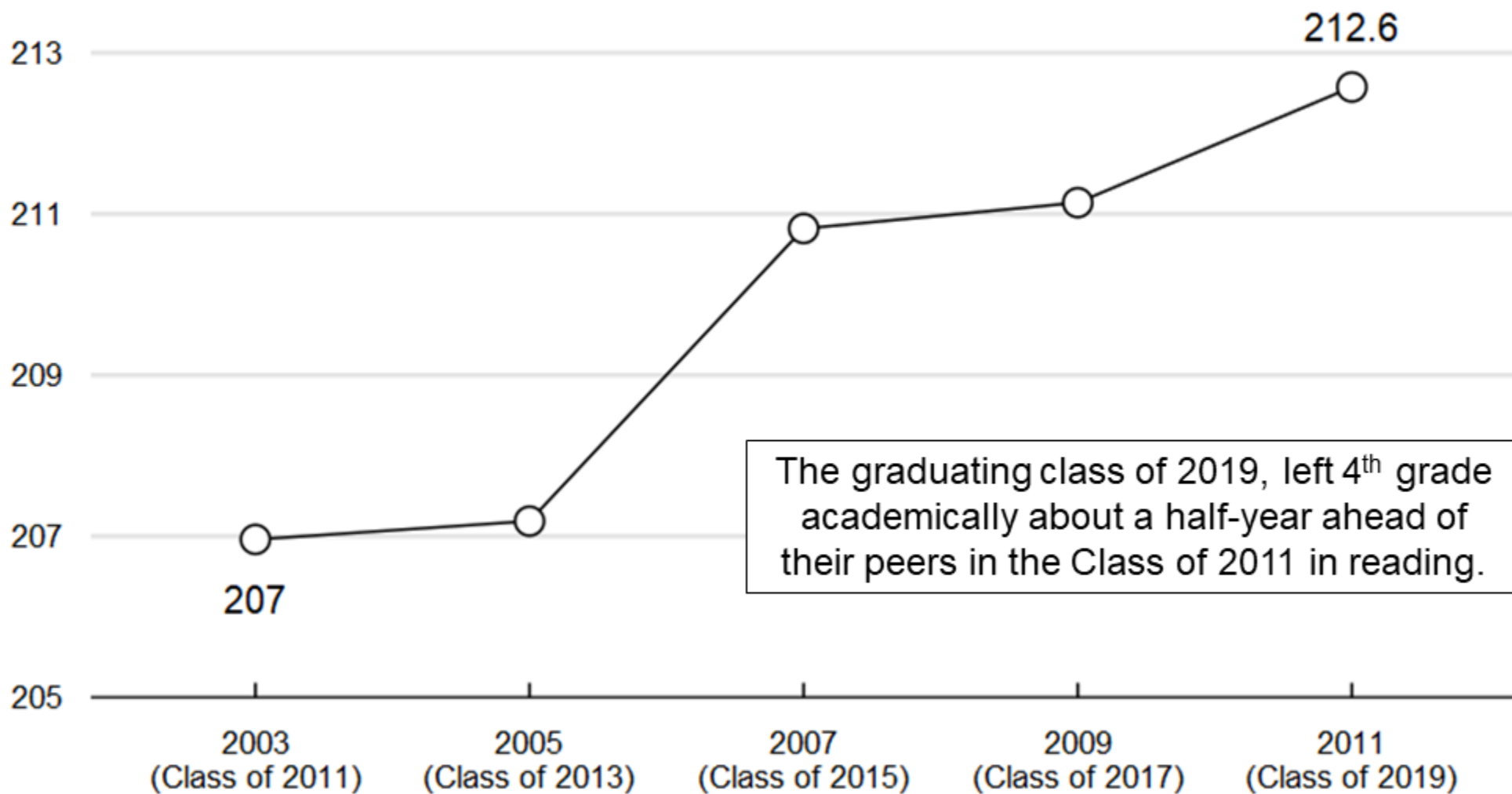
Students Graduation

NAEP 4th Grade Mathematics Nevada



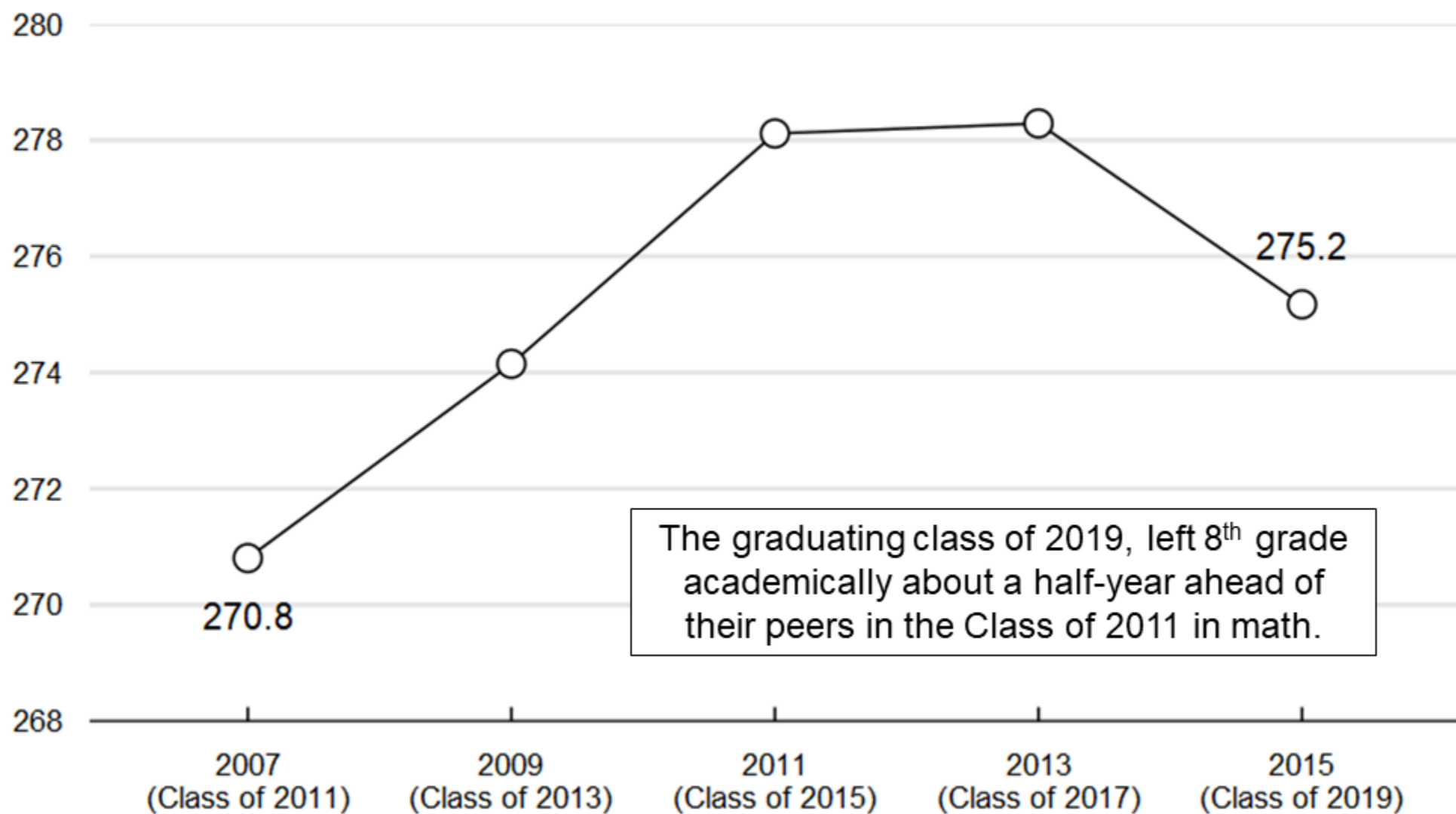
Students Graduation

NAEP 4th Grade Reading Nevada



Students Graduation

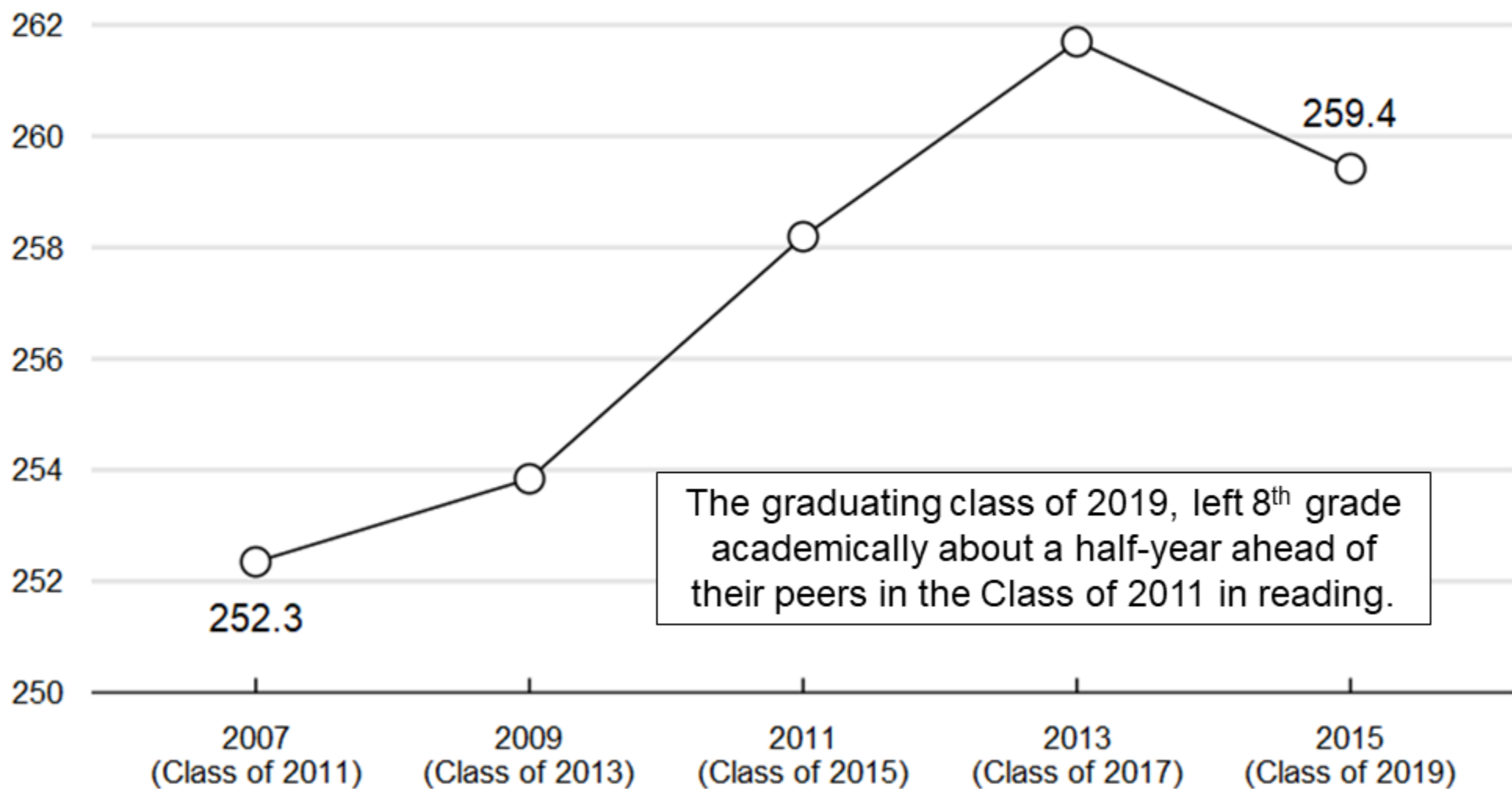
NAEP 8th Grade Mathematics Nevada



The graduating class of 2019, left 8th grade academically about a half-year ahead of their peers in the Class of 2011 in math.

Students Graduation

NAEP 8th Grade Reading Nevada



Advanced Placement (AP)

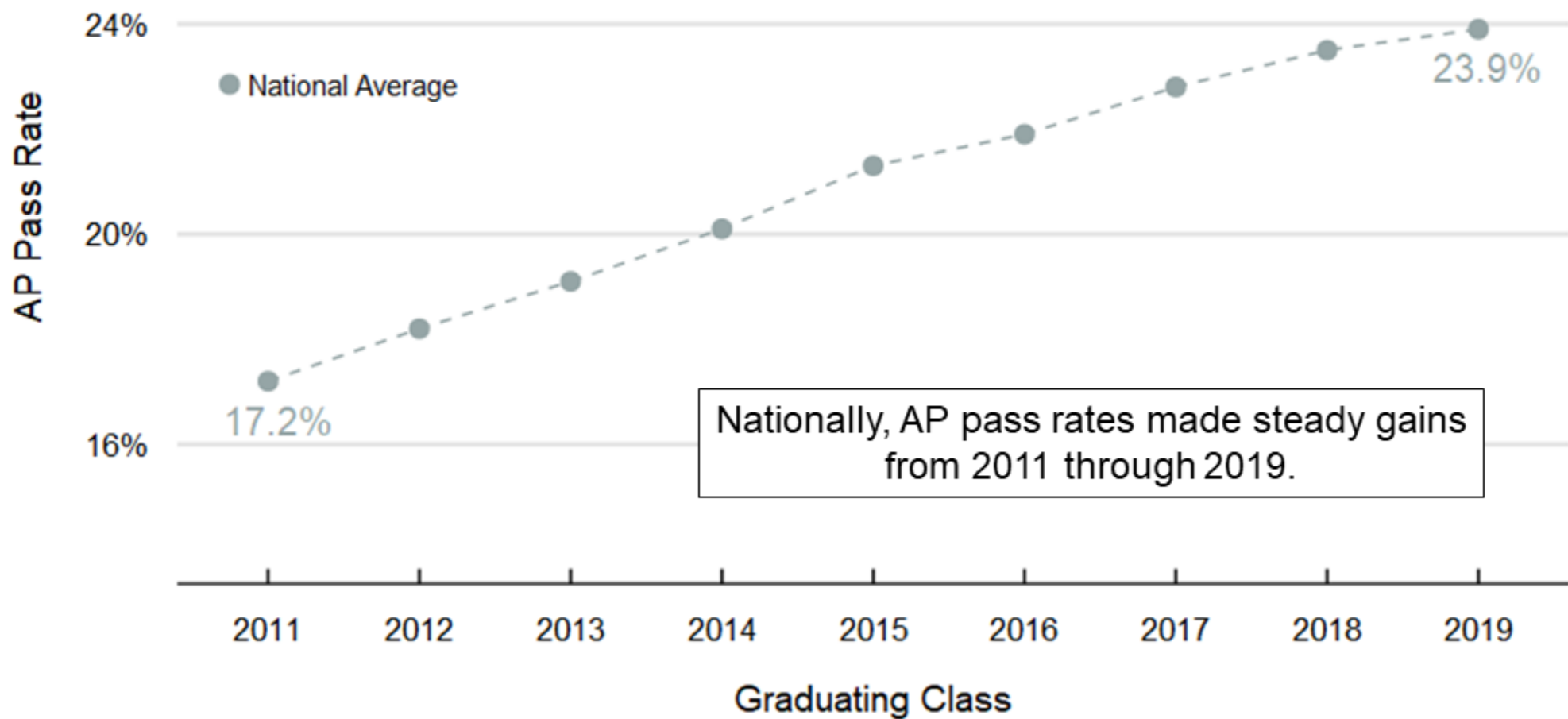
Advanced Placement courses are high school classes that culminate in an exam that if students pass, they can receive college credit.

We can investigate the percent of graduates passing AP exams to receive college credit.

Students Graduation

AP Exam Pass Rates

The rates below represent the percent of high school graduates passing an AP exam.
Passing an AP (Advanced Placement) exam allows students to get college credit in the tested subject area.

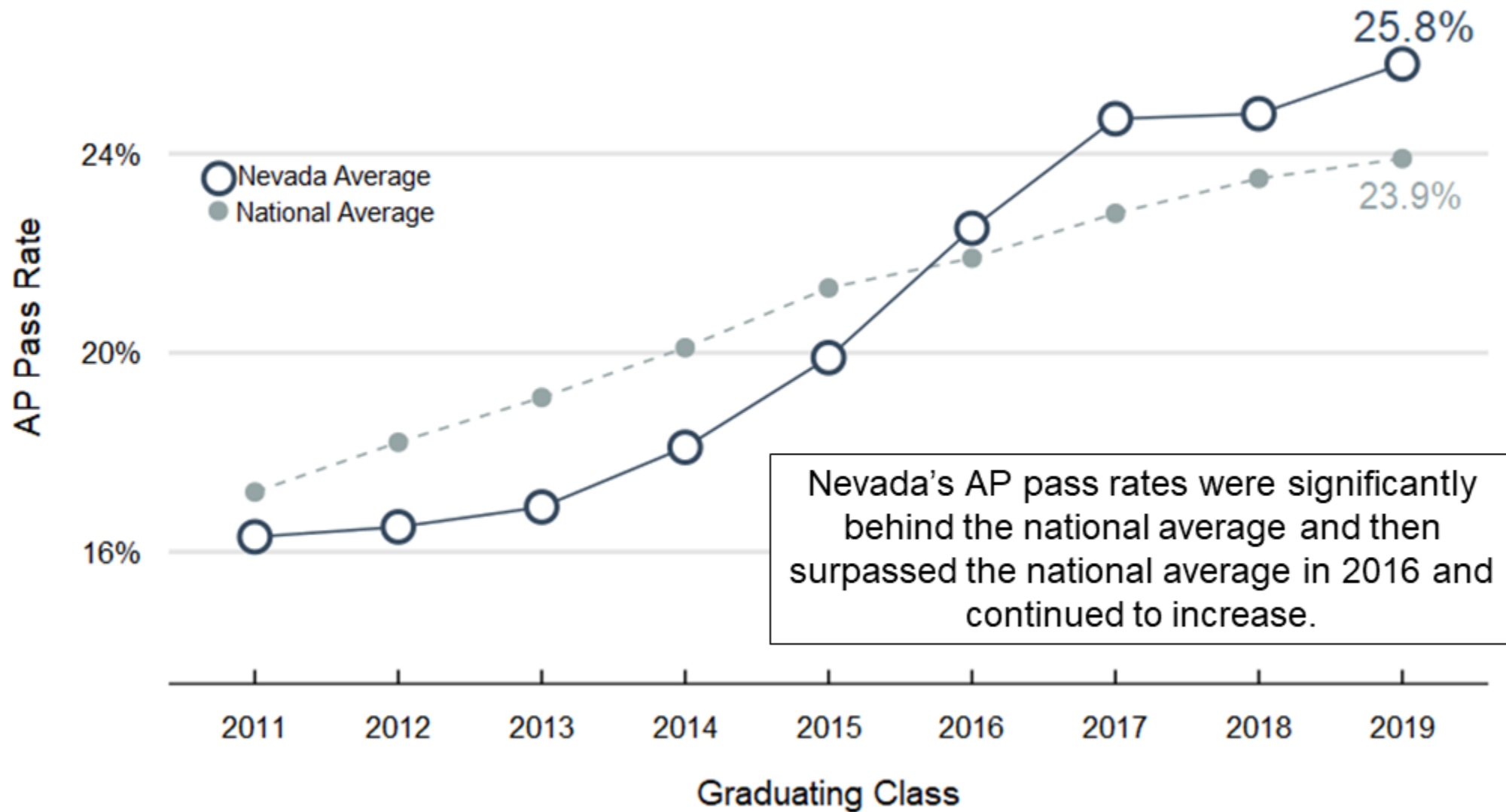


Source: College Board's annual "AP Program Results" reports.

Students Graduation

AP Exam Pass Rates

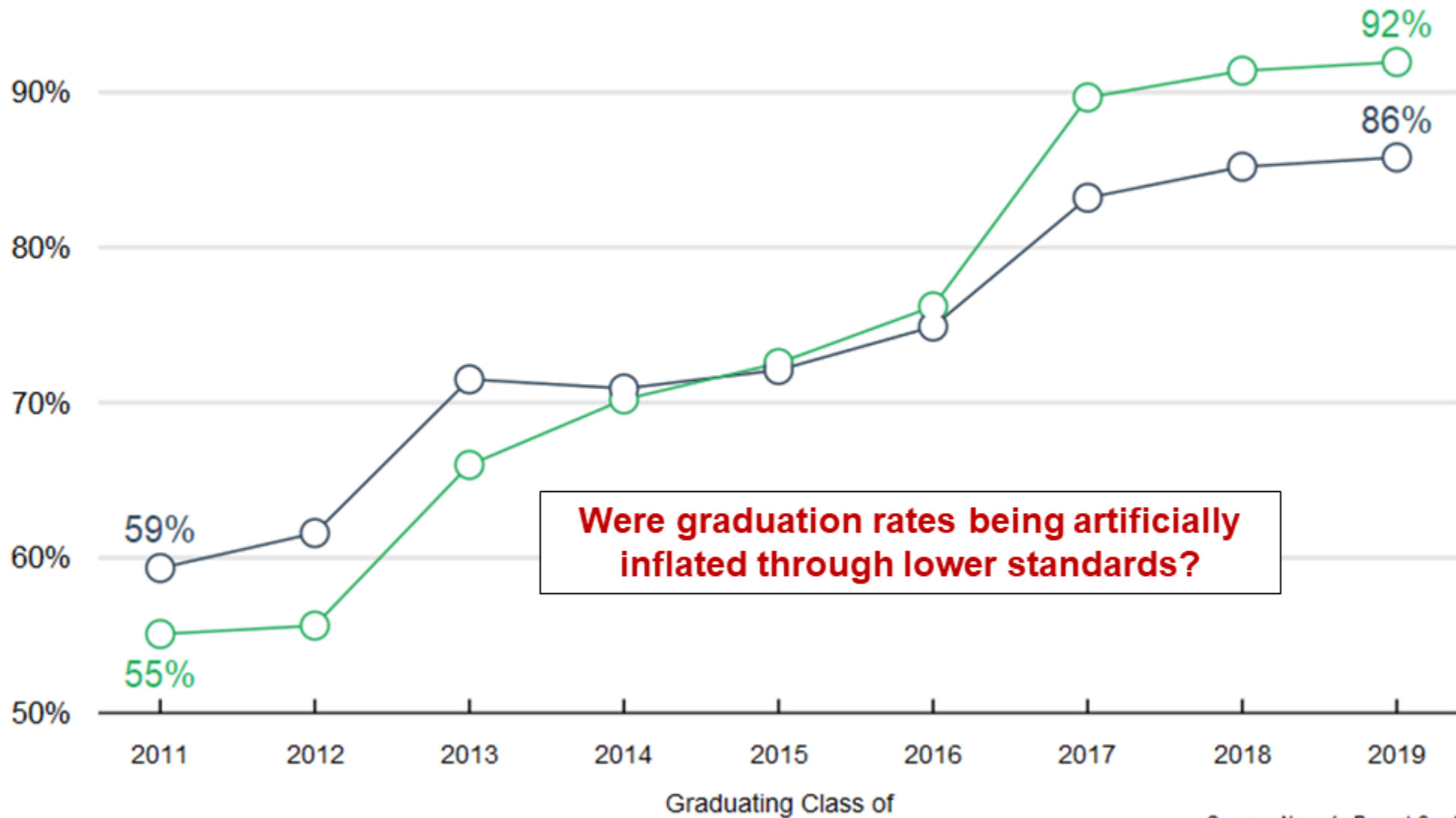
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Students Graduation

High School Graduation Rates

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Source: Nevada Report Card

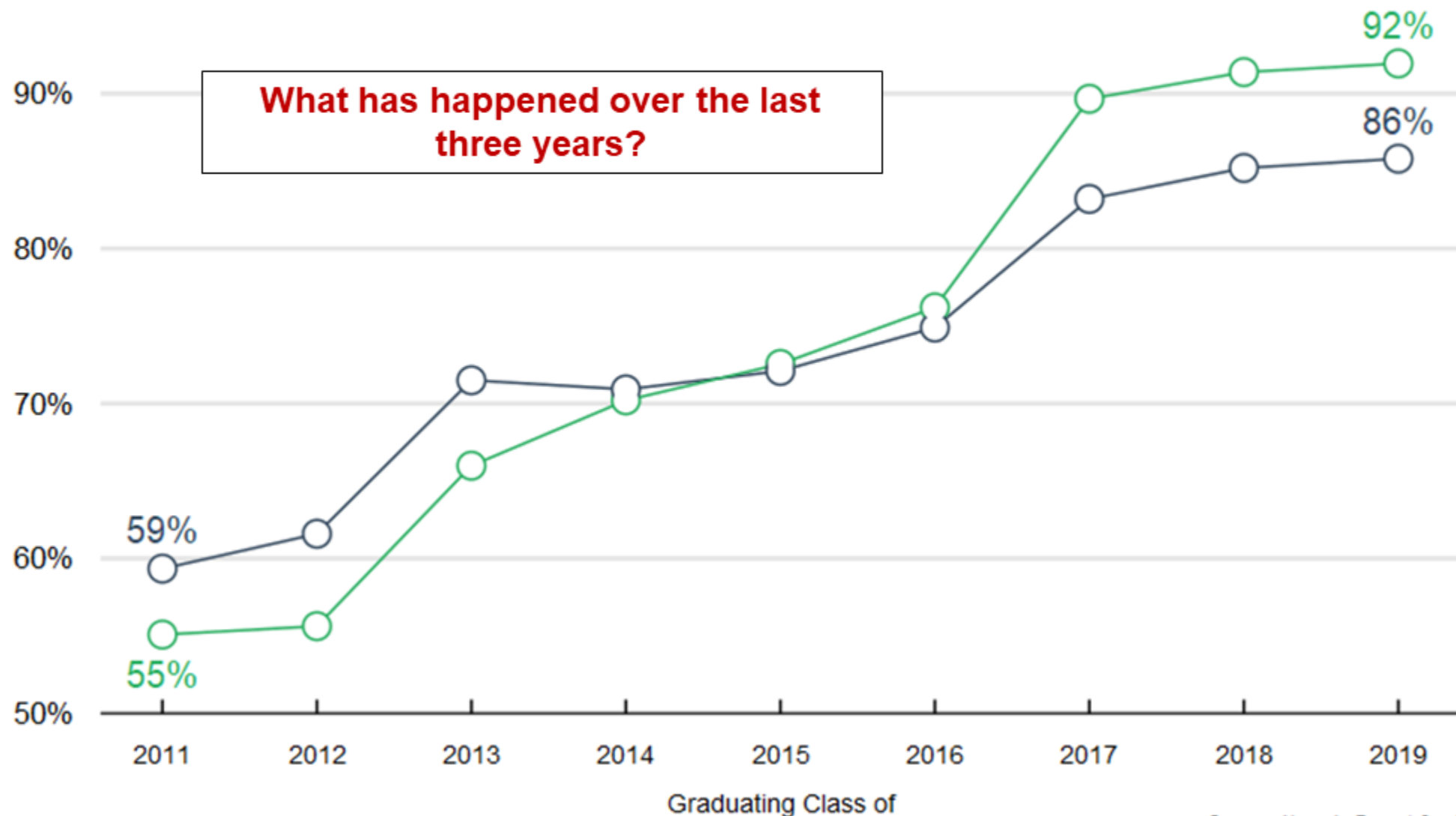
Were Graduation Rates Being Inflated?

- The empirical evidence suggests the academic achievement of students was improving.
- Progress was seen in both math and reading in 4th grade.
- Progress was seen in both math and reading in 8th grade as measured by the NAEP.
- Progress was seen in high school as measure by AP pass rates.

