

THE EDUCATION INSTITUTE OVERVIEW

WHO: The City of North Las Vegas and the Nevada Association of School Administrators bring to you “THE EDUCATION INSTITUTE: SEDWAY MIDDLE SCHOOL (MS) and CHEYENNE HIGH SCHOOL (HS)”

WHAT: The Education Institute for Sedway MS and Cheyenne HS is specifically designed for staff at Sedway MS and Cheyenne HS. The theme for The Education Institute is “The 21st Century Educator: Shifting to an Equity Mindset.” The Education Institute will focus on a variety of topics that will address best practices to advance educational equity, student achievement, and social-emotional growth. Specific content area subject matter sessions will also be available via The Education Institute.

Participants will have an opportunity to earn a TOTAL of **310.5** Hours of Professional Learning that equates to **20.7 Credits** for a total of **103.5 CUs for outside of contracted workday activities.**

- Every 3 Hours = 1 Contact Unit (CUs) in the Clark County School District.

Participants will also have an opportunity via The Education Institute to earn **4** additional license renewal credits, (60 hours) equating to **20 CUs**. Staff from Sedway MS and Cheyenne HS may attend a **maximum of 8** NASA Workshops to earn the additional 4 license renewal credits.

As of **April 30, 2024**, educators have completed **295.5** hours of professional learning sessions. The remaining **15** hours of professional learning sessions will be completed by July 12, 2024.

WHEN: The Education Institute will occur during the 2023- 2024 School Year with sessions occurring July 2023- July 2024. The Education Institute is a **Hybrid Model** offering **virtual and in-person** professional learning sessions.

WHY: The Nevada Association of School Administrators is a premier professional development organization serving all educators in Nevada and beyond to learn and lead. The mission is to provide high quality, timely, critical, and empowering professional development designed to impact student outcomes, support leadership and instructional improvement, and provide services to support their work.

Educators will receive rigorous and current research-based practices giving them the opportunity to reflect, disseminate research-based knowledge related to effective educational

equity behaviors and skills. Principles of Culturally Responsive instructional practices with a focus on excellence in equity will be the driving force for The Education Institute, as well as a focus on content-based strategies, and on Social-emotional Learning. Additionally, this institute will give educators an opportunity to earn CUs for participating in the various professional development sessions.

MEASURE OF SUCCESS: Both qualitative and quantitative data will be used to track the success of The Education Institute. Potential measures include, but are not limited to the following:

- Session Surveys via Google
- Testimonies from Participants
- Credit/Contact Units Earned
- The Education Institute Session Attendance
- The Education Institute Session Registration
- Testimonies from the School-site Principals
- Reflective Activities

DATA TO SUPPORT THE MEASURE OF SUCCESS:

- Students assigned to Sedway MS completed a student survey regarding the use of technology in the teaching and learning environment. The survey was completed due to teachers participating in 18 hours of technology workshops with a focus on infusion of technology using interactive flat panels and how to use Google for education.

<i>"We use it all the time and we use google earth for stories we read."</i>
<i>"My teacher used the world map, and we went to the place that we were reading about in and the story, so my teacher took us to the place the app was called google earth and we know how to use the Wi-Fi."</i>
<i>"She uses the smart board to teach us how to do the work."</i>
<i>"My teacher uses the smart board to make learning fun by teaching us and reading articles."</i>
<i>"I love that we can share our screen, watch videos to learn."</i>
<i>"There is a touch screen, and it has a digital whiteboard, it can share screen with up to 4 people, and it has a timer tool and note taking tool. I love the note taking tool!"</i>
<i>"The flat screen is fun because our teacher shows how to do the work and it is not really that hard when she shows us."</i>
<i>"It can teach you new things for technology and make it fun."</i>
<i>"It is organized because our teacher will put all the things were going to learn on the smart board. That is good for us."</i>
<i>"Our teacher makes math easy when she uses the flat board and the technology."</i>

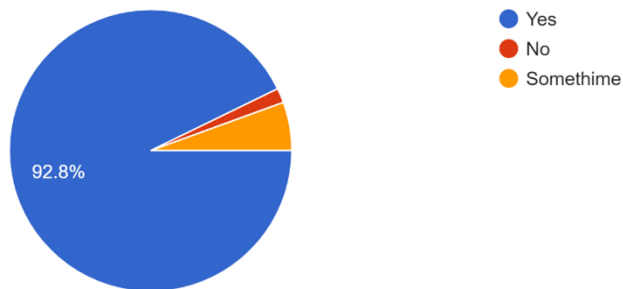
I like math now because of it!"

DATA TO SUPPORT THE MEASURE OF SUCCESS:

- Students assigned to Sedway MS completed a student survey regarding the use of technology in the teaching and learning environment. Students responded to the following questions-
 - Does your teacher use the smart board during class?
 - Does your teacher seem knowledgeable when using the smart board?

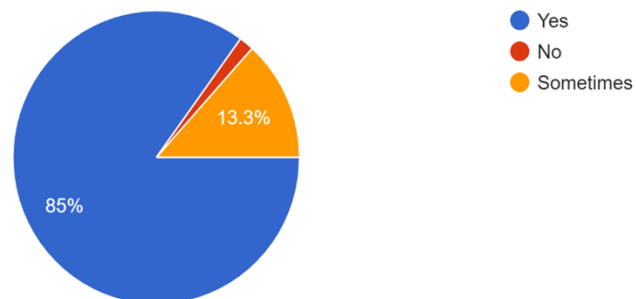
Does your teacher use the smart board during this class?

180 responses