Students Graduation

High School Graduation Rates

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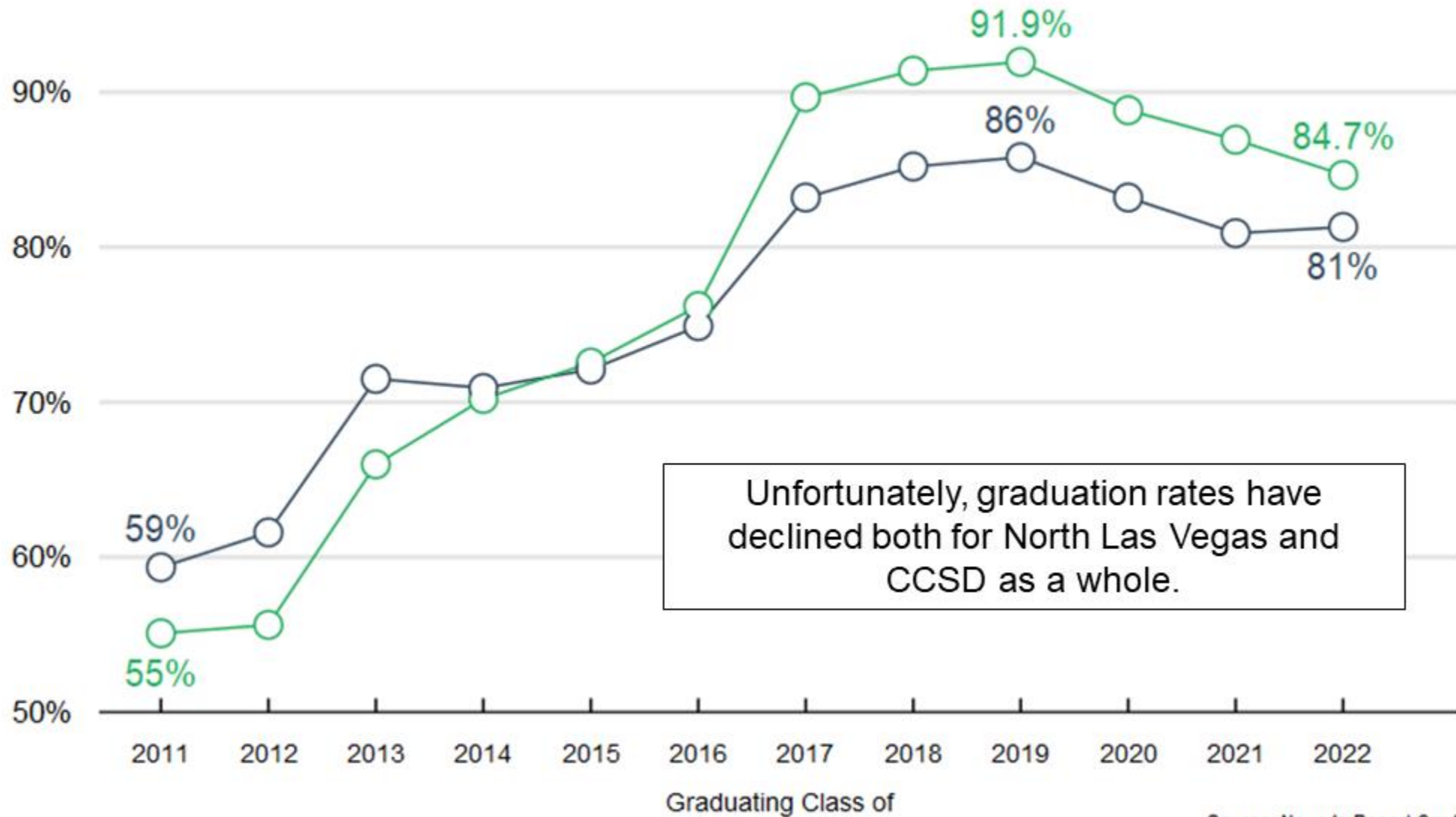


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Students Graduation

High School Graduation Rates

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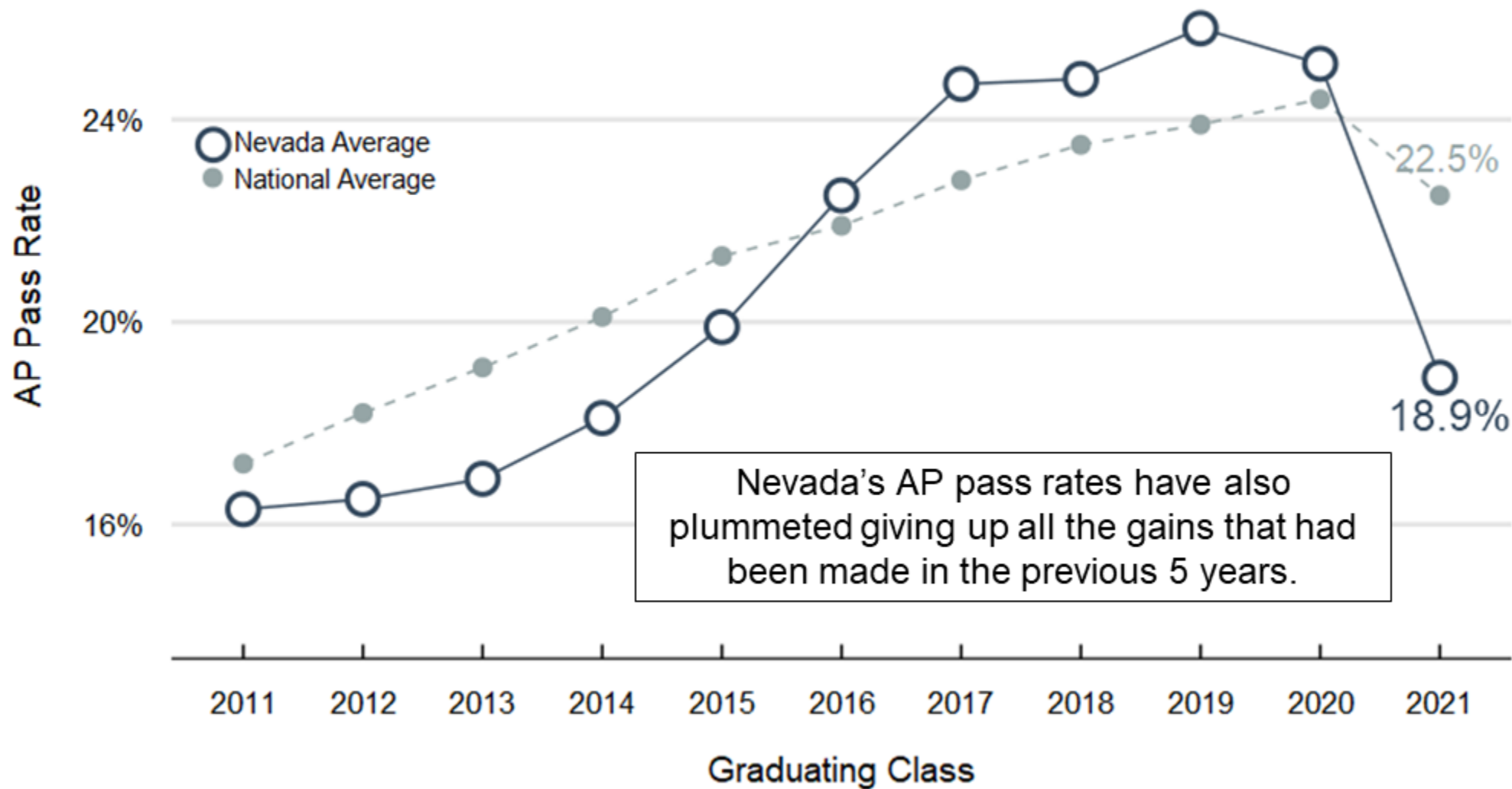


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- Nevada saw some of the **biggest gains in the nation on AP pass rates** going from significantly below the national average in 2013, surpassing the national average in 2016, and continuing to rise in 2019.

Students – Graduation - Summary

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- Nevada saw some of the **biggest gains in the nation on AP pass rates** going from significantly below the national average in 2013, surpassing the national average in 2016, and continuing to rise in 2019.
- **Since 2019**, CCSD and its schools in North Las Vegas have seen **drops in graduation rates** and Nevada has given up 5 years of gains in AP pass rates.

Staffing

- *Teacher Workforce*
- *Climate & Culture*

Questions to Investigate

- What is happening nationally with the teacher labor market since the onset of the pandemic?
- Have there been impacts locally?
- Have there been shifts in the climate and culture within schools?

Let's investigate the national teacher exodus that has drawn a lot of national media attention.

Staffing

Teacher
Exodus

In the 2012-2013 school year there were
3.09 MILLION teachers in public education.

Staffing

Teacher
Exodus

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By 2018-2019, there were **3.15 MILLION**
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Staffing

Teacher
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In the 2012-2013 school year there were **3.09 MILLION** teachers in public education.

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Over **50,000 MORE** teachers
than just six years earlier!

Staffing

Teacher
Exodus

In the 2012-2013 school year there were
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By 2018-2019, there were **3.15 MILLION** teachers in
public education.

How many teachers were there **last year**
compared to 2018-2019?

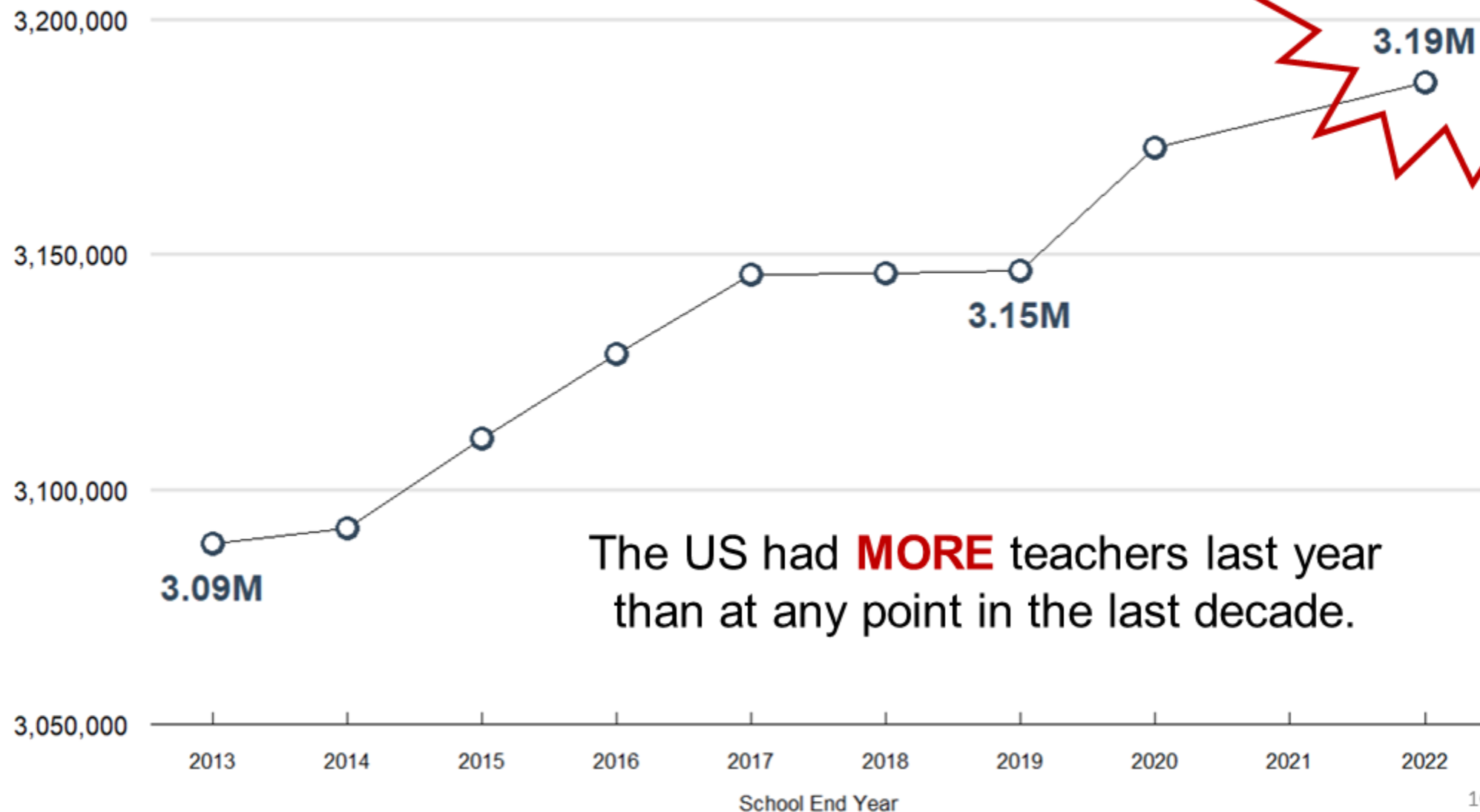
- 50,000 fewer
- 150,000 fewer
- 250,000 fewer
- 500,000 fewer

Staffing

Teacher
Exodus?

Total US Teacher Counts

49 States and DC (Nevada Excluded)

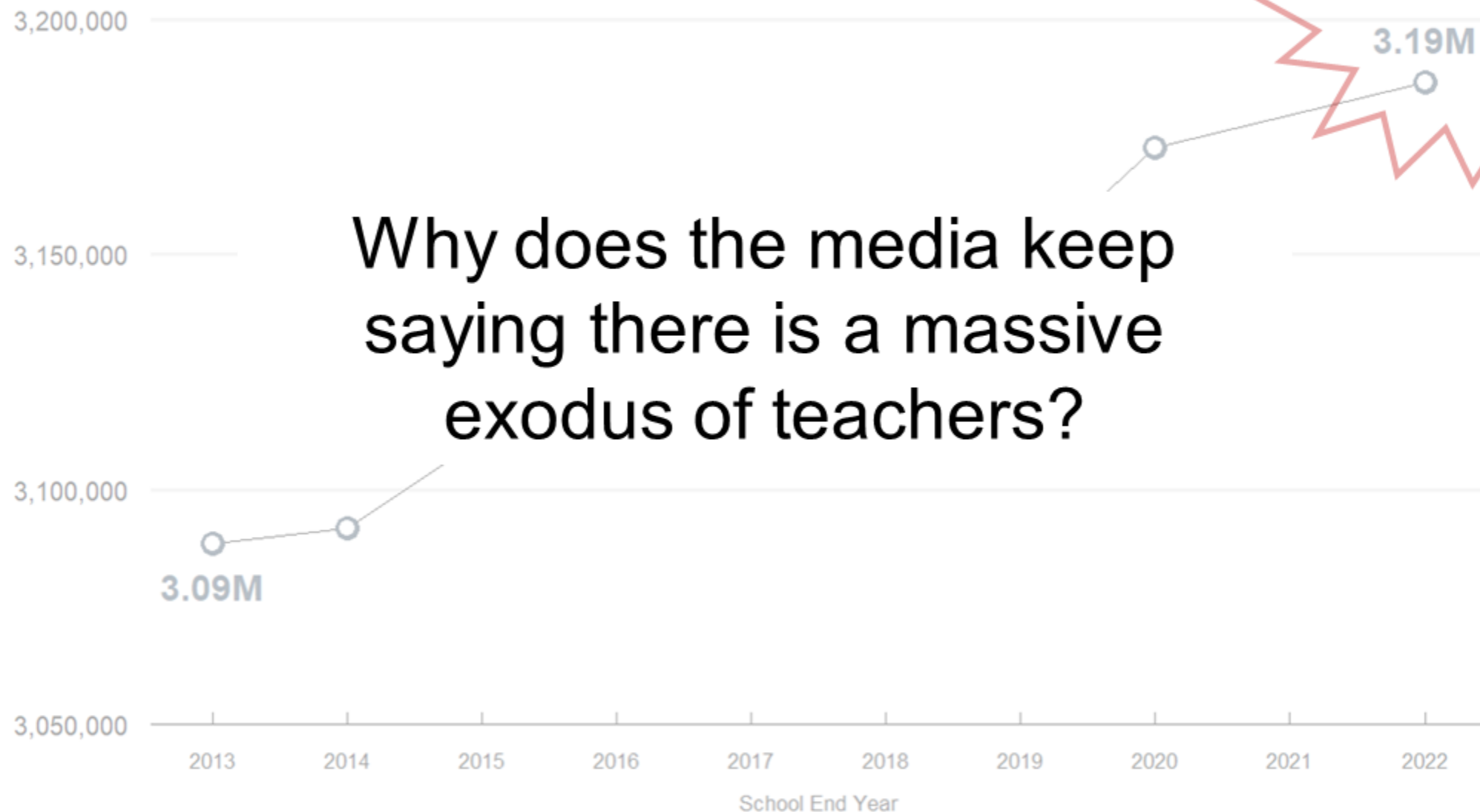


Staffing

Teacher
Exodus?

Total US Teacher Counts

49 States and DC (Nevada Excluded)



Source: US Ed Common Core of Data. Counts include the District of Columbia and 49 states other than Nevada.

Source: US Ed Common Core of Data.
Data suppressed in 2021 because data file did not include Utah and Illinois.

Staffing

Teacher
Exodus?

June 15, 2021

RAND
CORPORATION

Job-Related Stress Threatens the Teacher Supply

Key Findings from the 2021 State of the U.S. Teacher Survey

ELIZABETH D. STEINER, ASHLEY WOO

*Nearly one in four teachers
said that they were likely to leave their jobs
by the end of the 2020–2021 school year*

Staffing

Teacher
Exodus?



'I felt like I was being experimented on': 1 in 4 teachers are considering quitting after this past year

Published Thu, Jun 24 2021 8:57 AM EDT • Updated Fri, Jun 25 2021 9:47 AM EDT



Abigail Johnson Hess
@ABIGAILJHESS

Before the pandemic, researchers estimated that **one out of six** American teachers was likely to leave the profession. **New survey data** from the nonprofit RAND Corporation suggests that now one out of four teachers is considering quitting after this school year.

Staffing

Teacher
Exodus?



Teachers aren't the only American workers taking part in the so-called "Great Resignation," which has seen many people in many industries leave their jobs since the start of the pandemic to find better pay and satisfaction. But the sheer number of those contemplating an exit from the classroom raises the question: What's happening, and why? I

Higgins is not the only teacher to recently reach their breaking point. One in four American teachers reported considering leaving their job by the end of the last academic year, in a survey taken in January and February by the Rand Corp., a nonprofit, nonpartisan research organization. That's "more than in a typical prepandemic year and at a higher rate than employed adults nationally," the report explained.

Staffing

Teacher
Exodus?

Newsweek

America's Teacher Exodus Leaves Education System in Crisis

BY **KHALEDA RAHMAN** ON 2/17/22 AT 2:00 AM EST

Stressful working conditions and increased responsibilities during the pandemic were commonly cited by teachers who were considering leaving their jobs at the end of the 2020/2021 academic year, according to a survey undertaken in January and February last year by the Rand Corporation, a nonprofit research organization.

Staffing

Teacher
Exodus?

Newsweek

America's Teacher Exodus Leaves Education System in Crisis

BY KHALEDA RAHMAN ON 2/17/22 AT 2:00 AM EST

A spokesperson for Fairfax County Public Schools told *Newsweek* that teacher retention rates "have held steady and we have not seen a significant attrition rate. We are currently less than 1 percent shy of being fully staffed."

Staffing


Teacher
Exodus?

THE HILL

Teachers are quitting in droves: Appreciate them before they all disappear

BY JASON E. LANE, OPINION CONTRIBUTOR - 05/07/22 10:00 AM ET

THE VIEWS EXPRESSED BY CONTRIBUTORS ARE THEIR OWN AND NOT THE VIEW OF THE HILL



Data from across the country indicates that teachers are leaving the profession at a faster rate than before the pandemic and a survey last spring revealed that more than half of teachers responded they were considering leaving the field in the next two years (a 20 percent increase from pre-pandemic numbers).

Staffing

Teacher
Exodus?



District data suggests teachers are leaving the profession in unprecedented droves



By: Dan Grossman

Posted at 2:19 PM, Oct 15, 2021 and last updated 9:07 PM, Oct 15, 2021

Nationwide, there is not a single database that tracks this information. Rather, to get a full picture of the state of teachers in education, you have to look at individual district data, which is why Mark Sass, director of TeachPlus Colorado, a national teacher advocacy group, says he is not convinced teachers are quitting in unprecedented droves due to the pandemic.

Staffing

Teacher
Exodus?

*Increased teacher vacancies DO NOT
equal increased teacher attrition.*

THE CURRENT VACANCY CRISIS

In the midst of the pandemic, LA Unified staffing is again in crisis. The District received and allocated more than \$6 billion in state and federal funds. With these funds, the District is implementing its “Path to Recovery” program and has created more than 7,000 new positions to address serious student needs, including psychiatric social workers, counselors, intervention teachers, and classroom teachers who would help reduce class sizes.

Unfortunately, nearly half of these positions remained vacant three months into the school year, as Figure 3 details. Furthermore, since many of the Path to Recovery positions have been filled by existing LA Unified staff, this has contributed to a more general vacancy issue across the District (16% of total positions).¹⁶ This means that many schools lost some of their most experienced staff and then struggled to fill the resulting vacancies.

FIGURE 3: LA UNIFIED STAFF POSITIONS & VACANCIES - NOVEMBER 2021¹⁷

JOB TYPE	ALL FUNDING SOURCES		PATH TO RECOVERY	
	BUDGETED POSITIONS	VACANT POSITIONS	BUDGETED POSITIONS	VACANT POSITIONS
Certificated	41,424	6,700 (16%)	4,854	1,919 (40%)
Classified	27,381	4,197 (15%)	2,479	1,572 (63%)
Grand Total	68,805	10,897 (16%)	7,333	3,491 (48%)

Staffing

Teacher
Exodus?

Los Angeles Daily News

LAUSD fills teacher vacancies by redeploying staff


Superintendent Alberto Carvalho says it was 'clear we needed to not wait until next year' to address staffing crisis

Faced with hundreds of teacher vacancies with less than two months left in the academic term, the Los Angeles Unified School District's new superintendent has decided to temporarily deploy non-classroom credentialed employees back into teaching assignments to address a staffing crisis that has persisted all school year.

Staffing

Teacher
Exodus?



Kyle Stokes  @kystokes · Aug 15

.@LAUSDsup Alberto Carvalho says the district will begin the year with a credentialed teacher in every classroom after a 1,500-teacher hiring spree over the summer

Carvalho has made this a big talking point on his back-to-school press rounds...



Face The Nation  @FaceTheNation · Aug 14

On the national teacher shortage, L.A. Unified School District Superintendent Alberto Carvalho says incentives are important to solving the problem but “there are insufficient candidates graduating from colleges of education nationally.”



Staffing

Teacher Exodus?



Illinois State Board of Education

For Immediate Release

Thursday, October 27, 2022

2022 ILLINOIS REPORT CARD SHOWS HIGHEST GRADUATION RATE IN A DECADE

Growing teacher workforce

The data show a growing teacher workforce with the state adding more than 2,500 full-time teachers, including more than 500 Black and Hispanic teachers, last year. The 2022 school year establishes a four-year trend of strengthening and diversifying the teacher pipeline. Teacher retention also hit a nine-year high at 87.6% of teachers returning to the same school year to year. The state has invested heavily in strengthening and diversifying the teacher pipeline and has successfully defied nationwide teacher shortage trends.

Staffing

Teacher
Exodus?



Illinois

TOP STORY

Chicago Public Schools facing lower enrollment but more teachers

By Andrew Hensel | The Center Square Aug 22, 2022

*“CEO Pedro Martinez said he **doesn't think the district has a teacher shortage as it has "over 300" more teachers than last year** and this year's budget includes over 1,000 additional staff positions.”*

Staffing

Teacher
Exodus?

- The nation has more teachers than any point in the last decade.
- Los Angeles started the school year with a licensed educator in every classroom.
- Chicago has more teachers than any point in the last 5 years.

However, Chicago, Los Angeles, and much of the country pay teachers a lot more.

Can we find a district that is more comparable to southern Nevada?

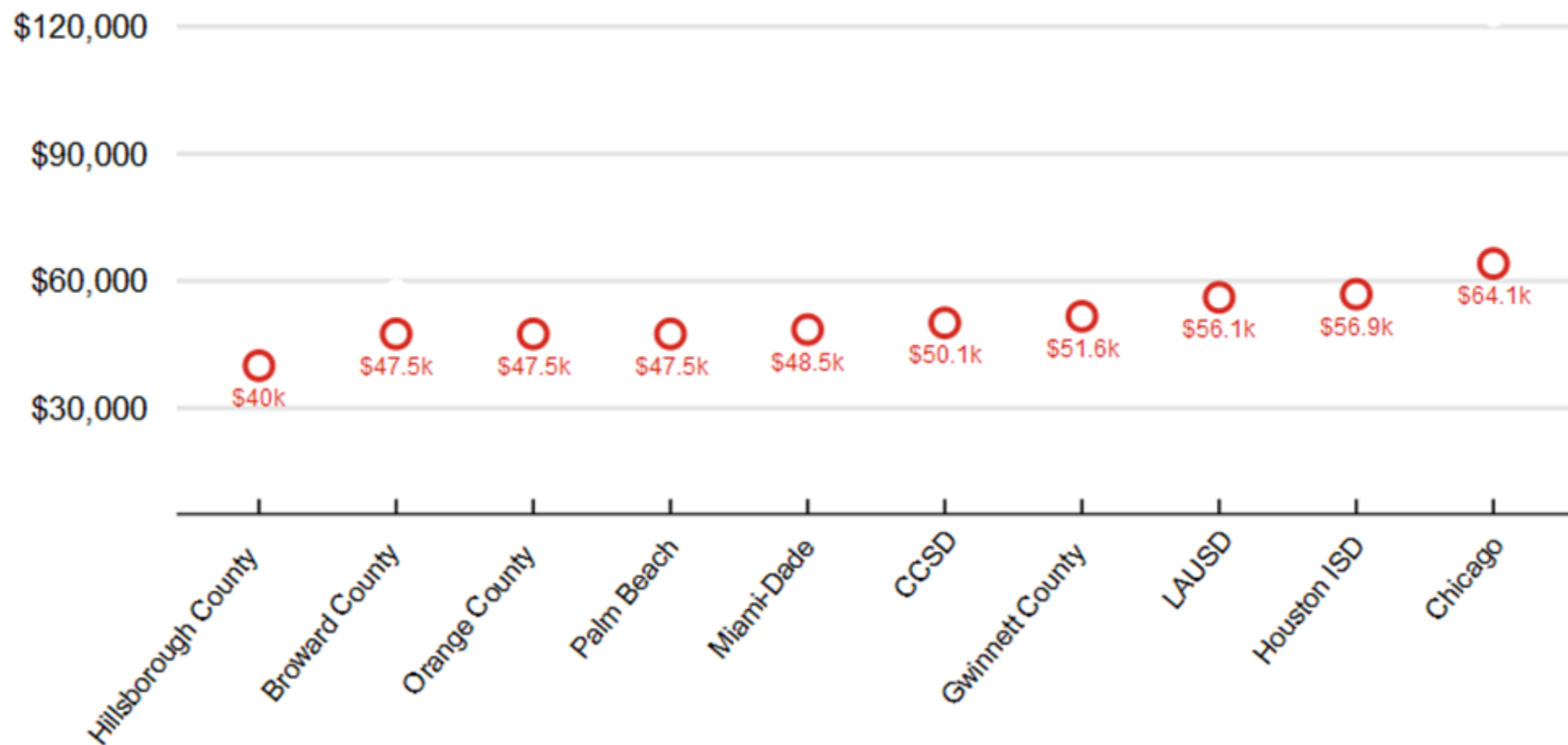
Staffing

Teacher
Exodus?

Teacher Salary Ranges

Top Districts by Enrollment

● Minimum Salary



Source: <https://www.nctq.org/contract-database> Retrieved: January 15, 2023

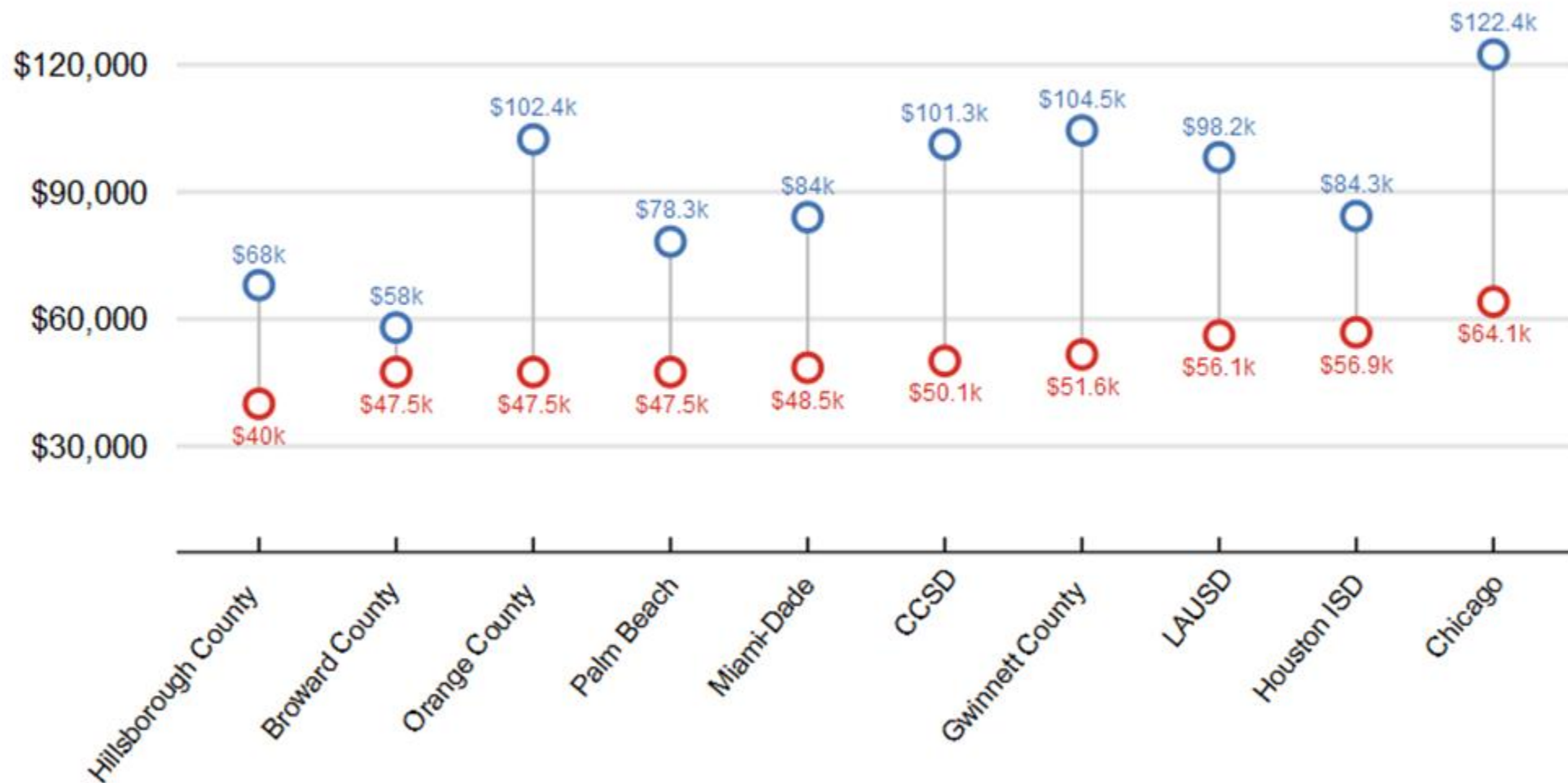
Staffing

Teacher
Exodus?

Teacher Salary Ranges

Top Districts by Enrollment

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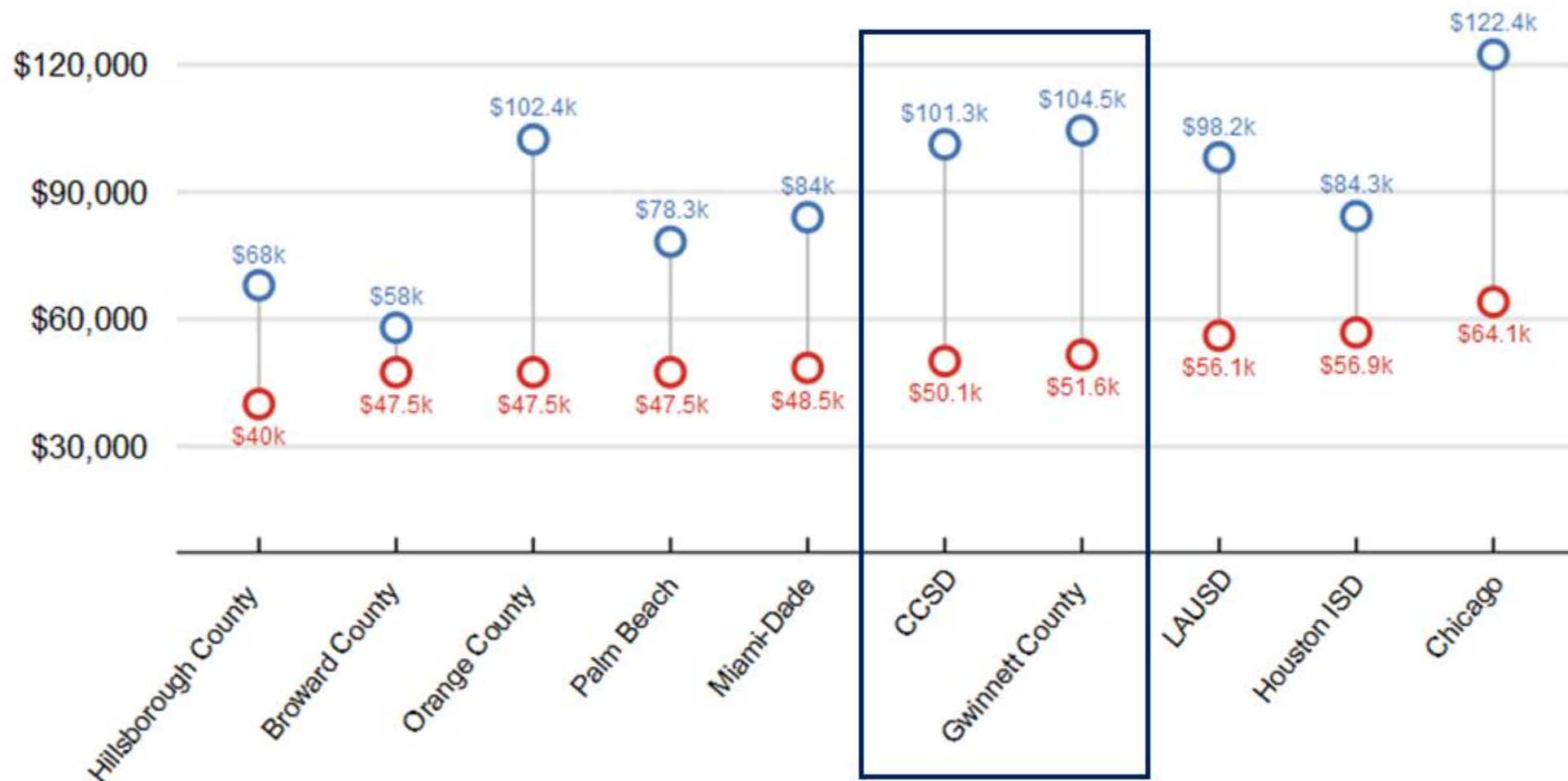
Staffing

Teacher
Exodus?

Teacher Salary Ranges

Top Districts by Enrollment

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Staffing

Teacher Exodus?

	<u>Clark County School District</u>	<u>Gwinnett County Public Schools</u>
Enrollment	304,276	178,404
Hispanic	48%	33%
Black	16%	33%
White	21%	18%
Multiracial	8%	4%
Limited English Proficient	15%	24%
Students with Disability	13%	13%
Families below poverty level	15.7%	11.9%
Per pupil Expenditures	\$10,705	\$11,995
Starting Teacher Salary	\$50,115	\$51,646
Prior Starting Teacher Salary	\$41,863	\$43,646
State Teacher Pipeline	25.2	24.9

Ed prep program completers
per 10k students in state

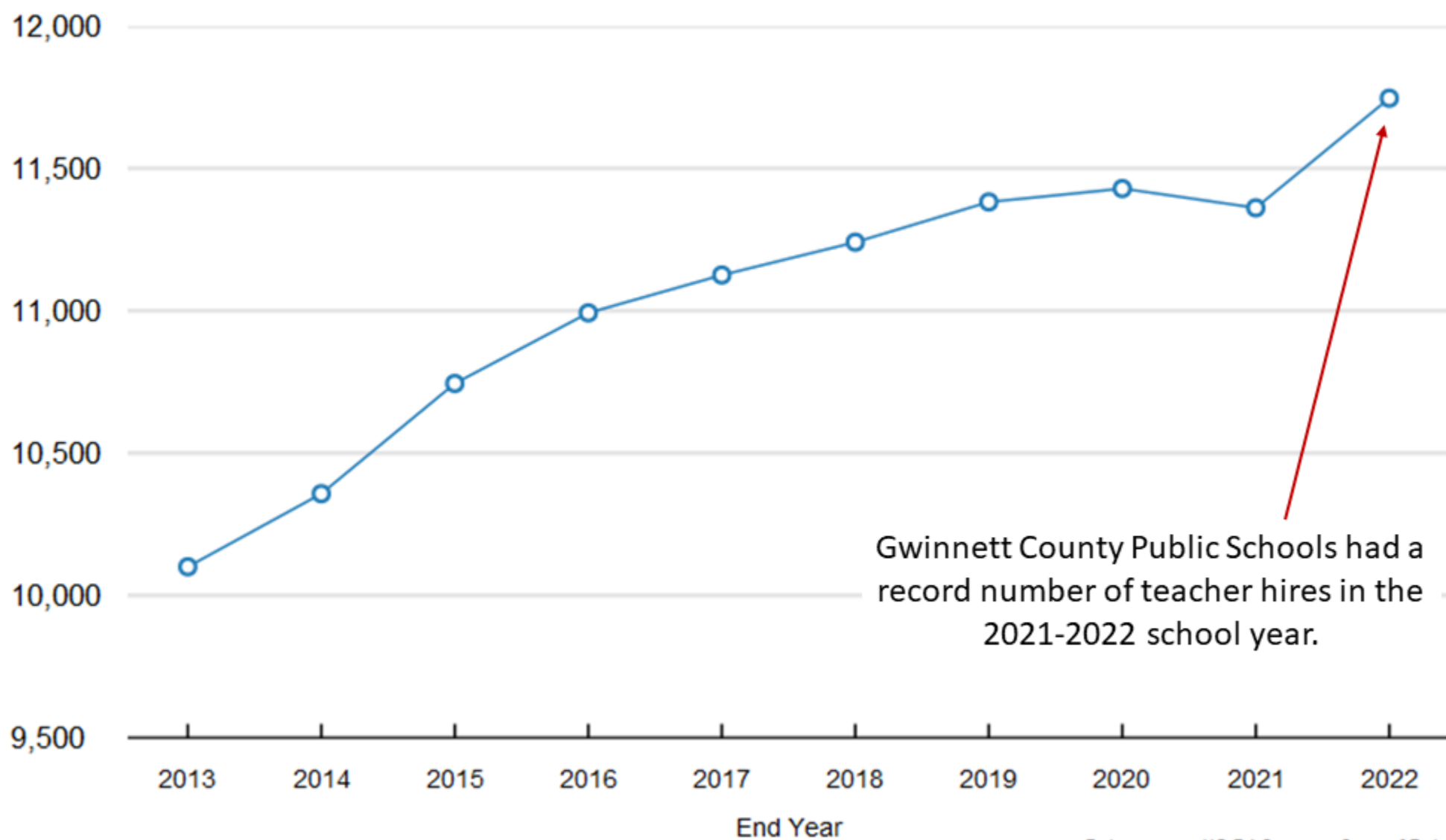
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Staffing

Teacher
Exodus?

Gwinnett County Public Schools

Annual Teacher Counts



Gwinnett County Public Schools had a record number of teacher hires in the 2021-2022 school year.

Staffing

Teacher
Exodus?

June 2021

RAND
CORPORATION

Job-Related Stress Threatens the Teacher Supply

Key Findings from the 2021 State of the U.S. Teacher Survey

ELIZABETH D. STEINER, ASHLEY WOO

*Nearly one in four teachers
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Staffing

Teacher
Exodus?

July 2022



OBJECTIVE ANALYSIS.
EFFECTIVE SOLUTIONS.

Districts Continue to Struggle with Staffing, Political Polarization, and Unfinished Instruction

Selected Findings from the Fifth American School District Panel Survey

by Melissa Kay Diliberti, Heather L. Schwartz

*...multiple studies of teacher turnover **have not found evidence** of unusually large attrition thus far throughout the pandemic*

Staffing

Teacher
Exodus?

July 2022



OBJECTIVE ANALYSIS.
EFFECTIVE SOLUTIONS.

Districts Continue to Struggle with Staffing, Political Polarization, and Unfinished Instruction

Selected Findings from the Fifth American School District Panel Survey

by Melissa Kay Diliberti, Heather L. Schwartz

*In short, we believe it is districts' increase in number of staff that they seek to employ **rather than an exodus from teaching** that is straining the teacher labor market.*

Staffing

Teacher
Exodus?

There are two factors driving teacher vacancies in this country.

Staffing

Teacher
Exodus?

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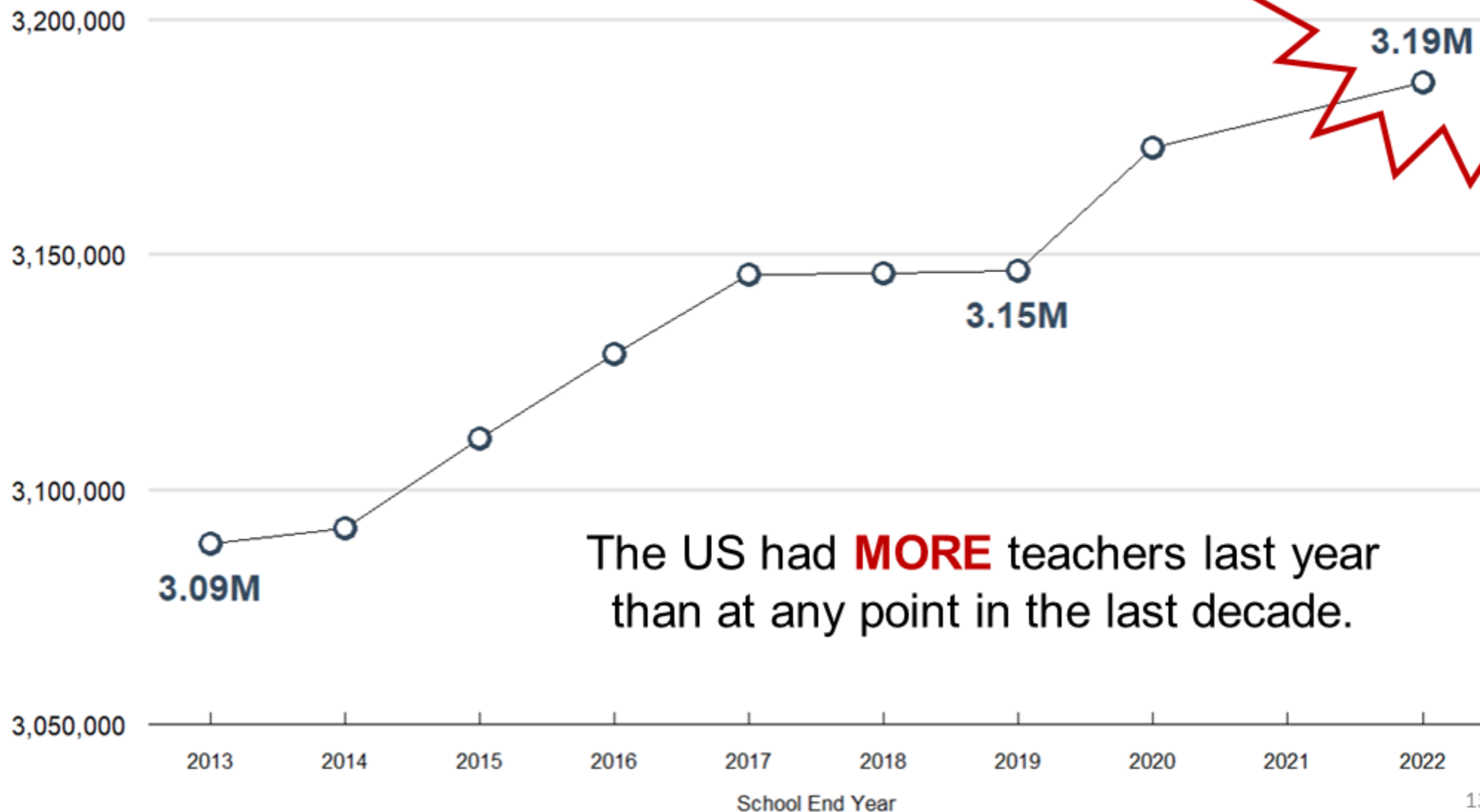
1. Tens of thousands of new positions have been created since the start of the pandemic.

Staffing

Teacher
Exodus?

Total US Teacher Counts

49 States and DC (Nevada Excluded)



Staffing

Teacher
Exodus?

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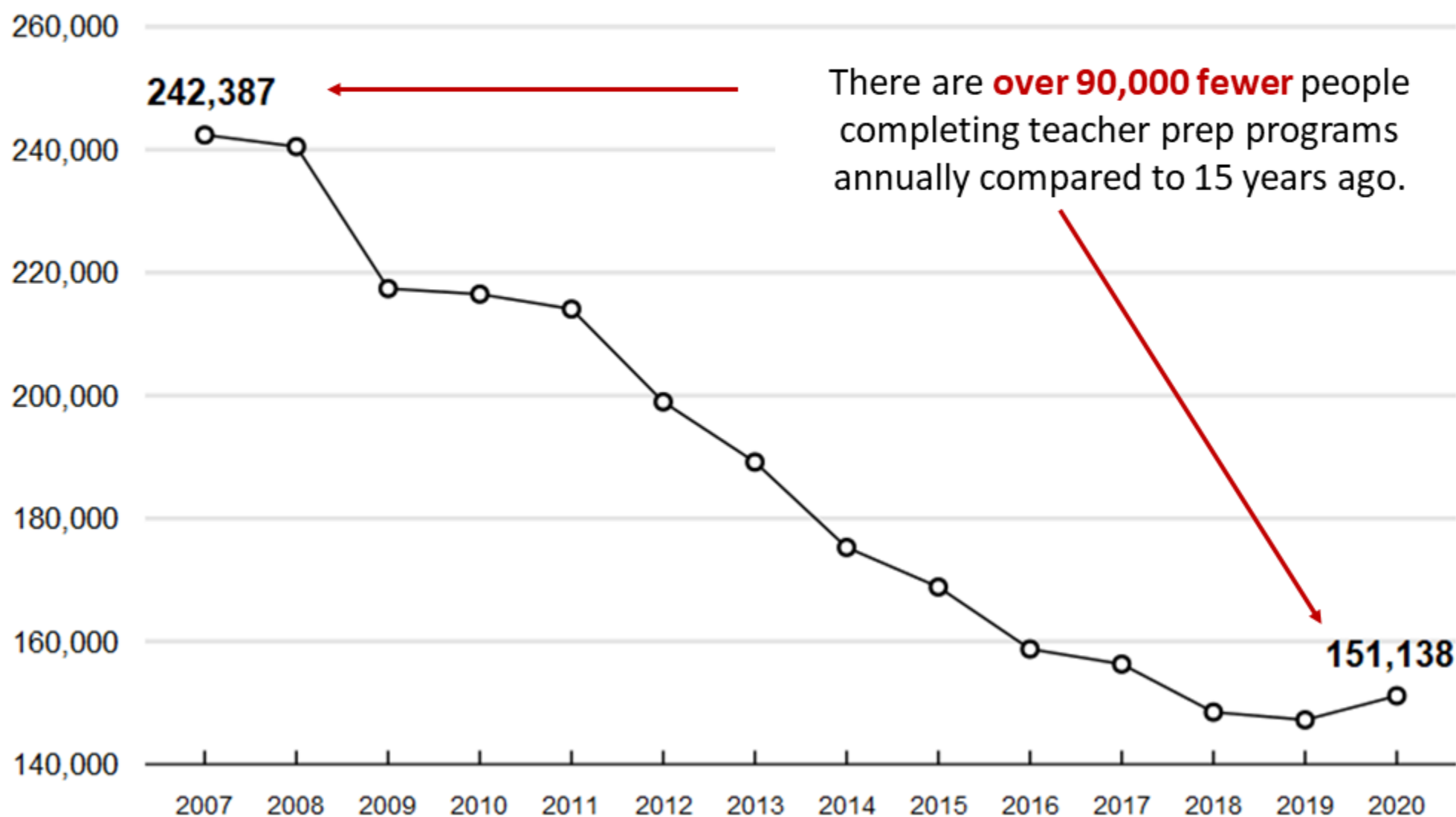
1. Tens of thousands of new positions have been created since the start of the pandemic.
2. The teacher pipeline has been shrinking for over 15 years.

Staffing

Teacher
Exodus?

U.S. Total Education Prep Program Completers

50 States and District of Columbia



There are **over 90,000 fewer** people completing teacher prep programs annually compared to 15 years ago.

Staffing

Teacher
Exodus?

There are two factors driving teacher vacancies in this country.

1. Tens of thousands of new positions have been created since the start of the pandemic.
2. The teacher pipeline has been shrinking for over 15 years.

What is the BIG takeaway?

Teacher retention is more important than ever.

*We cannot be complacent with the idea that there is a national
exodus of teachers and there is nothing we can do about it.
It is not true.*

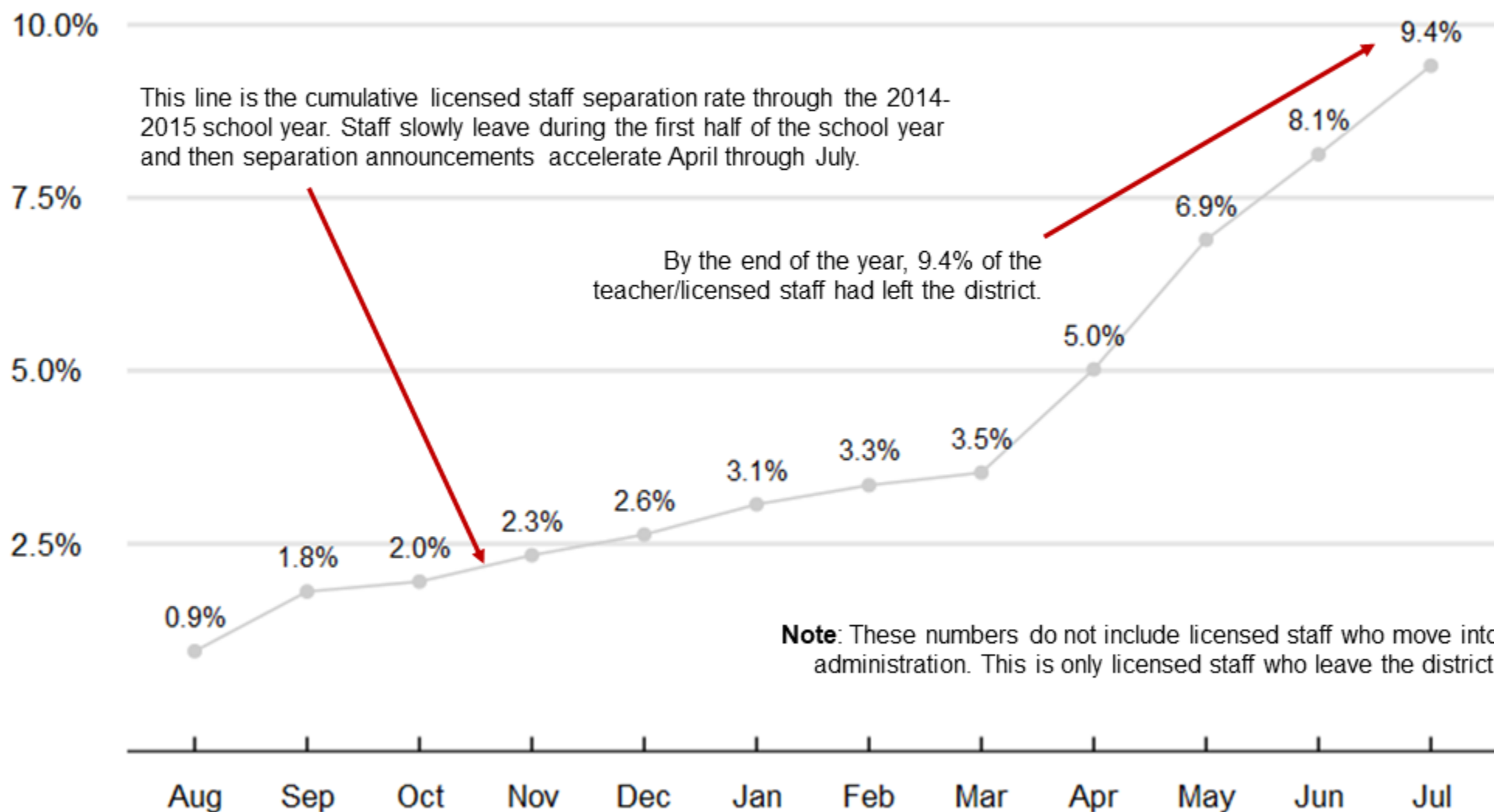
Let's review what is
happening locally.

Staffing Teachers

CCSD Cumulative Teacher/Licensed Staff Separation Rates

As a Percent of the Oct 1 Count

2014-2015 School Year



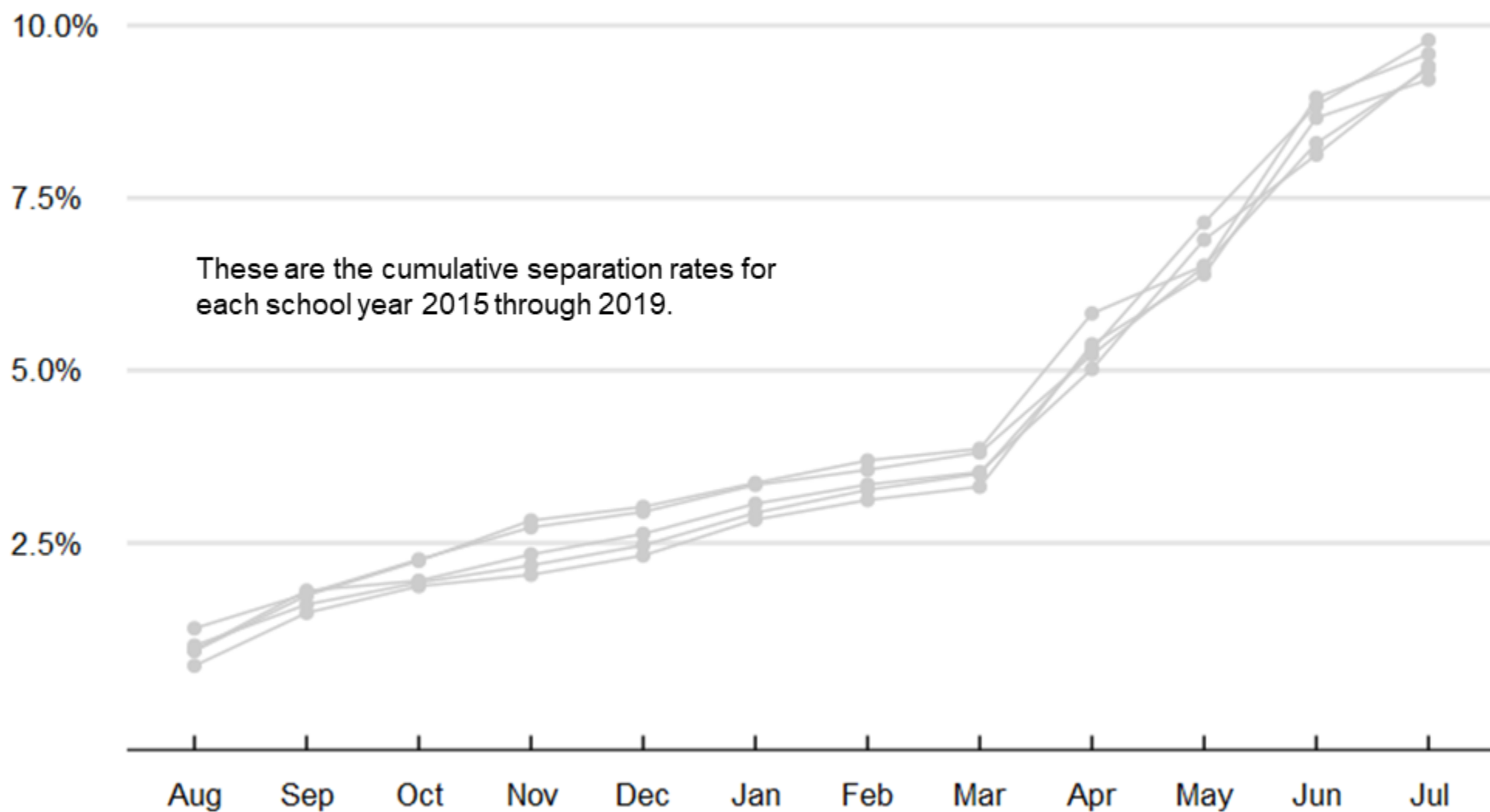
Employee Count Source: <https://ccsd.net/divisions/human-resources-division/data>
Separation Source: Licensed Staff Separations Reports from CCSD Board Docs.

Staffing

Teachers

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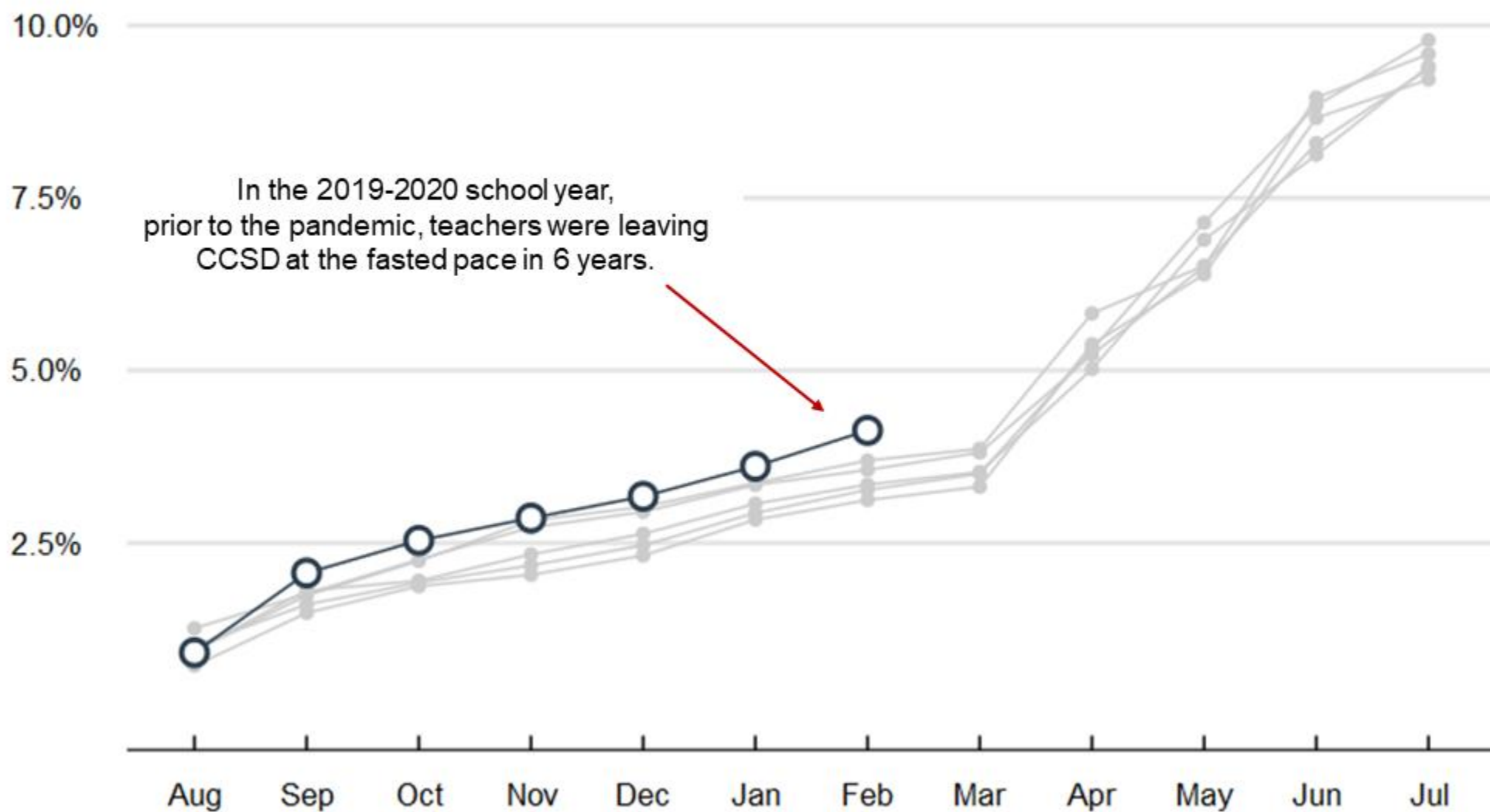
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Staffing

Teachers

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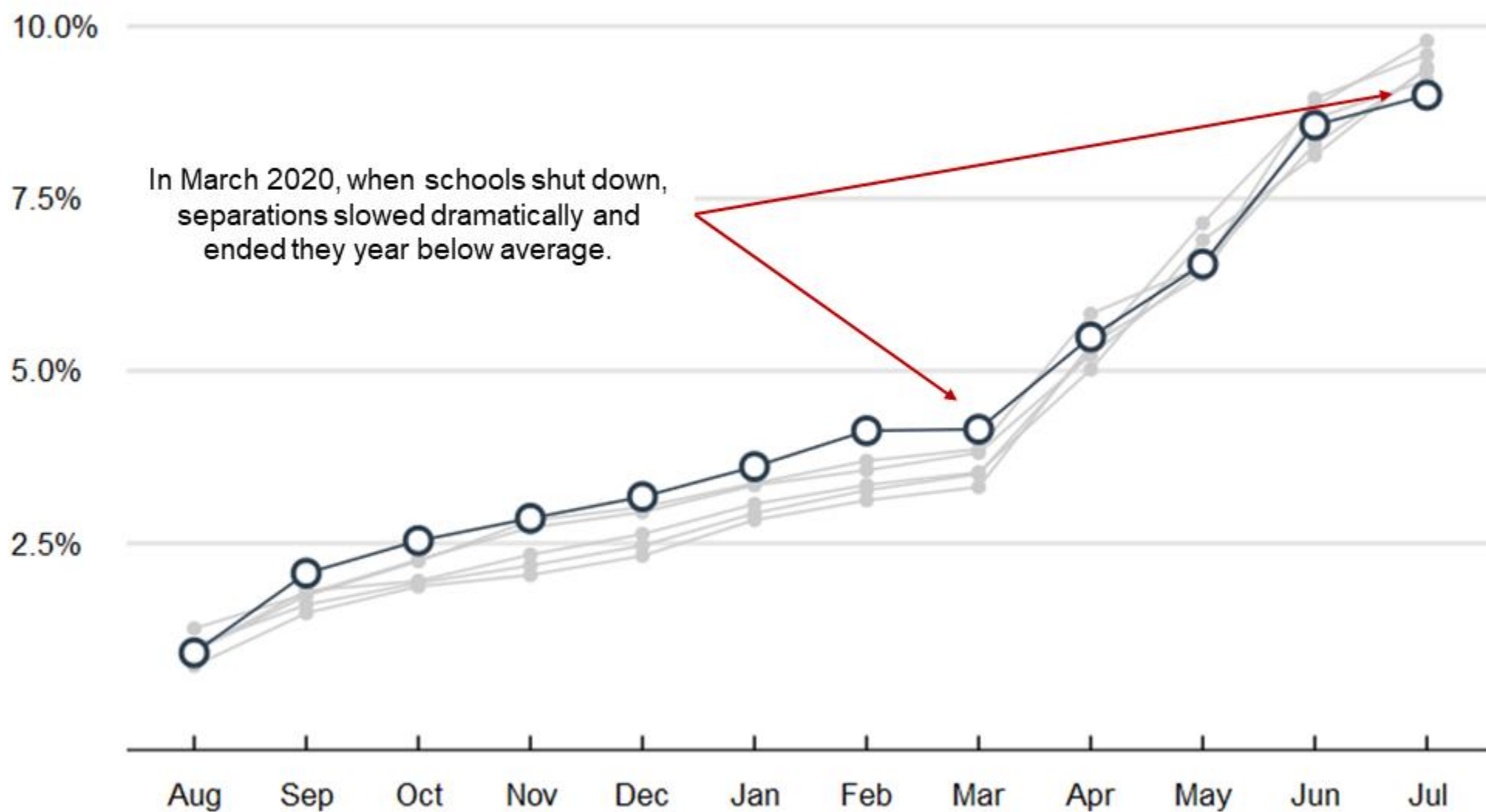


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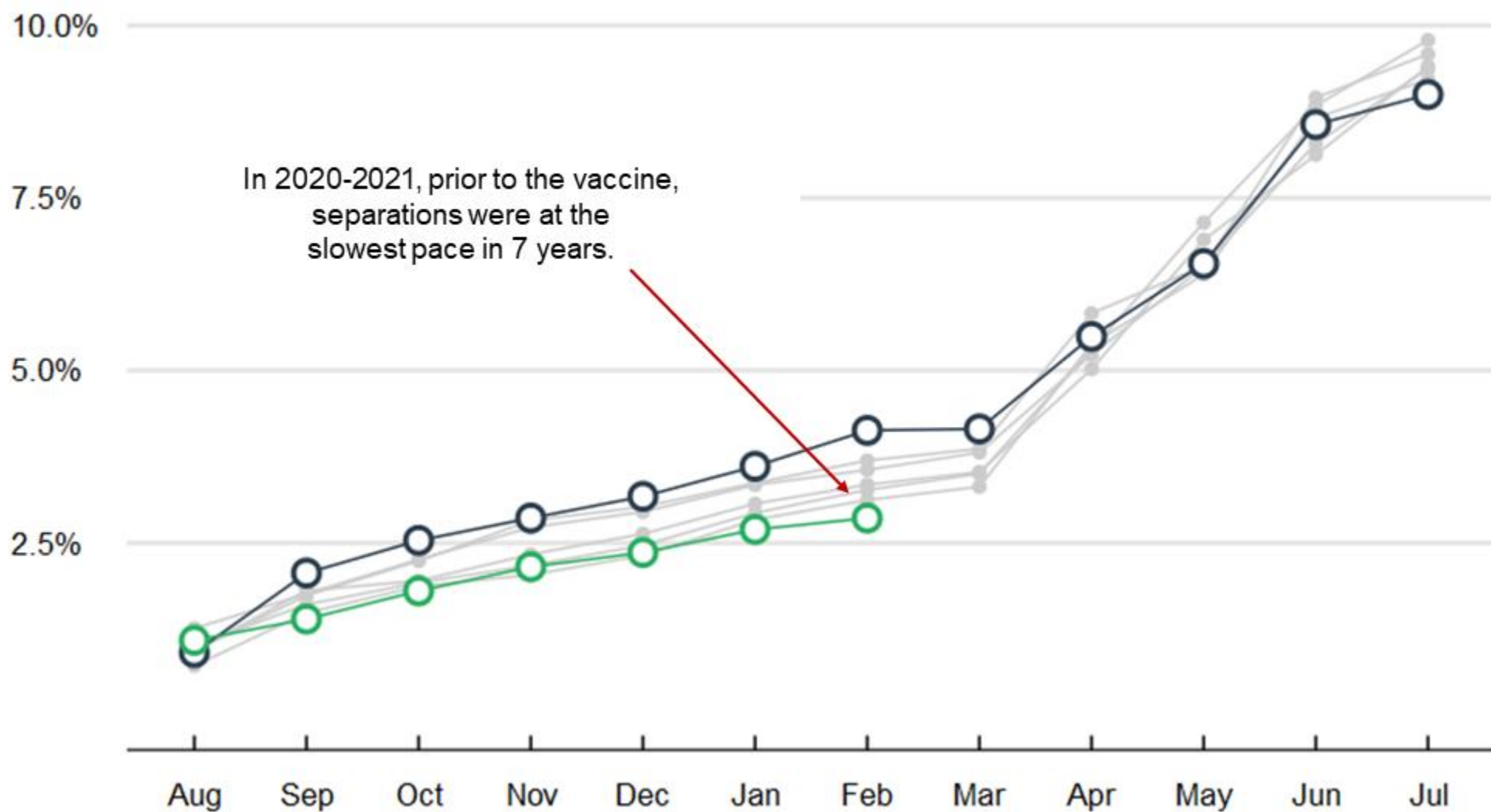


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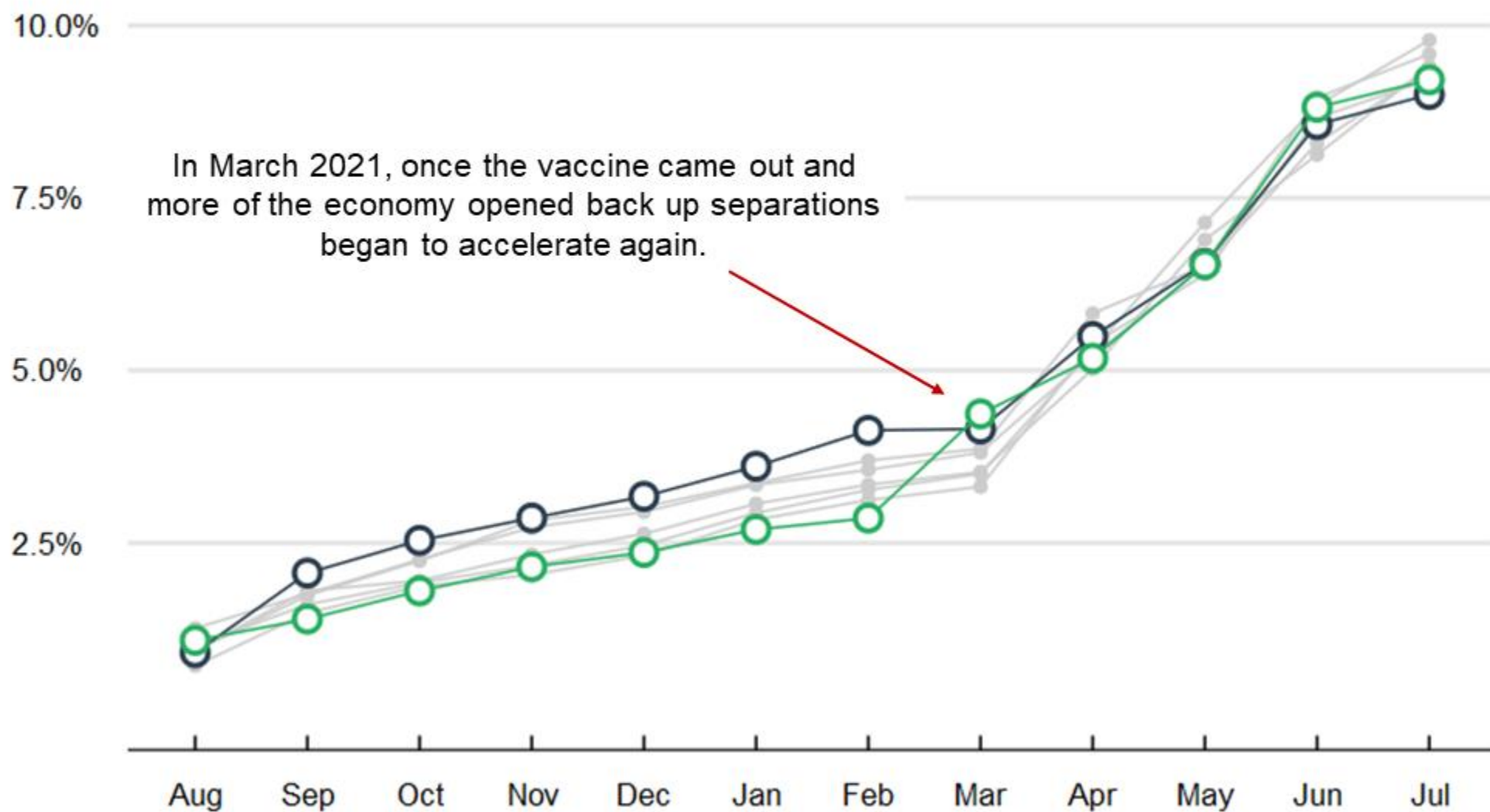


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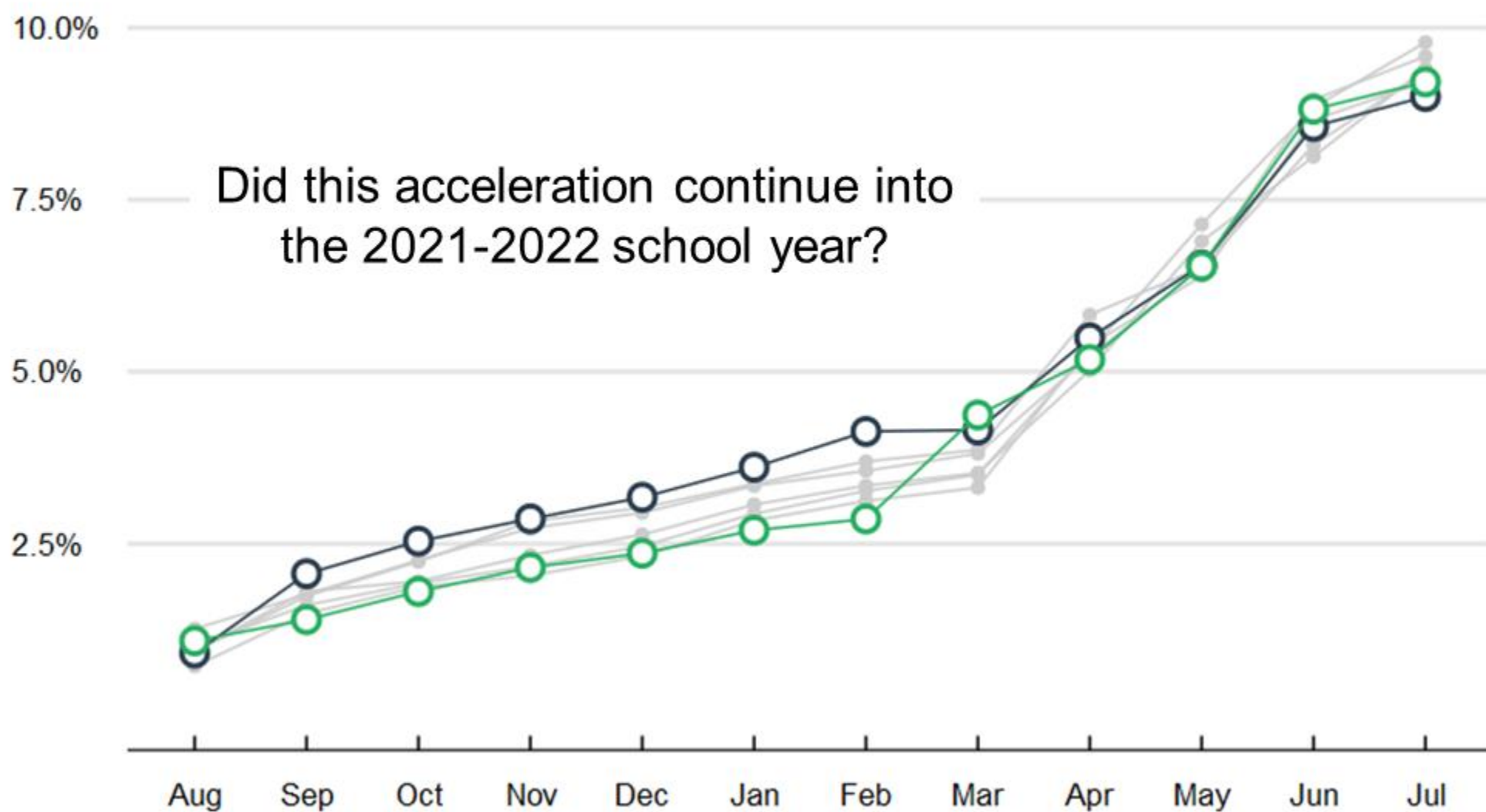


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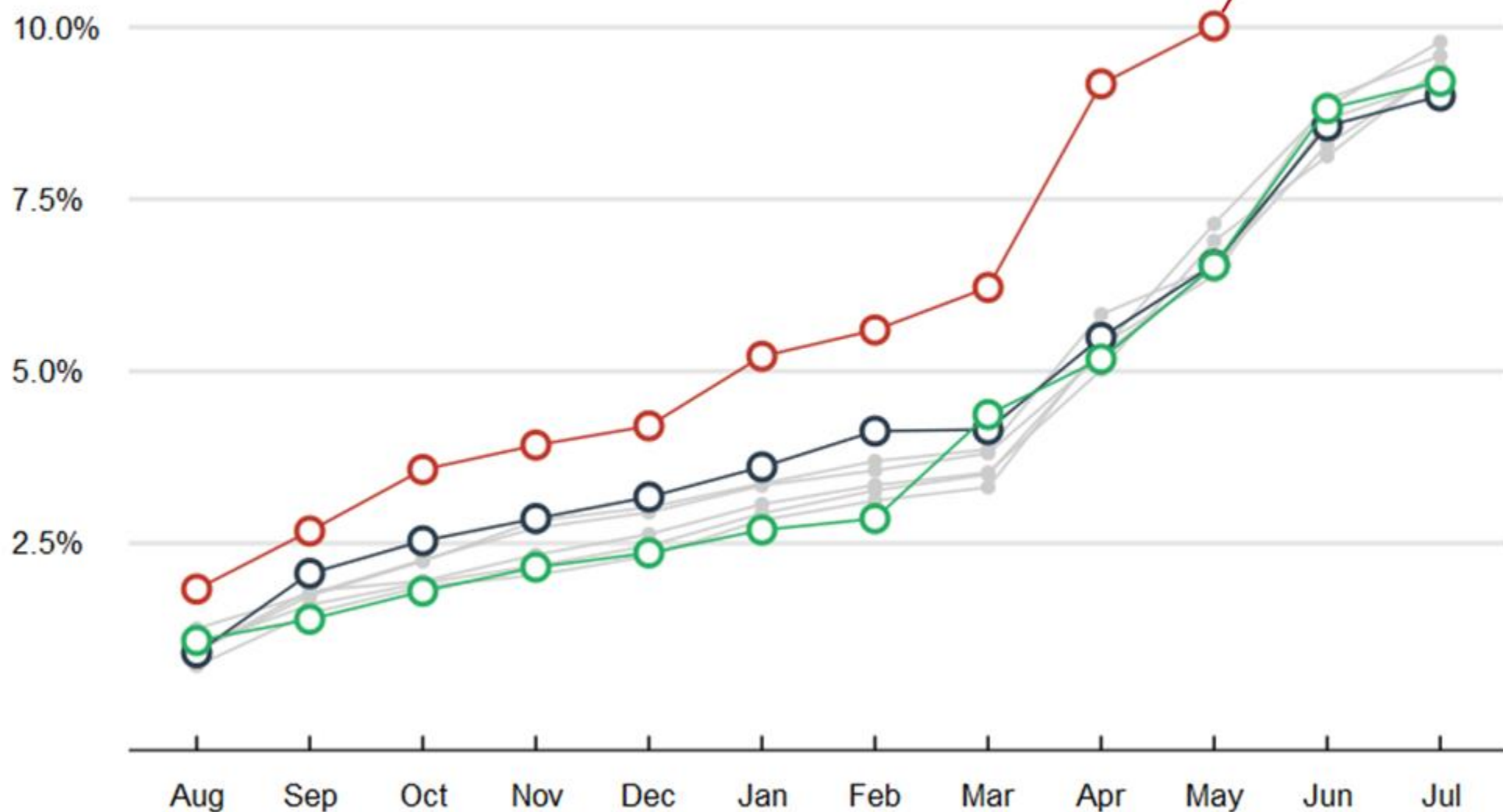
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Teachers

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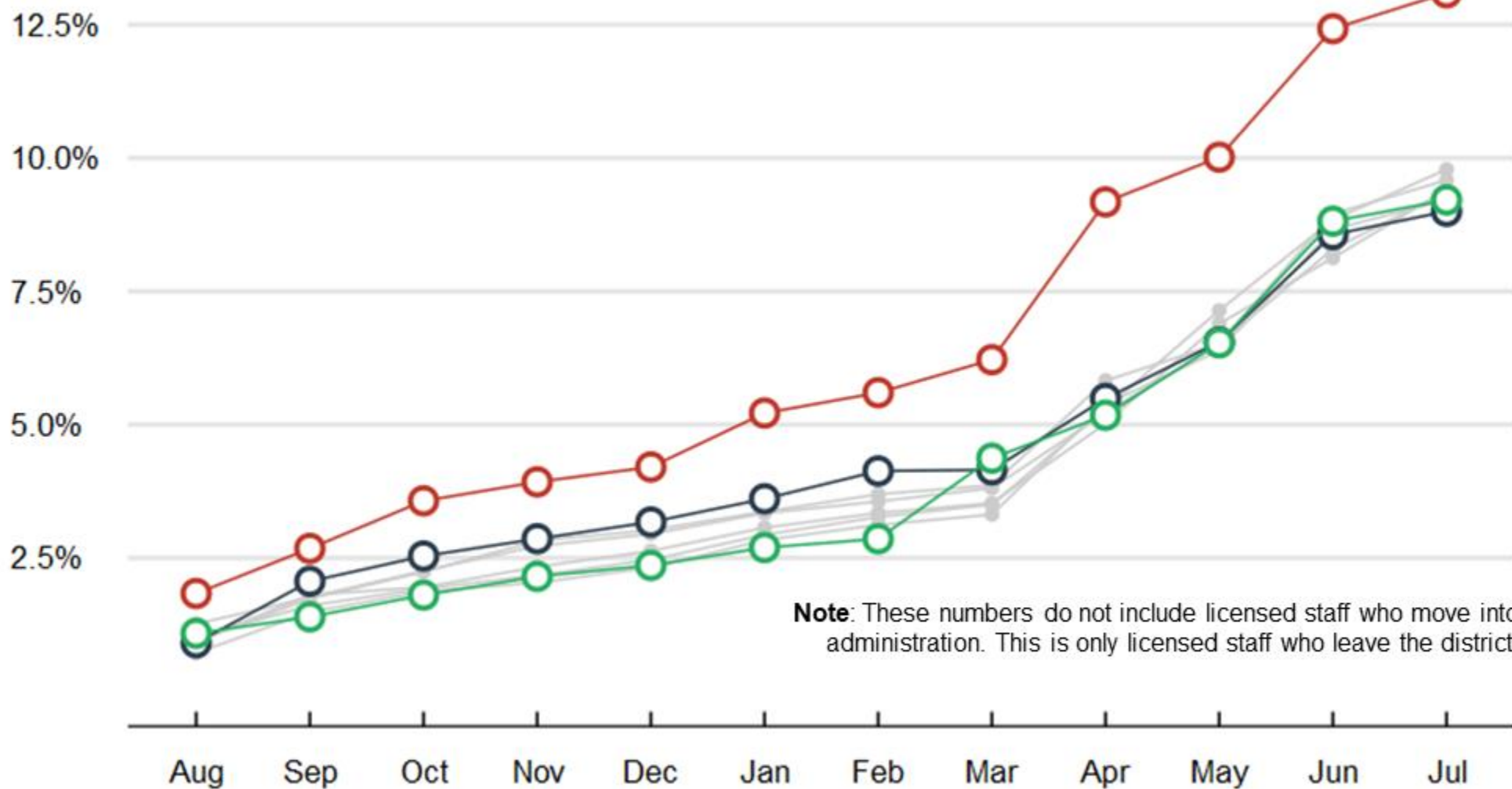
Employee Count Source: <https://ccsd.net/divisions/human-resources-division/data>
Separation Source: Licensed Staff Separations Reports from CCSD Board Docs.

Staffing

Teachers

CCSD Cumulative Teacher/Licensed Staff Separation Rates

As a Percent of the Oct 1 Count



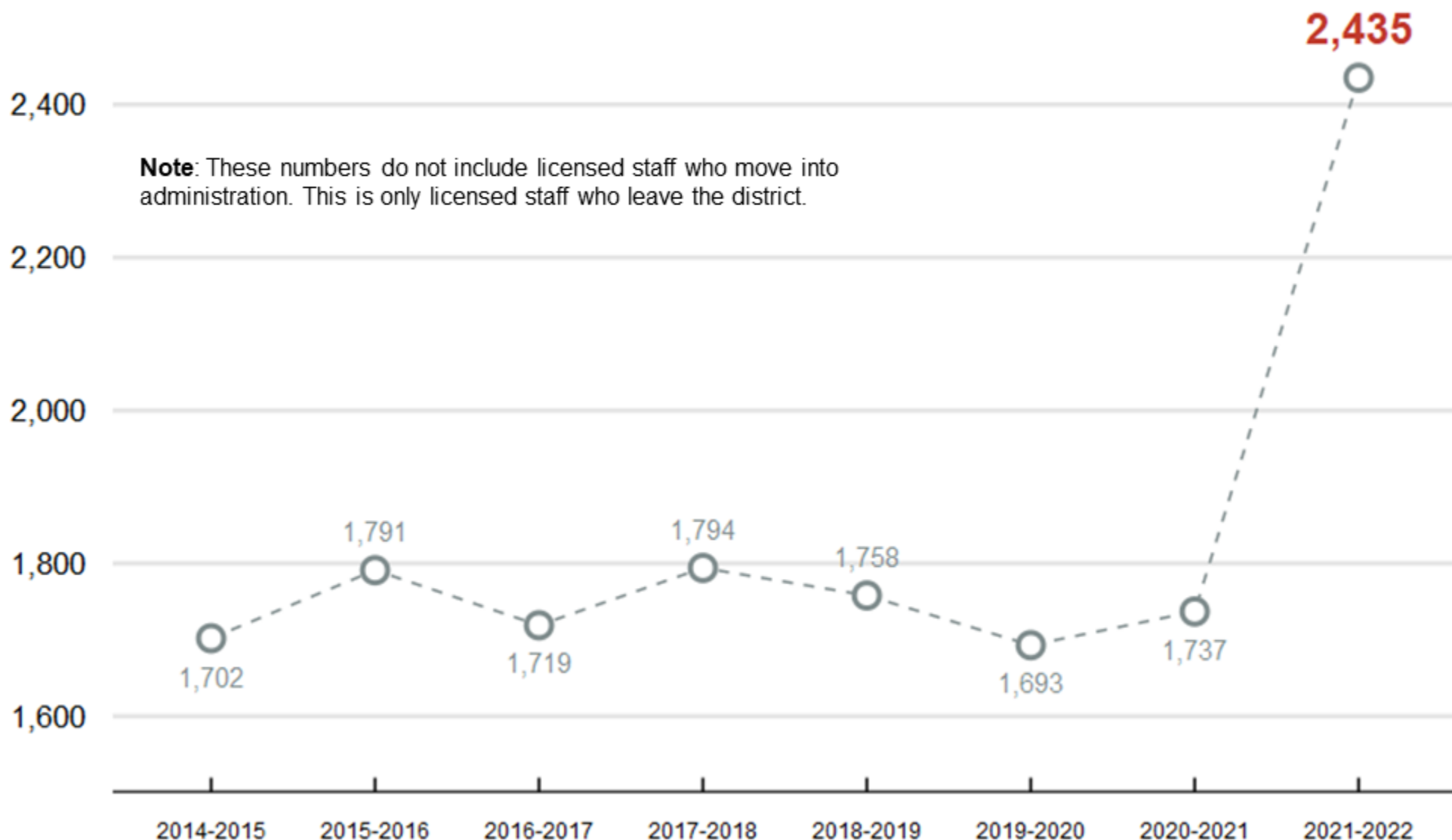
Note: These numbers do not include licensed staff who move into administration. This is only licensed staff who leave the district.

Employee Count Source: <https://ccsd.net/divisions/human-resources-division/data>
Separation Source: Licensed Staff Separations Reports from CCSD Board Docs.

Staffing Teachers

Annual CCSD Teacher/Licensed Separations

Based on separation announcements August through July

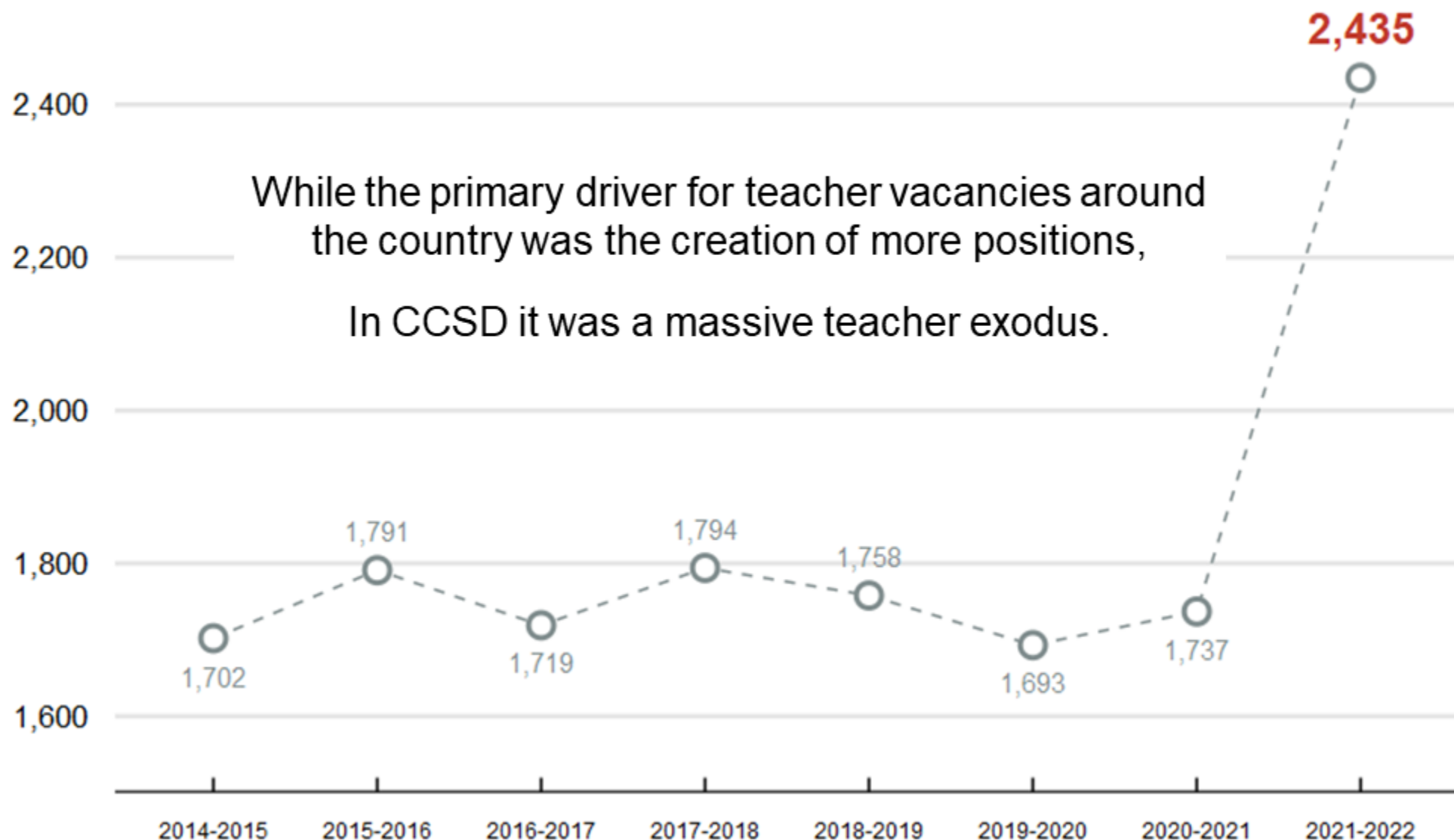


Source: Licensed Staff Separations Reports from CCSD Board Docs.

Staffing Teachers

Annual CCSD Teacher/Licensed Separations

Based on separation announcements August through July

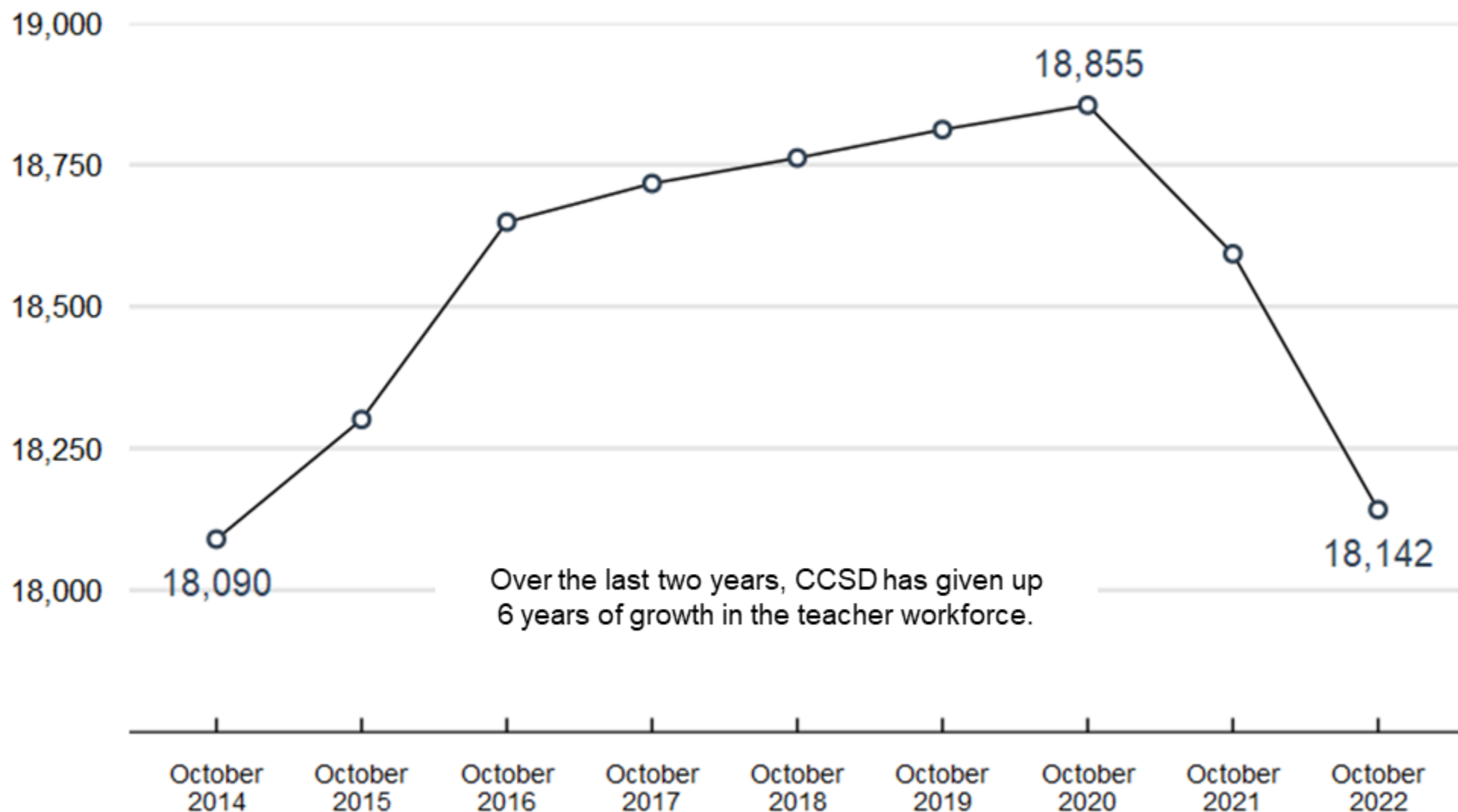


Source: Licensed Staff Separations Reports from CCSD Board Docs.

Staffing

Teachers

Clark County School District Teacher/Licensed Staffing Counts by Year



Source: <https://ccsd.net/divisions/human-resources-division/data>

Staffing

Teachers



CCSD
CLARK COUNTY
SCHOOL DISTRICT

Careers

1,400 Teacher/Licensed
Staff Vacancies

On the First Day of School
August 8, 2022

[JOB SEARCH](#)

[MY JOB PAGE](#)

Keyword

Location

Job Openings 1 - 25 of 1440

▼ Posting Date

+ [Save this Search](#)

[Single-line](#) ?

Jobs available in:

Teacher/Licensed Vacancies per 1,000 students *First Day of School 2022-2023*

Henderson

2.2

Las Vegas

4.6

North Las Vegas

6.8

*Students in North Las Vegas were over **3 times more likely**
to face a vacant teaching position.*

Staffing

Teachers

Teacher/Licensed Vacancies per 1,000 students

	Henderson	Las Vegas	North Las Vegas
First Day of School	2.2	4.6	6.8
September 1, 2022	1.9	4.3	6.6
November 1, 2022	1.3	3.2	6.2
December 1, 2022	1.3	3.1	6.3
January 1, 2023	1.4	3.1	6.5
January 15, 2023	1.2	3.1	6.3
Change from 1 st Day	-45%	-33%	-7%

As of January 15, North Las Vegas had **over 5 times more vacancies** than the schools in Henderson.

There were 246 vacancies in North Las Vegas compared to just 46 in Henderson

Teacher vacancy source: <https://ccsd.taleo.net/careersection/2/jobsearch.ftl?lang=en>

Student enrollment source: https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/DataCenter/Enrollment/2022-2023_enrollment_numbers.xlsx

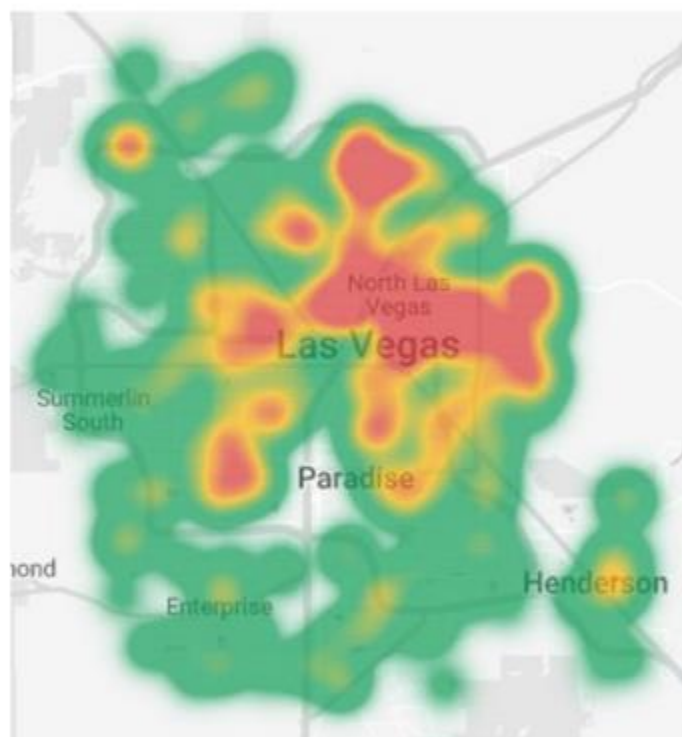
Teacher/Licensed Vacancies per 1,000 students

	Henderson	Las Vegas	North Las Vegas
January 15, 2022	1.3	2.5	3.2
January 15, 2023	1.2	3.1	6.3

Year over year, in the city of North Las Vegas,
teacher vacancies have doubled.

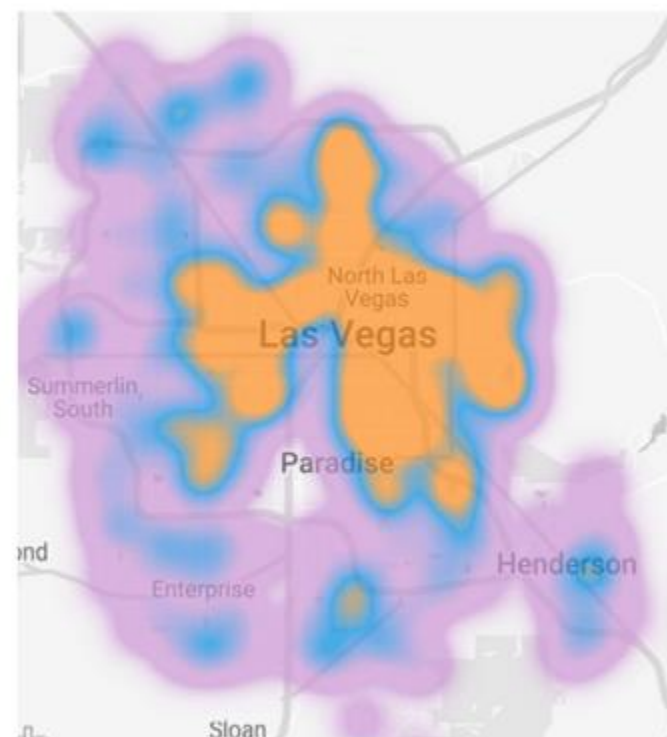
Teacher Vacancy Update

IMPACT TO STUDENT GROUPS



Teacher Vacancy Percentage

79.1%
of students at
schools with at
least a 20%
teacher vacancy
percentage are
Black/African
American and
Hispanic/Latino.



Black/African American and
Hispanic/Latino Students

Reference 4.01

Page 15 of 20

Staffing

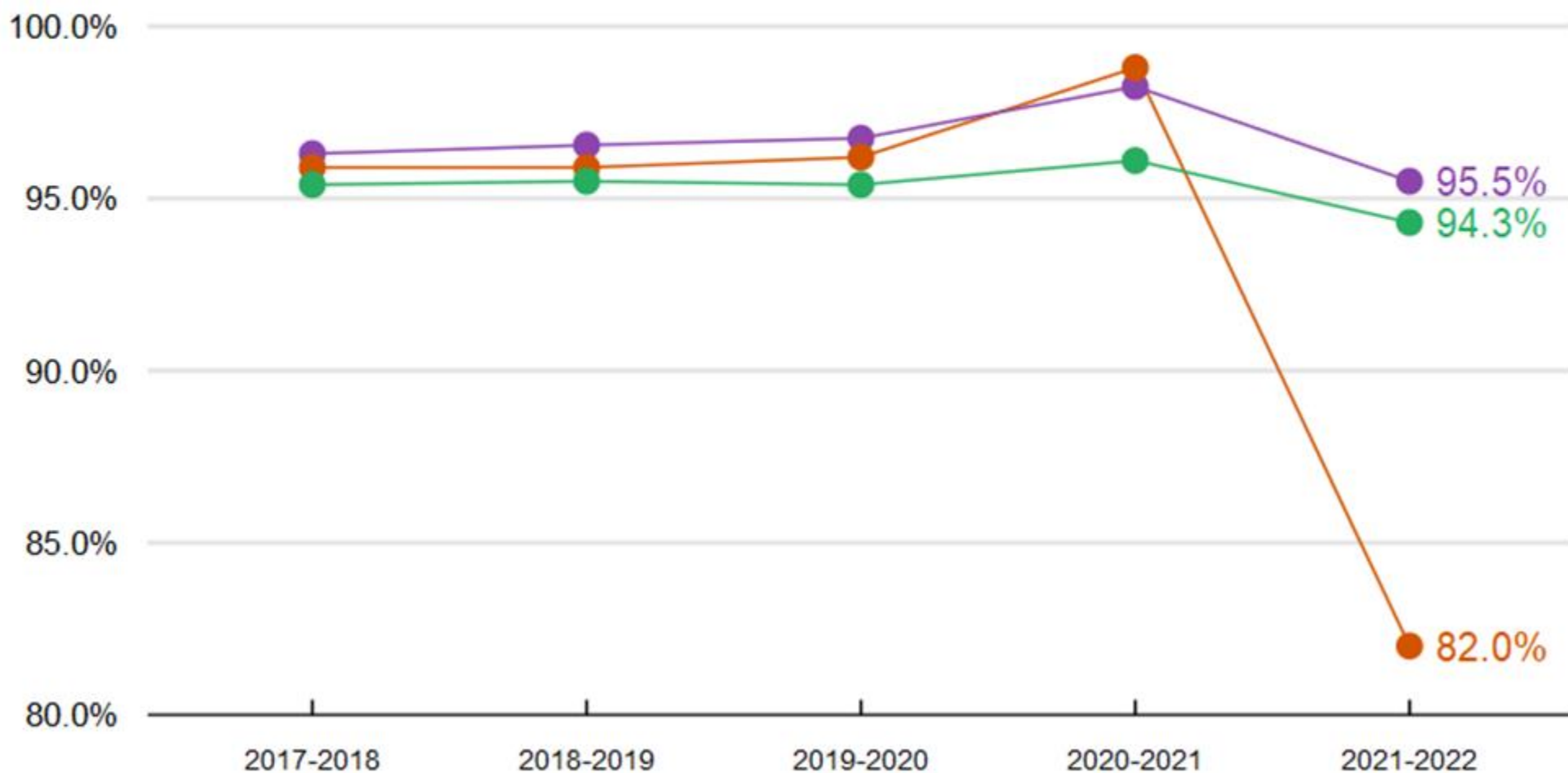
Teachers

It's not just teaching vacancies impacting students access to teachers.

Staffing Teachers

Teacher Average Daily Attendance

State Charters Washoe County Clark County



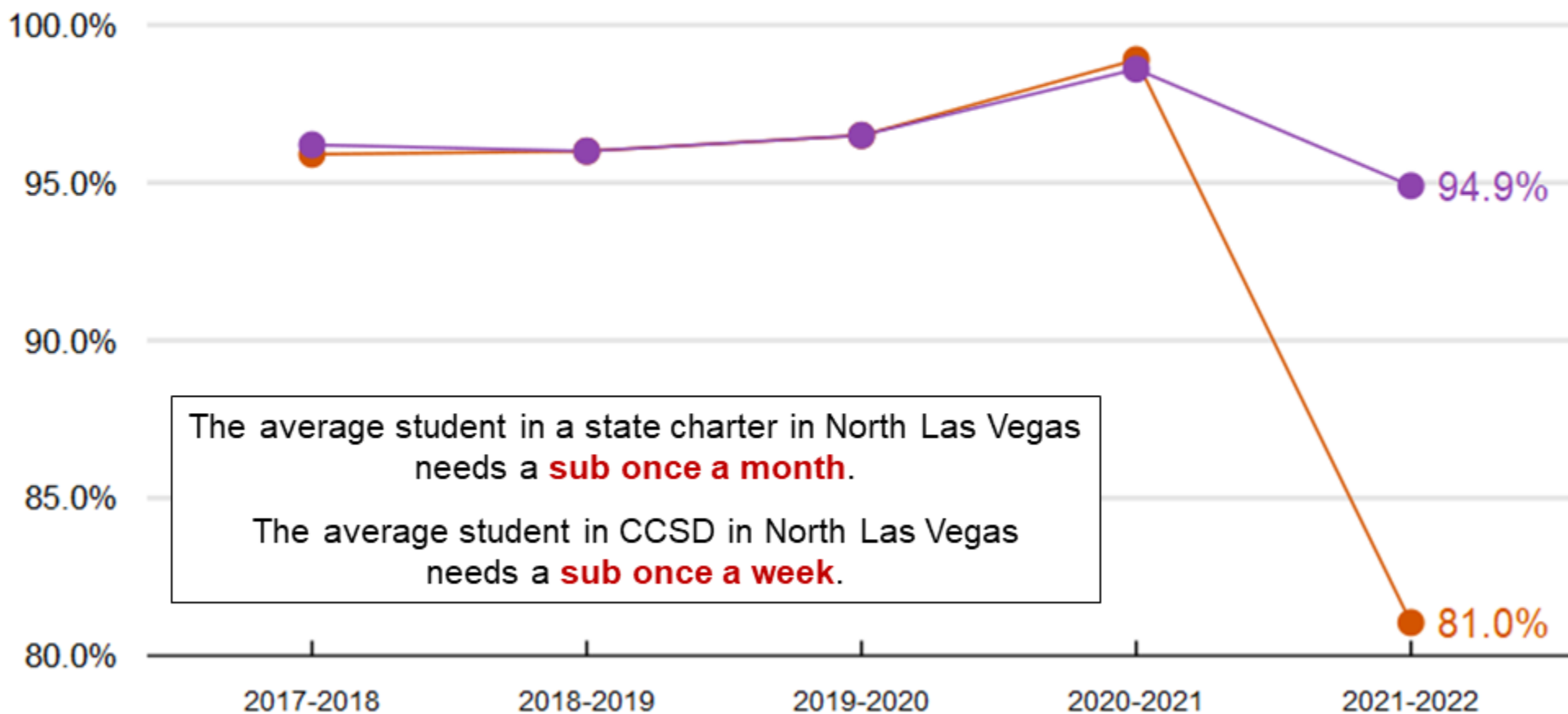
Source: NevadaReportCard.nv.gov
For school years 2017-2018 through 2020-2021, State Charters reported as a median across schools because State Charters did not report data as a whole entity for those years.

Staffing

Teachers

Teacher Average Daily Attendance City of North Las Vegas

State Charters Clark County School District



Source: NevadaReportCard.nv.gov

Teacher average daily attendance reported as a median across schools
Limited to schools in North Las Vegas. District sponsored charters included in Clark County.

Staffing

Teachers

Human Resources Chief, Nadine Jones, speaking at a regular School Board meeting on August 26, 2021, regarding substitute teacher fill rates:

In the 2019-2020 school year our average fill rate was 82.4%, and at that rate we had complaints from the schools about the lack of substitute coverage for the classrooms...

So far this school year we are in the 50% range.

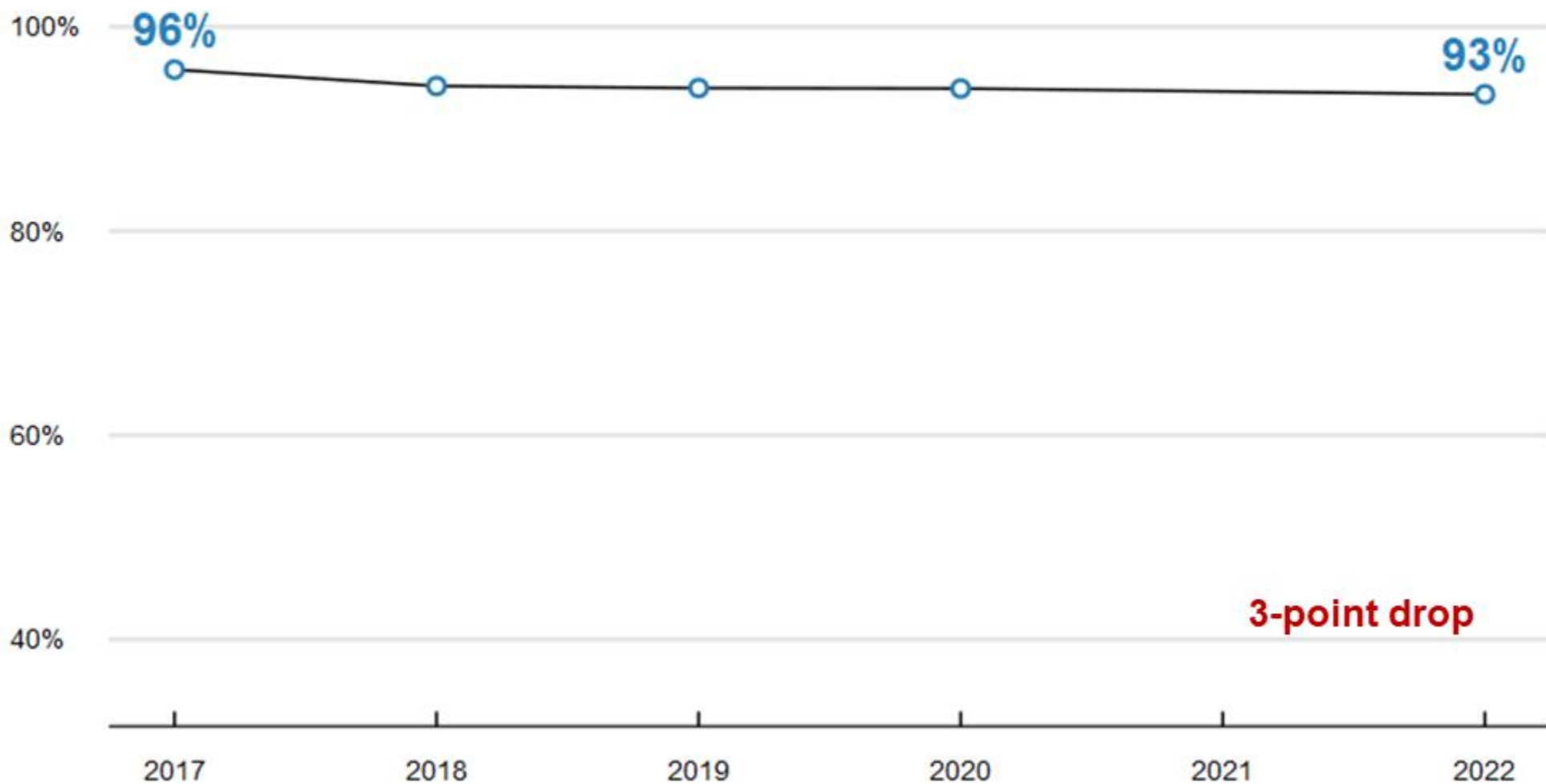
Climate & Culture

Does climate and culture data provide any insights into staff frustrations in southern Nevada?

Staffing

Climate & Culture

Staff Percent Agreement with the Statement:
"I like my school."

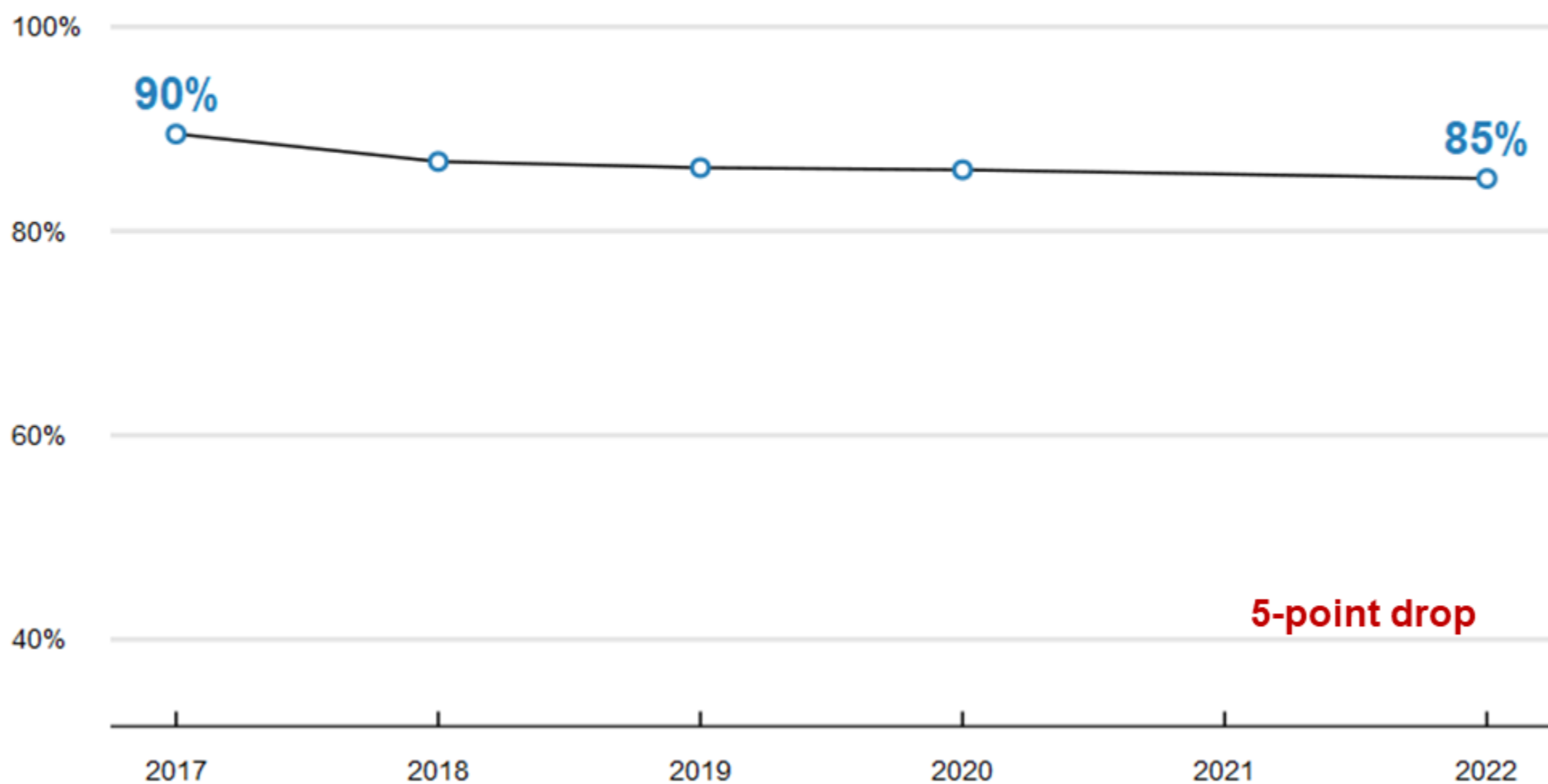


Source: CCSD Districtwide Surveys

Staffing

Climate & Culture

Staff Percent Agreement with the Statement:
"I feel supported at my school."

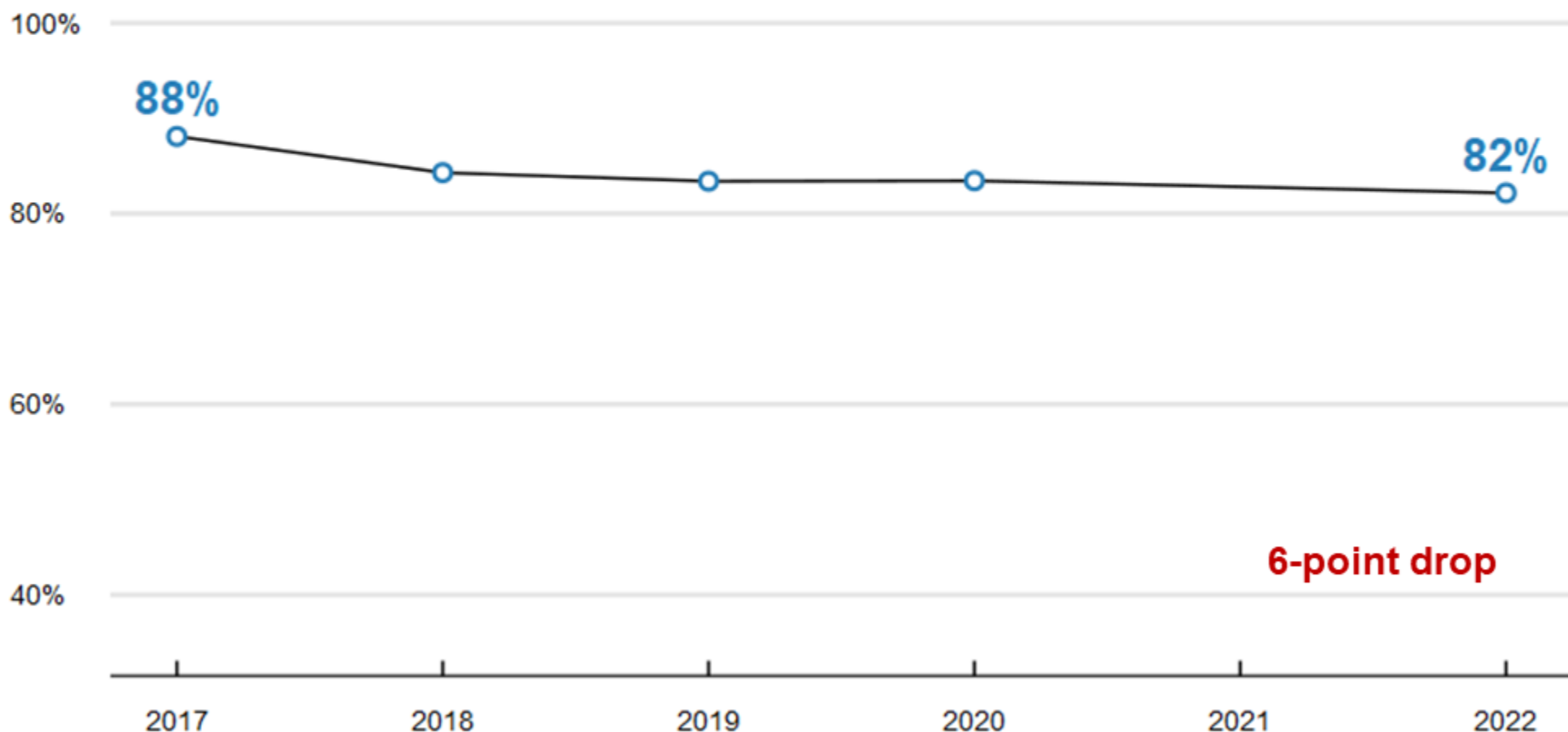


Source: CCSD Districtwide Surveys

Staffing

Climate & Culture

Staff Percent Agreement with the Statement:
"Teachers, staff, and administrators work well together at this school."

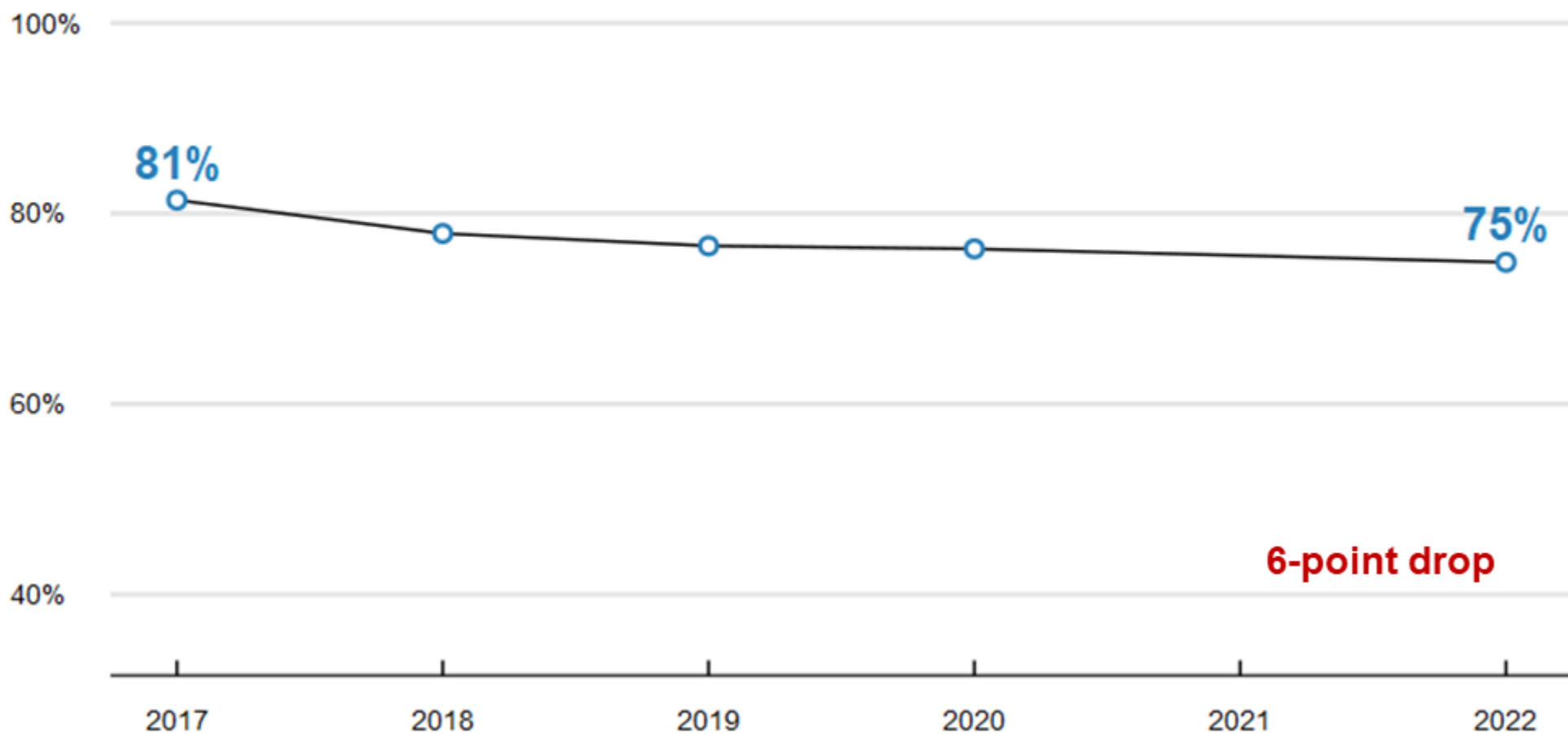


6-point drop

Source: CCSD Districtwide Surveys

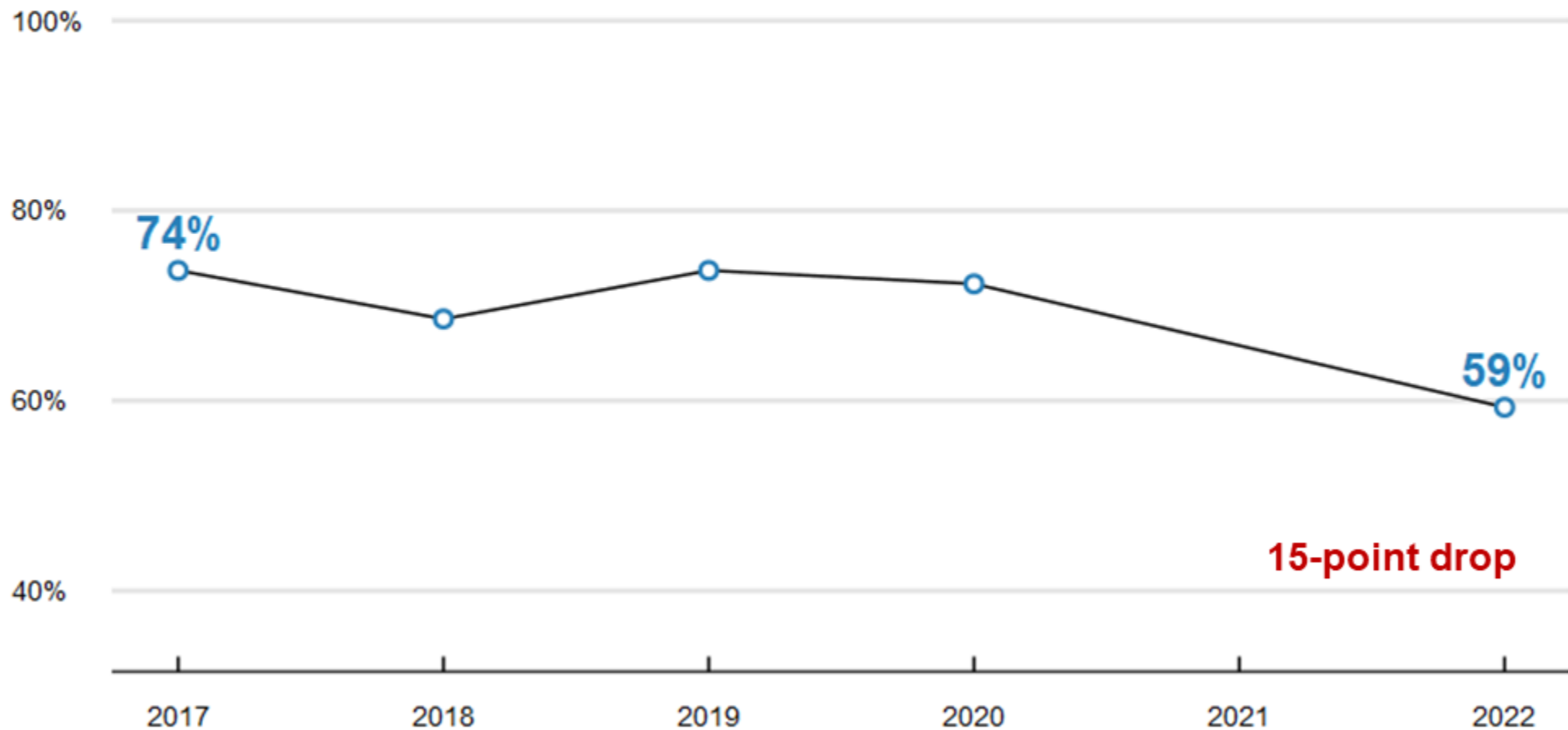
Staff Percent Agreement with the Statement:

"Teachers and staff have many opportunities to influence what happens within the school."



Source: CCSD Districtwide Surveys

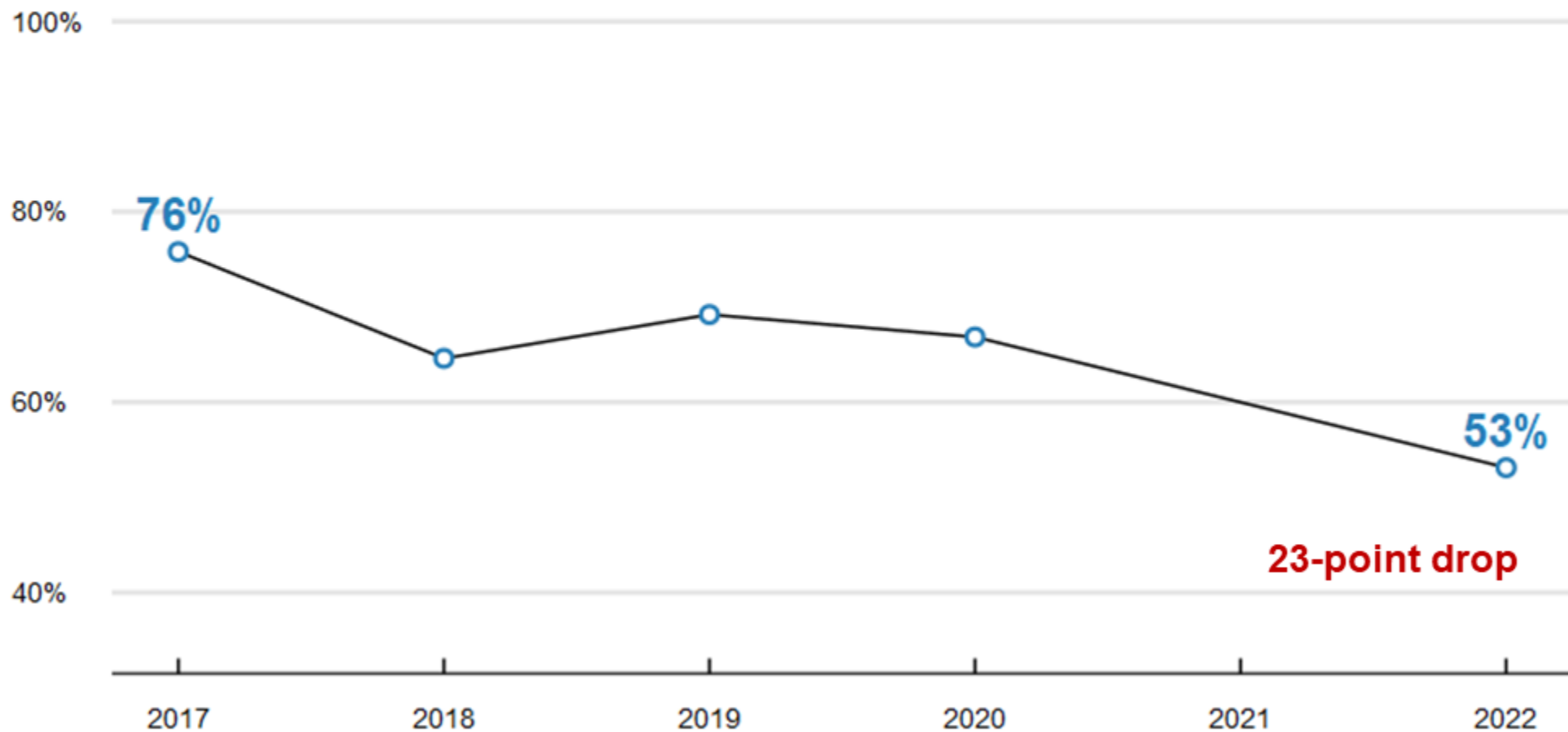
Staff Percent Agreement with the Statement:
"I receive effective and useful communication from the District."



15-point drop

Source: CCSD Districtwide Surveys

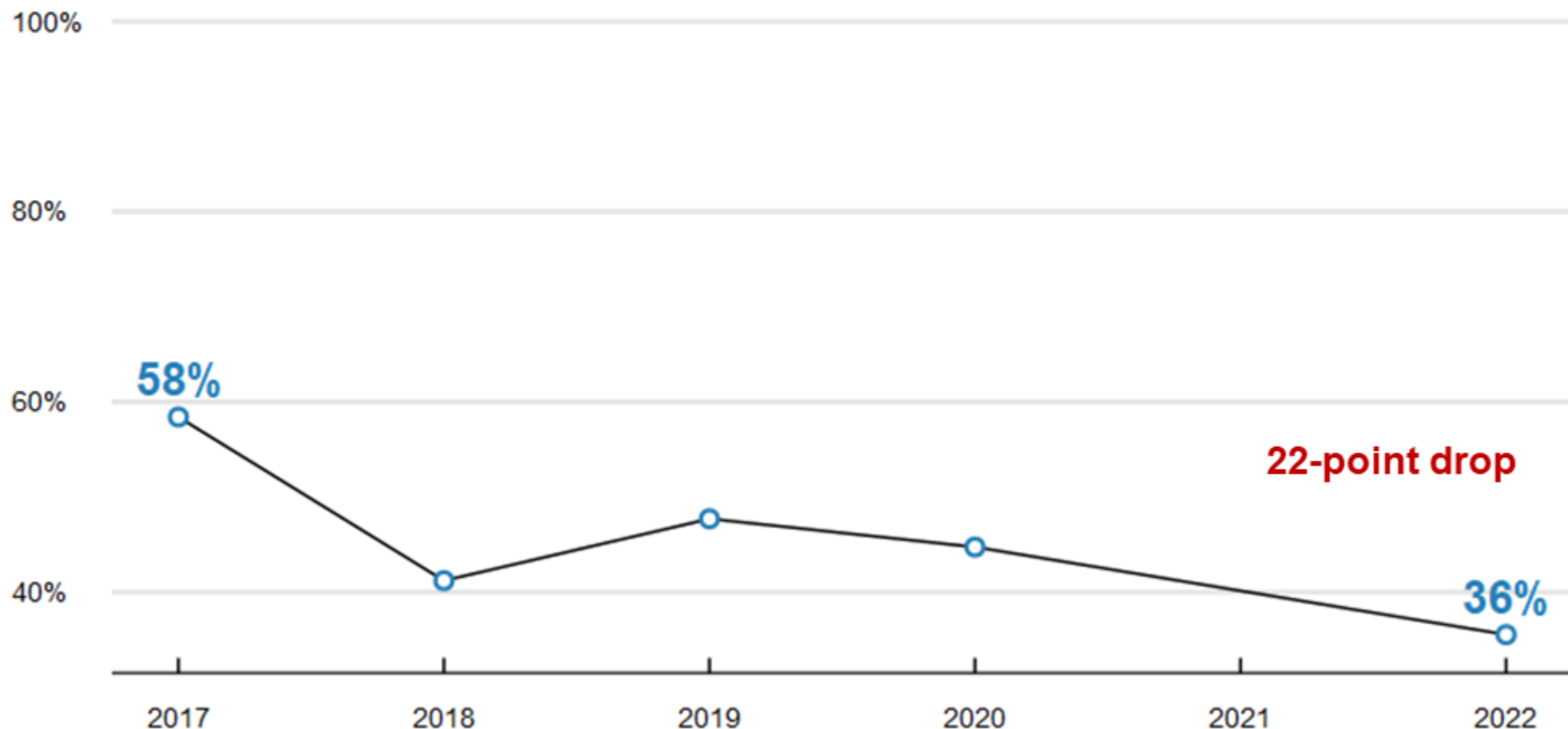
Staff Percent Agreement with the Statement:
"I view the Clark County School District as a credible source for information."



23-point drop

Source: CCSD Districtwide Surveys

Staff Percent Agreement with the Statement:
*"The Clark County School District is transparent
and open about how it operates."*



Source: CCSD Districtwide Surveys

CCSD Districtwide Survey

Staff - Percent Agreement

	2017	2018	2019	2020	2022	Change
I like my school.	96	94	94	94	93	-3
I feel supported at my school.	90	87	86	86	85	-5
Teachers, staff, and administrators work well together at this school.	88	84	83	83	82	-6
Teachers and staff have many opportunities to influence what happens within the school.	81	78	77	76	75	-6
I receive effective and useful communication from the District.	74	69	74	72	59	-15
I view the Clark County School District as a credible source for information.	76	65	69	67	53	-23
The Clark County School District is transparent and open about how it operates.	58	41	48	45	36	-22

CCSD Districtwide Survey - 2022

Staff - Percent Agreement

	North Las Vegas	Las Vegas	Henderson
I like my school.	91	94	96
I feel supported at my school.	79	87	88
Teachers, staff, and administrators work well together at this school.	76	84	87
Teachers and staff have many opportunities to influence what happens within the school.	69	76	78
I receive effective and useful communication from the District.	61	59	57
I view the Clark County School District as a credible source for information.	57	52	51
The Clark County School District is transparent and open about how it operates.	38	35	34

Climate & Culture

How do staff perceptions of CCSD compare to national perceptions?



Work Happiness Report

Work Happiness

I feel happy at work most of the time.

Appreciation

There are people at work who appreciate me as a person.

Purpose

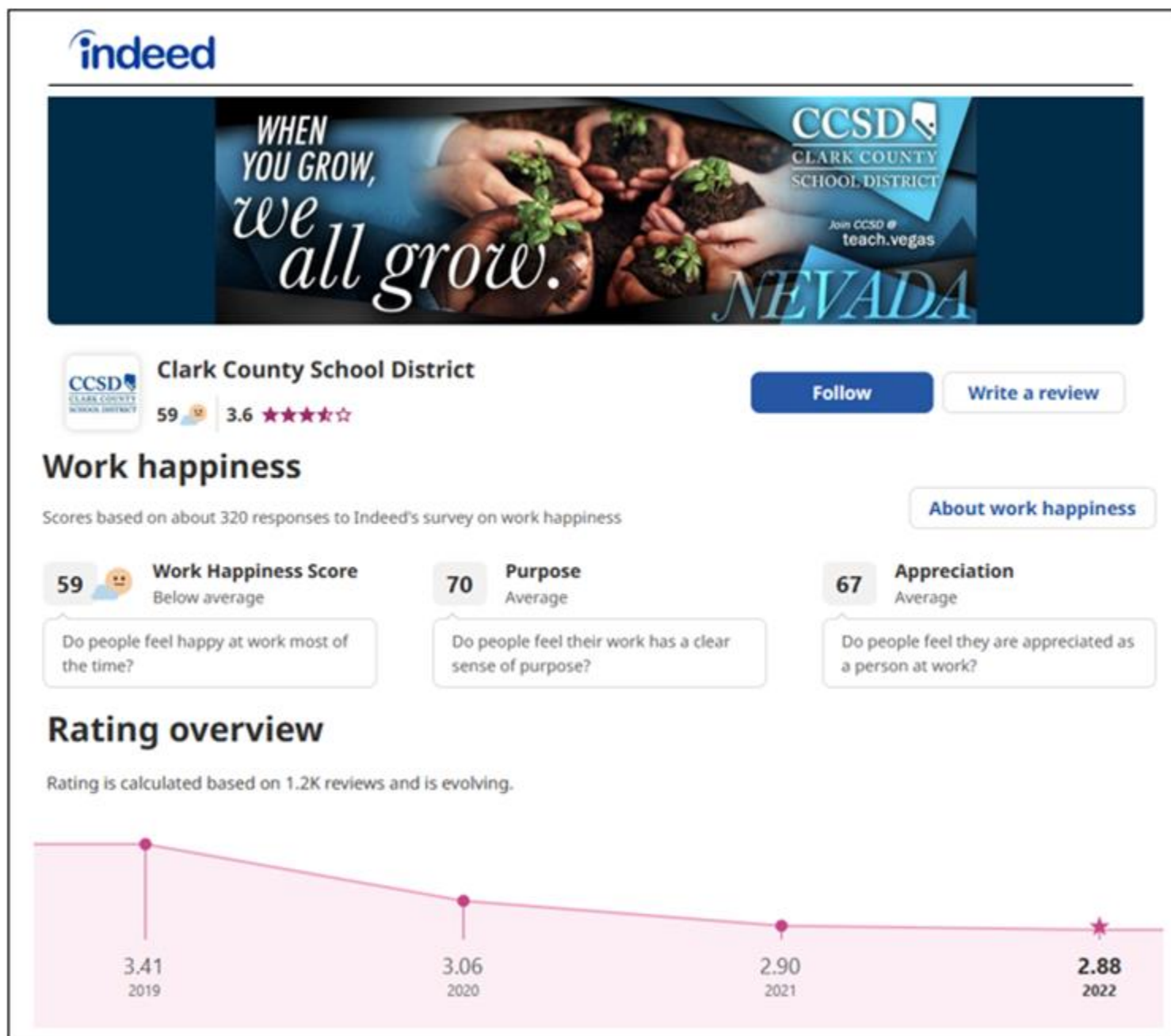
My work has a clear sense of purpose.

Satisfaction

Overall, I am completely satisfied with my job.

Staffing

Climate & Culture



Staffing

Climate & Culture



Miami Dade County Public Schools

71 🌞 4.0 ★★★★★

Follow

Write a review

Work happiness

Scores based on about 303 responses to Indeed's survey on work happiness

About work happiness

71 🌞 **Work Happiness Score**
Above average

Do people feel happy at work most of the time?

76 **Purpose**
Above average

Do people feel their work has a clear sense of purpose?

75 **Appreciation**
Above average

Do people feel they are appreciated as a person at work?

Rating overview

Rating is calculated based on 775 reviews and is evolving.



Staffing

Climate & Culture



	Overall Rating	Work Happiness	Appreciation	Purpose	Satisfaction
Miami-Dade	3.77	71	75	76	66
Gwinnett (Atlanta metro)	3.46	68	76	76	64
Palm Beach	3.41	70	76	77	61
LAUSD	3.39	71	75	77	63
Orange County (Orlando)	3.31	65	76	75	63
Chicago	3.24	69	75	78	63
Broward (Fort Lauderdale)	3.24	73	77	78	62
Houston	3.21	63	70	71	59
Hillsborough (Tampa Bay, FL)	2.92	63	71	70	55
CCSD	2.88	59	67	70	51

Summary

Teachers

Staffing – Teachers - Summary

Summary

Teachers

Staffing – Teachers - Summary *National*

- There are **more teachers and teaching positions** in the US than at any point in the last decade.

Summary

Teachers

Staffing – Teachers - Summary *National*

- There are **more teachers and teaching positions** in the US than at any point in the last decade.
- The teacher pipeline has been shrinking for over a decade. There are over **90,000 fewer** people completing teacher prep programs annually compared to 15 years ago.

Summary

Teachers

Staffing – Teachers - Summary *National*

- There are **more teachers and teaching positions** in the US than at any point in the last decade.
- The teacher pipeline has been shrinking for over a decade. There are over **90,000 fewer** people completing teacher prep programs annually compared to 15 years ago.
- Increased demand and shrinking supply have strained the teacher labor market. Recruitment is harder than ever, and **retention is more important than ever**.

Summary

Teachers

Staffing – Teachers - Summary

Local

Summary

Teachers

Staffing – Teachers - Summary *Local*

- CCSD saw the **largest exodus of teachers ever** in 2021-22.

Summary

Teachers

Staffing – Teachers - Summary *Local*

- CCSD saw the **largest exodus of teachers ever** in 2021-22.
- **Teacher vacancies have doubled** in the City of North Las Vegas year over year.

Summary

Teachers

Staffing – Teachers - Summary *Local*

- CCSD saw the **largest exodus of teachers ever** in 2021-22.
- **Teacher vacancies have doubled** in the City of North Las Vegas year over year.
- The **teacher exodus has exacerbated inequities** and disproportionately impacted students farthest behind academically.

Summary

Teachers

Staffing - Climate & Culture - Summary

Summary

Teachers

Staffing - Climate & Culture - Summary

- **Over 9 in 10** school staff in CCSD report they **like their school**.

Summary

Teachers

Staffing - Climate & Culture - Summary

- **Over 9 in 10** school staff in CCSD report they **like their school**.
- School staff in the City of North Las Vegas feel they have **less influence** over what happens in their schools compared to their peers in Las Vegas and Henderson.

Summary

Teachers

Staffing - Climate & Culture - Summary

- **Over 9 in 10** school staff in CCSD report they **like their school**.
- School staff in the City of North Las Vegas feel they have **less influence** over what happens in their schools compared to their peers in Las Vegas and Henderson.
- **Trust** in the Clark County School District **has plunged** among school staff.

Summary

Teachers

Staffing - Climate & Culture - Summary

- **Over 9 in 10** school staff in CCSD report they **like their school**.
- School staff in the City of North Las Vegas feel they have **less influence** over what happens in their schools compared to their peers in Las Vegas and Henderson.
- **Trust** in the Clark County School District **has plunged** among school staff.
- Based on surveys from Indeed.com, perceptions of the district is the **lowest in CCSD** among the largest districts in the US.

Funding

- *Optimal Funding*
- *Pupil Centered Funding Plan*
- *North Las Vegas Student Expenditures*

Funding Questions to Investigate

- What does optimal funding look like in Nevada?
- Is funding currently becoming more equitable in southern Nevada?
- Are the education funds being generated by the students of North Las Vegas being spent on the students of North Las Vegas?

Commission on School Funding

Created by Senate Bill 543 of the 2019 Legislative Session

Among other duties the commission shall:

- *Provide guidance to school districts and the Department on the implementation of the **Pupil-Centered Funding Plan**.*
- *...recommend any revisions the Commission determines to be appropriate **to create an optimal level of funding** for the public schools in this State*

Funding

The Commission on School Funding Report which includes their findings and recommendations regarding optimal funding for education in Nevada was released in **November 2022**.



Funding

The Commission's report identified targets developed Augenblick, Palaich, and Associates (APA) as funding targets for Nevada.

From the report:

The funding per pupil as recommended by APA is the closest current approximation of funding adequacy that would provide for quality education in Nevada, and it is this target that should be viewed as a rational funding goal for K-12 education in this report. (p.3)

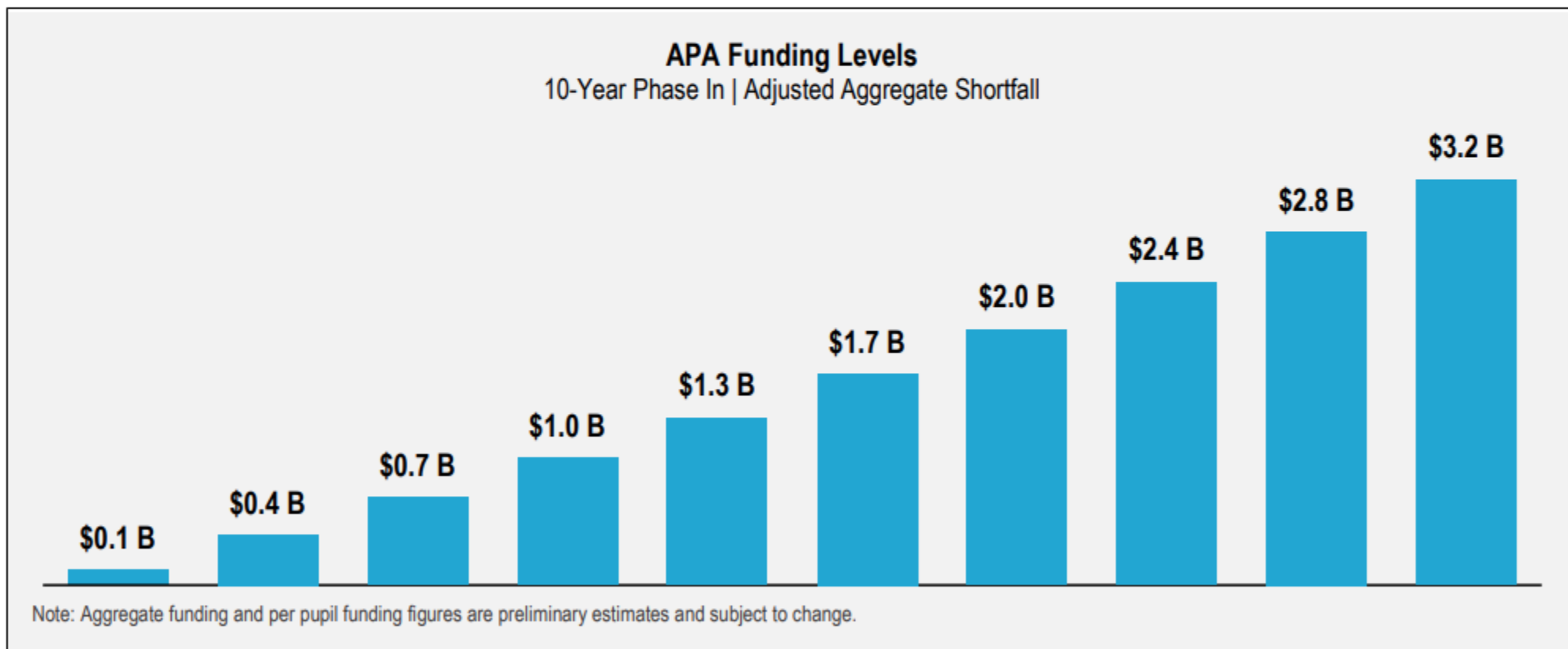
PER PUPIL SPENDING FISCAL YEAR 2020	
Nevada Per Pupil Spending (FY 2020)	\$9,548
National Average Per Pupil Spending (FY 2020)	\$13,489
APA Recommended Per Pupil Spending for Nevada (FY 2020 dollars)	\$14,337

The recommended target exceeds the national average and would **increase per pupil funding in Nevada by 50%**

Funding

Using assumptions of 2% inflation and student population growth of 0.5% each year, the report lays out targets of revenue growth needed to meet the APA targets of adequate funding over a 10-year period starting in FY24.

It culminates in an **additional \$3.2 BILLION in annual funding** in 2033.



Funding

Is funding becoming more equitable
in southern Nevada right now?

Funding

2022-2023

Clark County School District
Fully Implemented the
Pupil Centered Funding Formula

From the CCSD 2022-2023 Tentative Budget presentation
at the Regular School Board Meeting on April 7, 2022

2022-2023 TENTATIVE BUDGET

PUPIL-CENTERED FUNDING PLAN

- ❖ Fully implemented PCFP for 2022-2023 school year
 - Key Objective – funds are distributed by each school district to its public schools in a manner that ensures each pupil in the school district receives a reasonably equal educational opportunity
 - Districts receive adjusted base funding, weighted funding, and auxiliary service funding
- ❖ Challenges
 - Fixed costs in schools affect small schools disproportionately
 - Custodial costs may be disproportional
 - Staffing ratios for 1- and 2-Star schools compared to 3-, 4-, and 5-Star schools
 - Different types of schools with different needs

Funding

From the CCSD 2022-2023 Tentative Budget presentation
at the Regular School Board Meeting on April 7, 2022
(underline added)

2022-2023 TENTATIVE BUDGET

PUPIL-CENTERED FUNDING PLAN (continued)

❖ Solutions

- Stratified per-pupil funding by:
 - ✓ Elementary, middle, and high school
 - ✓ Type of school
 - ✓ Enrollment
- Additional add-on amount required to ensure similar funding to prior year
- Hold Harmless ceiling and floor:
 - ✓ HS - \$180,000
 - ✓ MS - \$90,000
 - ✓ ES - \$45,000

Academic leadership, the Business and Finance Unit, principals, and other relevant parties are evaluating methods for improving funding for various types of schools within CCSD and will be part of a coalition built to update our funding model to better meet the objectives of Focus: 2024 and the needs of our students.

Let's analyze some budgets!

Fiscal Year 2023 - Fall (December 2022)																			
Nevada Revised Statute (NRS) 388G Reporting																			
Budget Allocations to Each Local School Precinct																			
(1)	(2)	(3) CARRIAGEWAY	(4) CARRIAGEWAY	(5) CARRIAGEWAY	(BUDGET 3.12) + (4)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17) (BUDGET 3.12) + (16)	(18) + (17)	COLUMNS (16)-(17) + (18)
SCHOOL NAME	CARRIAGEWAY	STRATEGIC PLANNING				CARRIAGEWAY	CARRIAGEWAY	CARRIAGEWAY	CARRIAGEWAY	CARRIAGEWAY	CARRIAGEWAY	CARRIAGEWAY	CARRIAGEWAY	CARRIAGEWAY	CARRIAGEWAY	CARRIAGEWAY	CARRIAGEWAY	CARRIAGEWAY	CARRIAGEWAY
		SUBTOTAL	SUBTOTAL	SUBTOTAL	SUBTOTAL														
Alameda, Nevada S.E.	189	1,124,617	10,889	498,617	1,634,123	1,124,617	10,889	498,617	1,634,123	1,124,617	10,889	498,617	1,634,123	1,124,617	10,889	498,617	1,634,123	1,124,617	10,889
Alameda, North E.	284	1,712,771	16,712	731,271	2,460,754	1,712,771	16,712	731,271	2,460,754	1,712,771	16,712	731,271	2,460,754	1,712,771	16,712	731,271	2,460,754	1,712,771	16,712
Alameda, E. E.	439	2,004,979	19,050	828,980	2,852,929	2,004,979	19,050	828,980	2,852,929	2,004,979	19,050	828,980	2,852,929	2,004,979	19,050	828,980	2,852,929	2,004,979	19,050
Advanced Technology Academy HS	1,199	8,025,729	78,263	3,412,825	11,516,817	8,025,729	78,263	3,412,825	11,516,817	8,025,729	78,263	3,412,825	11,516,817	8,025,729	78,263	3,412,825	11,516,817	8,025,729	78,263
Alameda, Toney P.	957	8,094,883	78,263	3,412,825	11,516,817	8,094,883	78,263	3,412,825	11,516,817	8,094,883	78,263	3,412,825	11,516,817	8,094,883	78,263	3,412,825	11,516,817	8,094,883	78,263
Alameda, Toney Valley E.	420	2,004,979	19,050	828,980	2,852,929	2,004,979	19,050	828,980	2,852,929	2,004,979	19,050	828,980	2,852,929	2,004,979	19,050	828,980	2,852,929	2,004,979	19,050
Alameda, Loe E.	481	4,739,191	45,790	1,944,510	6,729,491	4,739,191	45,790	1,944,510	6,729,491	4,739,191	45,790	1,944,510	6,729,491	4,739,191	45,790	1,944,510	6,729,491	4,739,191	45,790
Archer Street HS	2,240	14,188,888	137,887	5,700,855	19,027,630	14,188,888	137,887	5,700,855	19,027,630	14,188,888	137,887	5,700,855	19,027,630	14,188,888	137,887	5,700,855	19,027,630	14,188,888	137,887
Bahia, De Williams HS	1,258	8,191,187	78,263	3,412,825	11,516,817	8,191,187	78,263	3,412,825	11,516,817	8,191,187	78,263	3,412,825	11,516,817	8,191,187	78,263	3,412,825	11,516,817	8,191,187	78,263
Bahia, Santa Teresa, Joseph E.	541	3,361,613	32,613	1,351,613	4,745,839	3,361,613	32,613	1,351,613	4,745,839	3,361,613	32,613	1,351,613	4,745,839	3,361,613	32,613	1,351,613	4,745,839	3,361,613	32,613
Bakers, Dakota S.	757	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129
Bakers, Santa S.	1,121	7,313,120	70,120	2,923,120	10,306,360	7,313,120	70,120	2,923,120	10,306,360	7,313,120	70,120	2,923,120	10,306,360	7,313,120	70,120	2,923,120	10,306,360	7,313,120	70,120
Basic Academy of MT Washoe HS	2,036	13,249,081	121,775	5,127,775	18,398,631	13,249,081	121,775	5,127,775	18,398,631	13,249,081	121,775	5,127,775	18,398,631	13,249,081	121,775	5,127,775	18,398,631	13,249,081	121,775
Bass, John C HS	537	3,176,182	30,182	1,246,182	4,452,546	3,176,182	30,182	1,246,182	4,452,546	3,176,182	30,182	1,246,182	4,452,546	3,176,182	30,182	1,246,182	4,452,546	3,176,182	30,182
Belmont, Kathy L HS	521	3,020,088	28,028	1,130,028	4,178,144	3,020,088	28,028	1,130,028	4,178,144	3,020,088	28,028	1,130,028	4,178,144	3,020,088	28,028	1,130,028	4,178,144	3,020,088	28,028
Bentley, John P HS	467	2,977,195	28,195	1,107,195	4,112,585	2,977,195	28,195	1,107,195	4,112,585	2,977,195	28,195	1,107,195	4,112,585	2,977,195	28,195	1,107,195	4,112,585	2,977,195	28,195
Bentley, Ernest MS	1,143	3,259,970	30,970	1,246,970	4,536,910	3,259,970	30,970	1,246,970	4,536,910	3,259,970	30,970	1,246,970	4,536,910	3,259,970	30,970	1,246,970	4,536,910	3,259,970	30,970
Bentley, Victoria	713	4,187,445	40,445	1,671,445	5,899,335	4,187,445	40,445	1,671,445	5,899,335	4,187,445	40,445	1,671,445	5,899,335	4,187,445	40,445	1,671,445	5,899,335	4,187,445	40,445
Bentley, City HS	1,013	3,047,251	28,251	1,130,251	4,205,753	3,047,251	28,251	1,130,251	4,205,753	3,047,251	28,251	1,130,251	4,205,753	3,047,251	28,251	1,130,251	4,205,753	3,047,251	28,251
Bentley, Patricia A HS	549	3,494,189	33,189	1,304,189	4,831,567	3,494,189	33,189	1,304,189	4,831,567	3,494,189	33,189	1,304,189	4,831,567	3,494,189	33,189	1,304,189	4,831,567	3,494,189	33,189
Bentley, William G HS	323	2,789,883	26,883	1,040,883	3,857,649	2,789,883	26,883	1,040,883	3,857,649	2,789,883	26,883	1,040,883	3,857,649	2,789,883	26,883	1,040,883	3,857,649	2,789,883	26,883
Bentley, Shirley TS	489	4,115,141	40,141	1,671,141	5,826,423	4,115,141	40,141	1,671,141	5,826,423	4,115,141	40,141	1,671,141	5,826,423	4,115,141	40,141	1,671,141	5,826,423	4,115,141	40,141
Bentley, Loretta LS	469	3,466,790	33,790	1,246,790	4,746,970	3,466,790	33,790	1,246,790	4,746,970	3,466,790	33,790	1,246,790	4,746,970	3,466,790	33,790	1,246,790	4,746,970	3,466,790	33,790
Burr Mountain HS	36	493,181	4,181	159,181	656,543	493,181	4,181	159,181	656,543	493,181	4,181	159,181	656,543	493,181	4,181	159,181	656,543	493,181	4,181
Butterfield HS	2,051	8,125,113	78,113	3,245,113	11,448,339	8,125,113	78,113	3,245,113	11,448,339	8,125,113	78,113	3,245,113	11,448,339	8,125,113	78,113	3,245,113	11,448,339	8,125,113	78,113
Butterfield, Jack W HS	763	3,675,713	34,713	1,351,713	5,062,139	3,675,713	34,713	1,351,713	5,062,139	3,675,713	34,713	1,351,713	5,062,139	3,675,713	34,713	1,351,713	5,062,139	3,675,713	34,713
Butterfield, Elizabeth E HS	517	3,361,613	32,613	1,351,613	4,745,839	3,361,613	32,613	1,351,613	4,745,839	3,361,613	32,613	1,351,613	4,745,839	3,361,613	32,613	1,351,613	4,745,839	3,361,613	32,613
Butterfield City HS	657	4,218,018	40,018	1,671,018	5,929,054	4,218,018	40,018	1,671,018	5,929,054	4,218,018	40,018	1,671,018	5,929,054	4,218,018	40,018	1,671,018	5,929,054	4,218,018	40,018
Butterfield, Crane HS	491	3,900,482	37,482	1,446,482	5,384,446	3,900,482	37,482	1,446,482	5,384,446	3,900,482	37,482	1,446,482	5,384,446	3,900,482	37,482	1,446,482	5,384,446	3,900,482	37,482
Butterfield, Joseph P HS	452	3,160,940	30,940	1,246,940	4,438,820	3,160,940	30,940	1,246,940	4,438,820	3,160,940	30,940	1,246,940	4,438,820	3,160,940	30,940	1,246,940	4,438,820	3,160,940	30,940
Butterfield, Elizabeth E HS	713	4,187,445	40,445	1,671,445	5,899,335	4,187,445	40,445	1,671,445	5,899,335	4,187,445	40,445	1,671,445	5,899,335	4,187,445	40,445	1,671,445	5,899,335	4,187,445	40,445
Butterfield, Michael HS	1,014	3,187,249	30,249	1,130,249	4,347,747	3,187,249	30,249	1,130,249	4,347,747	3,187,249	30,249	1,130,249	4,347,747	3,187,249	30,249	1,130,249	4,347,747	3,187,249	30,249
Butterfield, Joe HS	1,110	3,487,065	33,065	1,246,065	4,766,195	3,487,065	33,065	1,246,065	4,766,195	3,487,065	33,065	1,246,065	4,766,195	3,487,065	33,065	1,246,065	4,766,195	3,487,065	33,065
Butterfield, Harold MS	924	4,161,441	40,441	1,671,441	5,873,322	4,161,441	40,441	1,671,441	5,873,322	4,161,441	40,441	1,671,441	5,873,322	4,161,441	40,441	1,671,441	5,873,322	4,161,441	40,441
Butterfield, Elizabeth E HS	519	3,361,613	32,613	1,351,613	4,745,839	3,361,613	32,613	1,351,613	4,745,839	3,361,613	32,613	1,351,613	4,745,839	3,361,613	32,613	1,351,613	4,745,839	3,361,613	32,613
Butterfield, Michael MS	489	4,115,141	40,141	1,671,141	5,826,423	4,115,141	40,141	1,671,141	5,826,423	4,115,141	40,141	1,671,141	5,826,423	4,115,141	40,141	1,671,141	5,826,423	4,115,141	40,141
Butterfield, Harold MS	757	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129
Butterfield, Harold MS	757	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129
Butterfield, Harold MS	757	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129
Butterfield, Harold MS	757	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129
Butterfield, Harold MS	757	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129
Butterfield, Harold MS	757	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129
Butterfield, Harold MS	757	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129
Butterfield, Harold MS	757	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129
Butterfield, Harold MS	757	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129
Butterfield, Harold MS	757	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671,129	5,891,387	4,180,129	40,129	1,671							

These budget reports are a requirement of NRS 388G (Reorg Law).
They are only available for CCSD schools and do not include district sponsored charters.

Funding

Elementary Per Pupil Budgets by City

	Henderson	Las Vegas	North Las Vegas
Enrollment	14,478	89,830	15,438
Strategic Funding	\$6,489	\$6,536	\$6,833
Magnet Funds	\$22	\$32	\$49
Read by Grade 3	\$184	\$127	\$135
Supplemental Local	\$282	\$291	\$315
English Learners Funds	\$91	\$477	\$524
At-Risk Funds	\$158	\$242	\$239
GATE Funds	\$158	\$103	\$88
Hope2	\$0	\$0	\$0
Title I	\$203	\$472	\$620
ESSER III	\$186	\$182	\$179
Total*	\$7,772	\$8,463	\$8,984

*Totals do not include the rollover money from the previous year.

Source: Fiscal Year 2023 – Fall (December 2022) budget Allocation to Each Local School Precinct

<http://openbook.ccsd.net/pdf/NRS-388G-Local-School-Precinct-Allocations-2023.pdf>

Funding

Middle School Per Pupil Budgets by City

	Henderson	Las Vegas	North Las Vegas
Enrollment	8,675	45,129	8,509
Strategic Funding	\$4,827	\$4,828	\$4,575
Magnet Funds	\$56	\$54	\$29
Read by Grade 3	\$0	\$0	\$0
Supplemental Local	\$232	\$248	\$251
English Learners Funds	\$61	\$273	\$236
At-Risk Funds	\$169	\$222	\$263
GATE Funds	\$0	\$0	\$0
Hope2	\$55	\$53	\$56
Title I	\$112	\$339	\$465
ESSER III	\$0	\$0	\$0
Total*	\$5,513	\$6,017	\$5,874

*Totals do not include the rollover money from the previous year.

Source: Fiscal Year 2023 – Fall (December 2022) budget Allocation to Each Local School Precinct

<http://openbook.ccsd.net/pdf/NRS-388G-Local-School-Precinct-Allocations-2023.pdf>

Funding

High School Per Pupil Budgets by City

	Henderson	Las Vegas	North Las Vegas
Enrollment	14,255	68,258	13,444
Strategic Funding	\$4,499	\$4,834	\$4,526
Magnet Funds	\$17	\$51	\$36
Read by Grade 3	\$0	\$0	\$0
Supplemental Local	\$205	\$235	\$219
English Learners Funds	\$72	\$191	\$239
At-Risk Funds	\$144	\$223	\$206
GATE Funds	\$0	\$0	\$0
Hope2	\$23	\$21	\$25
Title I	\$73	\$239	\$411
ESSER III	\$0	\$0	\$0
Total*	\$5,033	\$5,794	\$5,662

*Totals do not include the rollover money from the previous year.

Source: Fiscal Year 2023 – Fall (December 2022) budget Allocation to Each Local School Precinct

<http://openbook.ccsd.net/pdf/NRS-388G-Local-School-Precinct-Allocations-2023.pdf>

Funding

Budgets are nice,

But what are the ACTUAL total expenditures
being spent on behalf of
the students of North Las Vegas?

Funding

Budgets are nice,

But what are the ACTUAL total expenditures
being spent on behalf of
the students of North Las Vegas?

To investigate this question,
let's look at the financial documents
that are available to the public...

Publicly Available Financial Data

Nevada Department of Education

- **NRS 387.303 Annual Budget Reports** – District level budgets.
- **Nevada Report Card** – Per-pupil spending by school and district.

Clark County School District

- **NRS 388G – School Budget Allocations** – School budgets for the upcoming school year.
- **NRS 388G.690 1.(a)(b)(d) Amended Final Budgets and Actual Expenditures by School**– Final general fund budgets and actual expenditures by school.
- **NRS 388G.690 1(c) – Licensed Staff Counts and Vacancies** – General funded licensed/teaching positions and vacancies by school.

Funding

Nevada Department of Education

NRS 387.303 Annual Budget Reports

NRS 387.303 REPORT, FOR THE FISCAL YEAR ENDED JUNE 30, 2021

SCHOOL DISTRICT/CHARTER SCHOOL: Clark	General Fund	State Sp. Education Fund	Combined GF & Special Ed	(see individual tabs for detail)			
	Fund 100	Fund 250		Total Governmental Funds	Total State Grants	Total Federal Grants	Total All Funds
DESCRIPTION	FY2021 ACTUAL	FY2021 ACTUAL	FY2021 ACTUAL	FY2021 ACTUAL	FY2021 ACTUAL	FY2021 ACTUAL	FY2021 ACTUAL
Rev: RESOURCES							
1000 Total Local Revenue:	1,708,739,907	0	1,708,739,907	580,090,748	0	0	2,288,830,655
3000 Total State Revenue:	801,781,850	140,138,478	741,918,328	903,230	258,785,780	0	1,001,807,337
4000 Total Federal Revenue	2,185,211	0	2,185,211	93,581,510	0	393,282,431	489,009,152
5100 Issuance of Bonds	30,840,170	0	30,840,170	228,511,462	0	0	257,351,633
5200 Fund Transfers In	0	349,232,854	349,232,854	135,603,440	0	0	484,836,295
5300 Proceeds from disposal of property	892,302	0	892,302	648,988	0	0	1,541,289
5400 Loan Proceeds	0	0	0	0	0	0	0
5500 Capital Lease Proceeds	0	0	0	0	0	0	0
5800 Other Long-term Debt Proceeds	0	0	0	0	0	0	0
6000 Other Items	0	0	0	0	0	0	0
8000 OPENING FUND BALANCE	291,140,159	0	291,140,159	1,191,780,776	0	0	1,482,920,935
SUBTOTAL RESOURCES	2,635,559,600	489,369,330	3,124,928,930	2,229,100,153	258,785,780	393,282,431	6,006,097,294
Subtotal Reserves: Fund balances/Fund Net Asset	0	0	0	0	0	0	0
GRAND TOTAL RESOURCES	2,635,559,600	489,369,330	3,124,928,930	2,229,100,153	258,785,780	393,282,431	6,006,097,294

We can see how much money the Clark County School District had in 2020-2021, but we cannot see how much of that money was spent by individual schools.

Funding

Nevada Department of Education

Nevada Report Card

Years	Per Pupil Spending (Reported for Prior School Year)		Search	Other	Go to Selections Download Share		
Name	Accountability Year	Reported School Year	Organization Code	District/Authority Name	Overall Spending		
					Overall Per Pupil Spending		
					Total	Federal	State/Local
					\$	\$	\$
State	2021-2022	2020-2021	00		\$10,112.23	\$1,111.16	\$9,001.07
Cram MS	2021-2022	2020-2021	02342	Clark	\$8,197.08	\$1,068.19	\$7,128.89

Nevada Report Card indicates \$8,197 in per pupil spending for Cram Middle School in 2020-2021.

The problem is that this does not align with any of the other financial reports. This may be taking central offices expenditures and allocating them to schools.

Source:

http://nevadareportcard.nv.gov/di/report/reportcard_1?report=reportcard_1&scope=e36.y19&organization=c5055&fields=309%2C310%2C311%2C313%2C318%2C320&hiddenfieldsid=309%2C310%2C311%2C313%2C318%2C320&scores=1560%2C1562%2C1564&num=160&page=1&pagesize=20&domain=perpupilsending&

Funding

Clark County School District

NRS 388G – School Budget Allocations

CCSD
CLARK COUNTY
SCHOOL DISTRICT

CCSD Strategic Budget Plan
0275 Cram, Brian & TeriMS
2020-2021 School Year

12/16/2020

WL_0275

		Gen Fund	HOPE2	Title I	Food	Sp Ed	Fine Arts	Cost	Cost (%)
ALL FUNDING SOURCES									
Plan Summary									
Admin Jobs	Total Funding Amount	565,134						565,134	6.12%
Licensed Jobs	Total Funding Amount	4,674,892		260,018		1,303,892	176,411	6,415,214	69.43%
Support Jobs	Total Funding Amount	748,169	51,785		82,181	340,264	127,117	1,349,516	14.60%
	Supplies and Other Services	433,582	16,215	53,092				502,889	5.44%
Supplies and Services	Service Level Agreement	407,499						407,499	4.41%
Total		6,829,276	68,000	313,110	82,181	1,644,157	303,528	9,240,251	100.00

$$\$9,240,251 / 1,581 \text{ students} = \$5,845 \text{ per student}$$

Nevada Report Card indicates \$8,197 per student

That is \$3.7 million dollars, or 40%, in additional monies not accounted for in the school budget.

Additionally, this is the budget, not expenditures. We cannot derive from this information the labor costs of North Las Vegas schools. For example, if those schools are employing less experienced teachers, then the difference in salary from the average would be subsidizing more experienced teachers elsewhere in the District.

Funding

Clark County School District

Amended Final Budgets and Actual Expenditures by School

Clark County School District
NRS 388G.690 1. (a) (b) (d)
General Fund and Class Size Reduction Fund
FY 2021 Amended Final Budget and Expenditures
5/19/22

School	Work Location	Licensed Salaries	Licensed Benefits	Licensed Total	Support Salaries	Support Benefits	Support Total	Admin Salaries	Admin Benefits	Admin Total	Services	Supplies	Equipment	Other	SLA	Total
CRAM, BRIAN & TERI 0275 MS																
FY 2021 AFB		3,256,744.80	1,430,154.12	4,686,898.92	483,207.23	264,961.11	748,168.34	400,491.57	164,642.28	565,133.85	13,500.12	408,079.59	0.00	0.00	405,044.78	6,826,825.60
FY 2021 Actual		3,386,919.24	1,483,068.29	4,869,987.53	561,410.20	291,325.27	852,735.47	460,501.21	175,295.80	635,797.01	33,033.40	374,212.42	0.00	11,130.88	378,260.72	7,155,157.43

$\$7,155,157 / 1,581 \text{ students} = \$4,525 \text{ per student}$

*This is only the general fund. This does not account for all the money in Cram's budget.
What was reported on Nevada Report Card is 80% more than this amount.*

Funding

Clark County School District

Licensed Staff Counts and Vacancies

Clark County School District Fiscal Year 2021 General Fund and Class-Size Reduction Fund Licensed GL Accounts NRS 388G.690 1(c)				
Sum of FTE		Average FTE (excludes July*)	Strategic Budget	Variance Strategic Budget to FY 2021 Average FTE Average Vacancies
Name	WORK_LOC			
Cram, Brian & Teri MS	0275	52.24	53.00	0.76
				Strategic Budget's FY 2021 Average Licensed Rate \$ 88,205.51 Value of Licensed Vacancies \$ 67,036

53 is the count of licensed/teaching staff in the general fund.
Cram had a total of 75 licensed/teaching positions budgeted.
The other positions were funded through Special Education, Title I, and Fine Arts monies.

This report does not show the total licensed staff nor the total vacancies.
These discrepancies are true for all schools, not just the schools in North Las Vegas.

Funding

*Are the education funds being generated
by the students of North Las Vegas
being spent on the students of North Las Vegas?*

Funding

*Are the education funds being generated
by the students of North Las Vegas
being spent on the students of North Las Vegas?*

Publicly available data does not allow us
to answer this question.

Summary

Funding

Funding - Summary

Summary

Funding

Funding - Summary

- Nevada is in the process of transitioning to a state funding plan that aims to **adequately fund education in Nevada**.

Summary

Funding

Funding - Summary

- Nevada is in the process of transitioning to a state funding plan that aims to **adequately fund education in Nevada**.
- The Commission on School Funding suggests the APA recommended per pupil funding be the funding goal for Nevada. These targets imply Nevada's education system was **underfunded by \$2.4 BILLION** in 2019-2020.

Summary

Funding

Funding - Summary

- Nevada is in the process of transitioning to a state funding plan that aims to **adequately fund education in Nevada**.
- The Commission on School Funding suggests the APA recommended per pupil funding be the funding goal for Nevada. These targets imply Nevada's education system was **underfunded by \$2.4 BILLION** in 2019-2020.
- The Commission's ten-year target for optimal funding would culminate in an **additional \$3.2 Billion in annual funding** by 2033.

Summary

Funding

Funding - Summary

- CCSD has begun to fully implement the pupil centered funding formula. Although it helps differentiate funding to follow need, it still **seems grossly inadequate** in comparison to optimal funding recommendations of the Commission on School Funding.

Summary

Funding

Funding - Summary

- CCSD has begun to fully implement the pupil centered funding formula. Although it helps differentiate funding to follow need, it still **seems grossly inadequate** in comparison to optimal funding recommendations of the Commission on School Funding.
- Although the pupil centered funding formula results in the students of North Las Vegas to generating additional revenue, **publicly available data does not allow us to see how much money in total is being spent** in North Las Vegas schools on behalf of its students.

Conclusions

Southern Nevada Continues to Grow...

In the **31 years** since the 1991-92 school year, Southern Nevada has been home to one of the nation's **Top 10 fastest growing districts every year but 3.**

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary Local Education Agency Universe Survey," (This data was prepared January 2023.)

Conclusions

...And the City of North Las Vegas is a significant and powerful part of that community.

If the City of North Las Vegas were its own school district what percent of regular school districts in the U.S. would it be larger than?

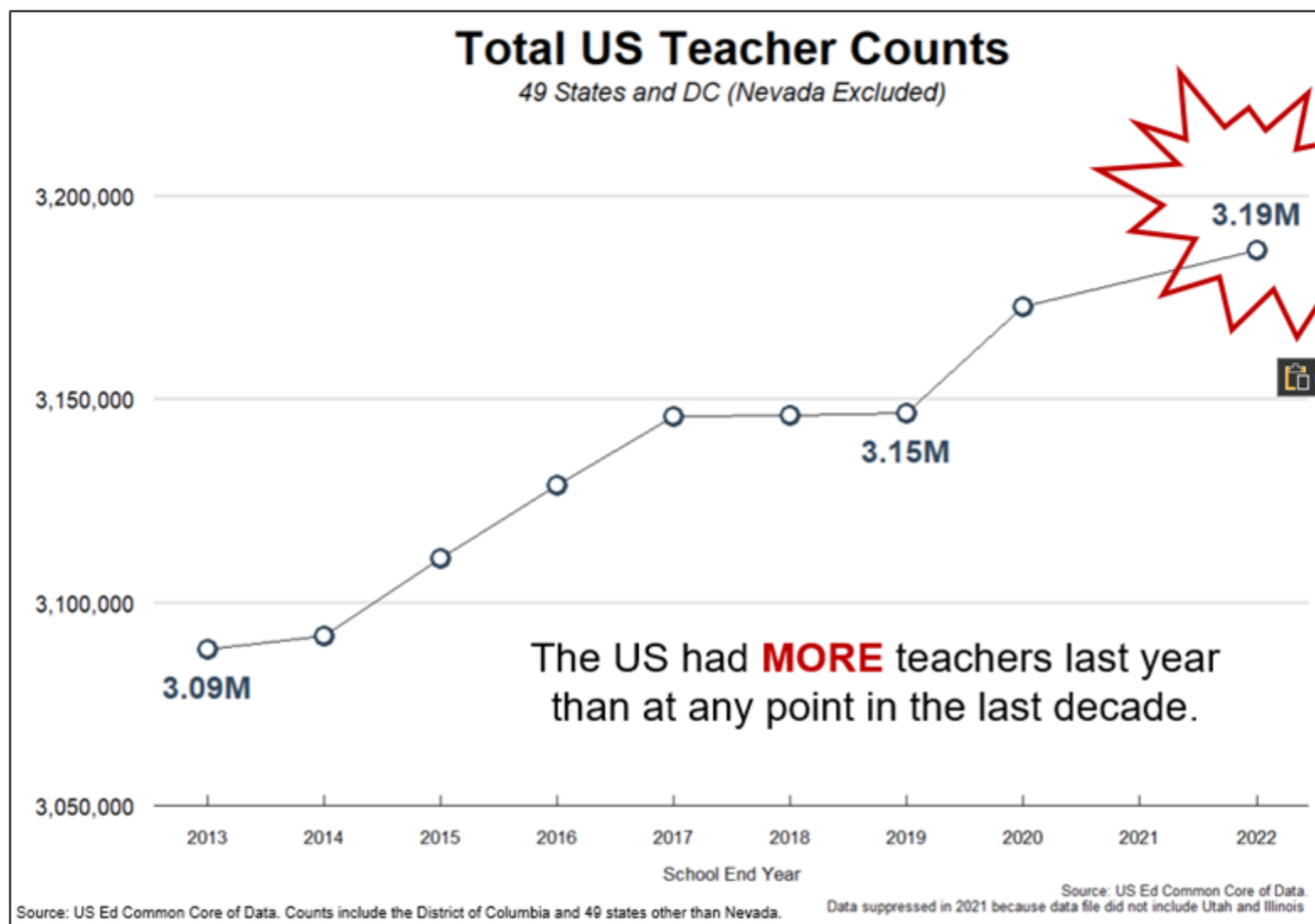
99%

The City of North Las Vegas would be the nation's 116th largest district, right after San Antonio ISD.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary Local Education Agency Universe Survey," & "Public Elementary/Secondary School Universe Survey," (This data was prepared January 2023.)

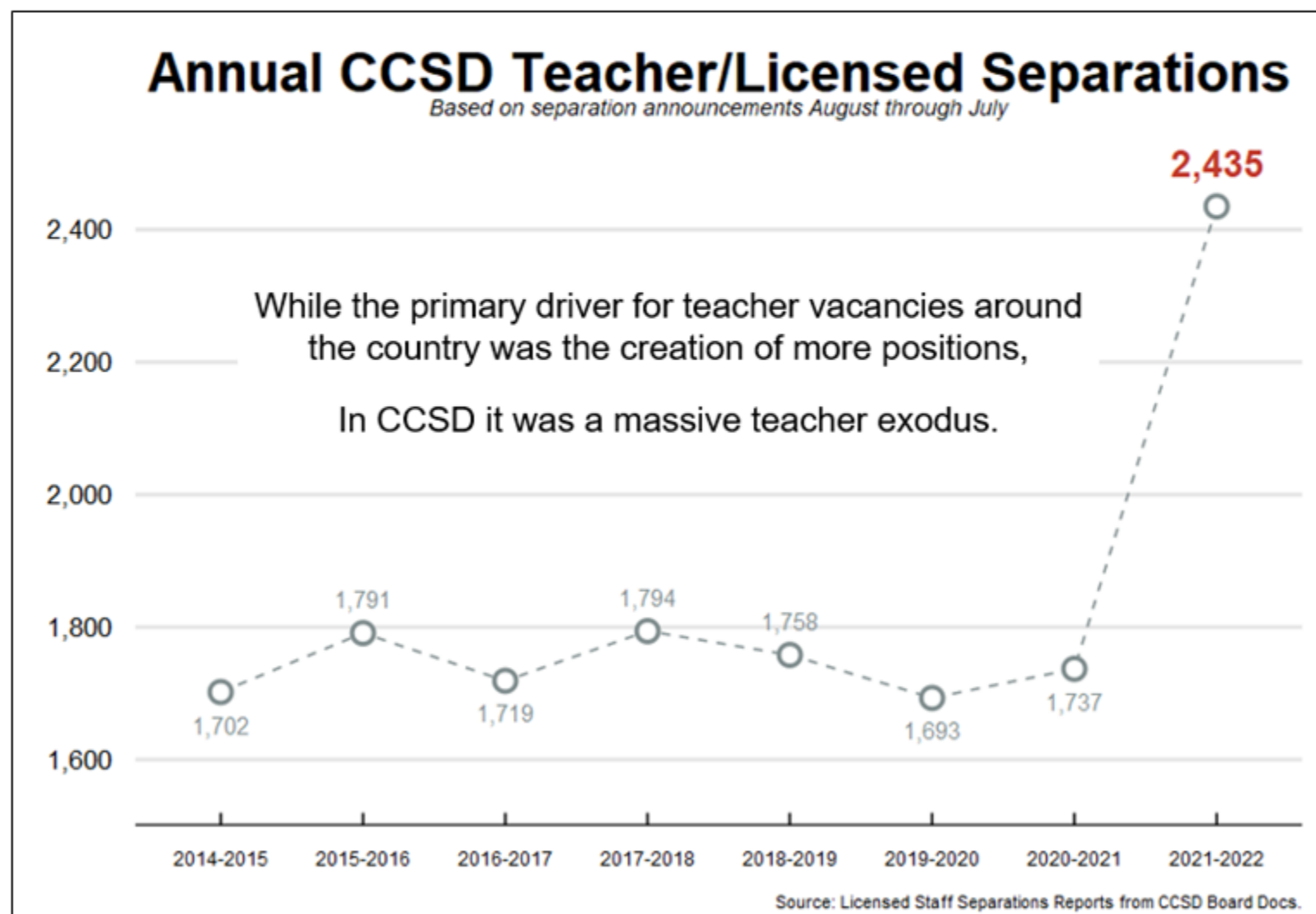
Conclusions

While America currently has more teachers than at any point in the last decade...



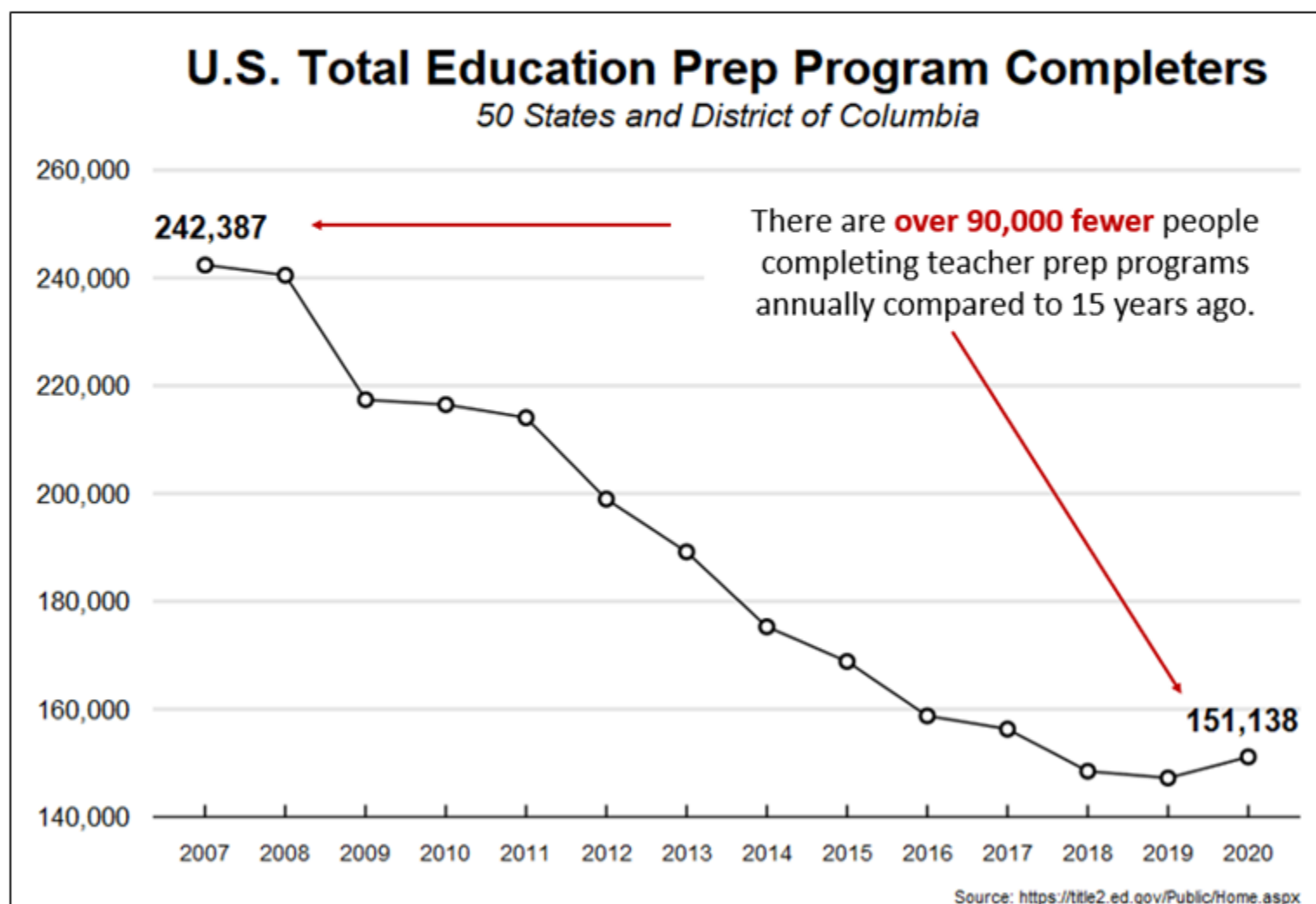
Conclusions

CCSD has seen a record shattering exodus of its teachers.



Conclusions

This is happening while the teacher pipeline has been shrinking for over a decade.



Conclusions

Which is creating inequitable access to teachers for our students in North Las Vegas.

Teacher/Licensed Vacancies per 1,000 students

	Henderson	Las Vegas	North Las Vegas
January 15, 2022	1.3	2.5	3.2
January 15, 2023	1.2	3.1	6.3

Year over year, in the city of North Las Vegas,
teacher vacancies have doubled.

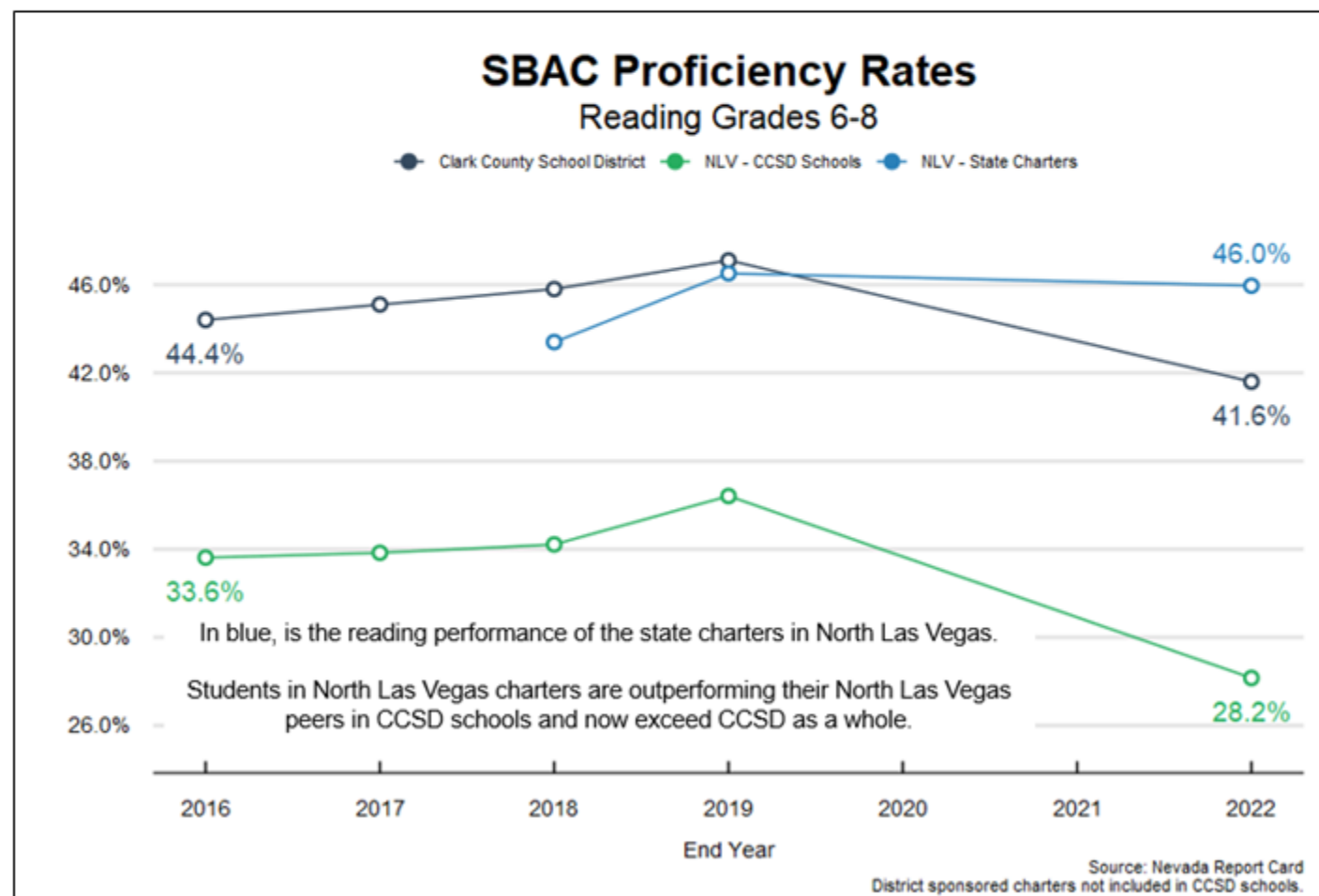
Teacher vacancy source: <https://ccsd.taleo.net/careersection/2/jobsearch.ftl?lang=en>

2023 Student enrollment source: https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/DataCenter/Enrollment/2022-2023_enrollment_numbers.xlsx

2022 Student enrollment source: <https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/DataCenter/Enrollment/2021-2022schoolyearcounts1021.xlsx>

Conclusions

Achievement gaps persist and widen in CCSD's North Las Vegas schools. While the state charters see consistently better results.



Conclusions

There have been consistent and significant enrollment shifts across southern Nevada

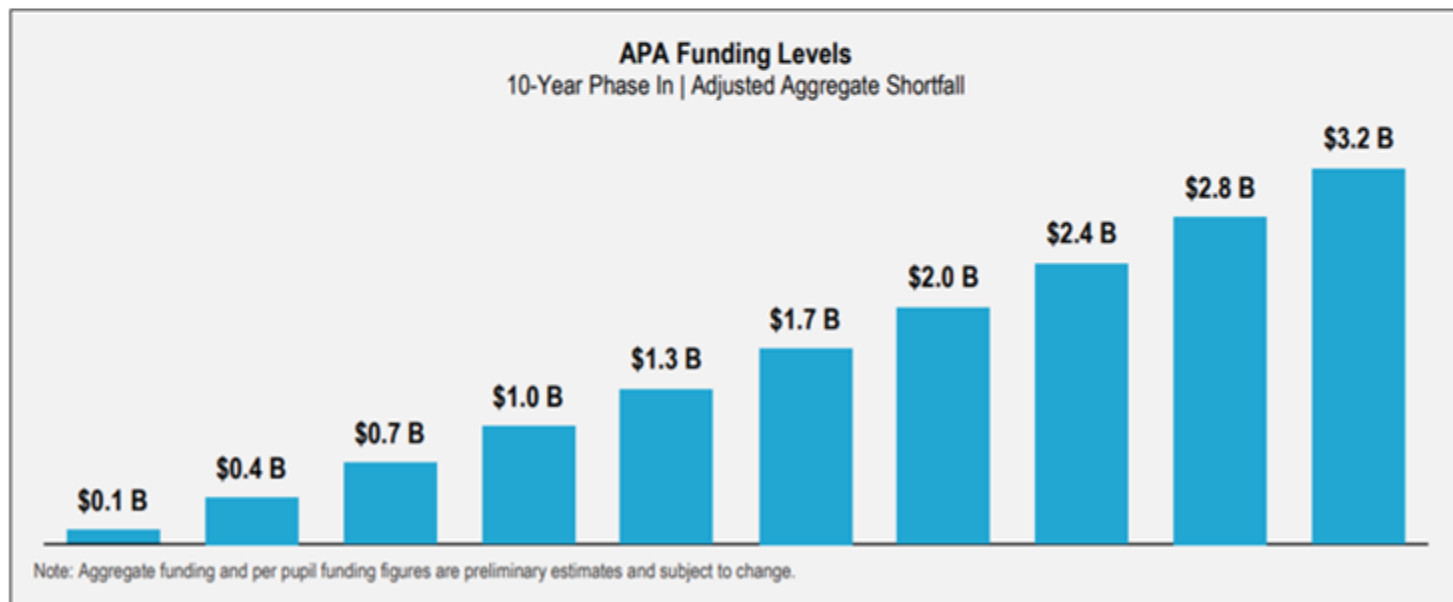
City	Clark County School District 2017-18 to 2022-23	State-Sponsored Charter Schools 2017-18 to 2022-23
North Las Vegas	-2,305	+2,713
Henderson	-4,349	+7,963
Las Vegas	-13,228	+10,969

Conclusions

There are ambitious and hopeful goals to optimally fund education in Nevada...

Using assumptions of 2% inflation and student population growth of 0.5% each year, the report lays out targets of revenue growth needed to meet the APA targets of adequate funding over a 10-year period starting in FY24.

It culminates in an **additional \$3.2 BILLION in annual funding** in 2033.



Screenshot taken from page 11 of the report.

Source: https://doe.nv.gov/uploadedFiles/ndedoenv.gov/content/Boards_Commissions_Councils/Commission_on_School_Funding/CSF_Recommendations_2022.pdf

Conclusions

While slightly more equitable funding is good...

High School Per Pupil Budgets by City

	Henderson	Las Vegas	North Las Vegas
Enrollment	14,255	68,258	13,444
Strategic Funding	\$4,499	\$4,834	\$4,526
Magnet Funds	\$17	\$51	\$36
Read by Grade 3	\$0	\$0	\$0
Supplemental Local	\$205	\$235	\$219
English Learners Funds	\$72	\$191	\$239
At-Risk Funds	\$144	\$223	\$206
GATE Funds	\$0	\$0	\$0
Hope2	\$23	\$21	\$25
Title I	\$73	\$239	\$411
ESSER III	\$0	\$0	\$0
Total*	\$5,033	\$5,794	\$5,662

*Totals do not include the rollover money from the previous year.

Source: Fiscal Year 2023 – Fall (December 2022) budget Allocation to Each Local School Precinct

<http://openbook.ccsd.net/pdf/NRS-388G-Local-School-Precinct-Allocations-2023.pdf>

Conclusions

We need more money to get to our schools
And the transparency to see it is being spent on our students.

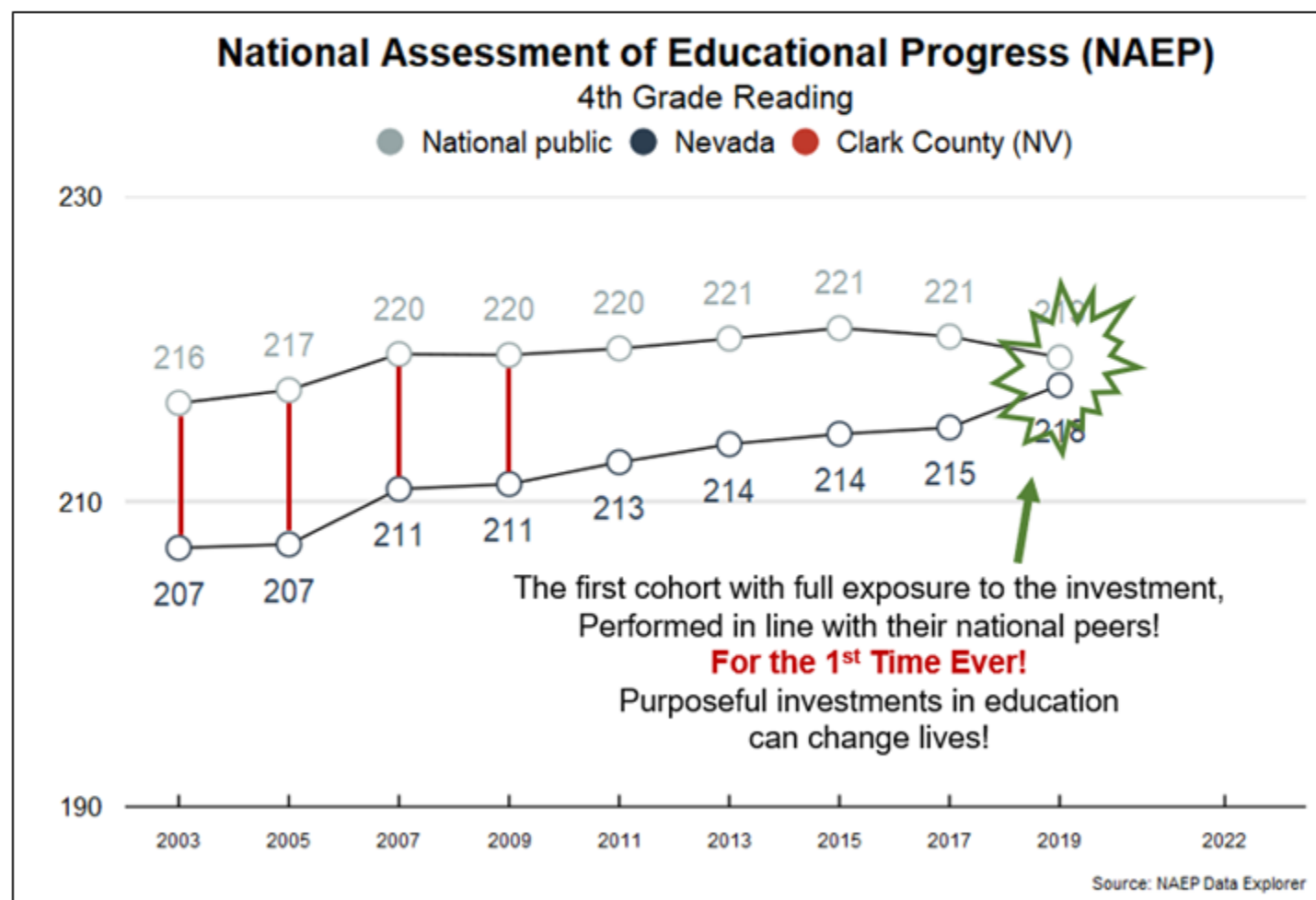
Reported Per Pupil Budgets & Expenditures Cram Middle School

Nevada Report Card:	\$8,197
Strategic Budget Plan Report:	\$5,845
General Fund Expenditures Report:	\$4,525

Because...

Conclusions

Nevada Education Is a System Worth Investing In!





The state of education in the City of North Las Vegas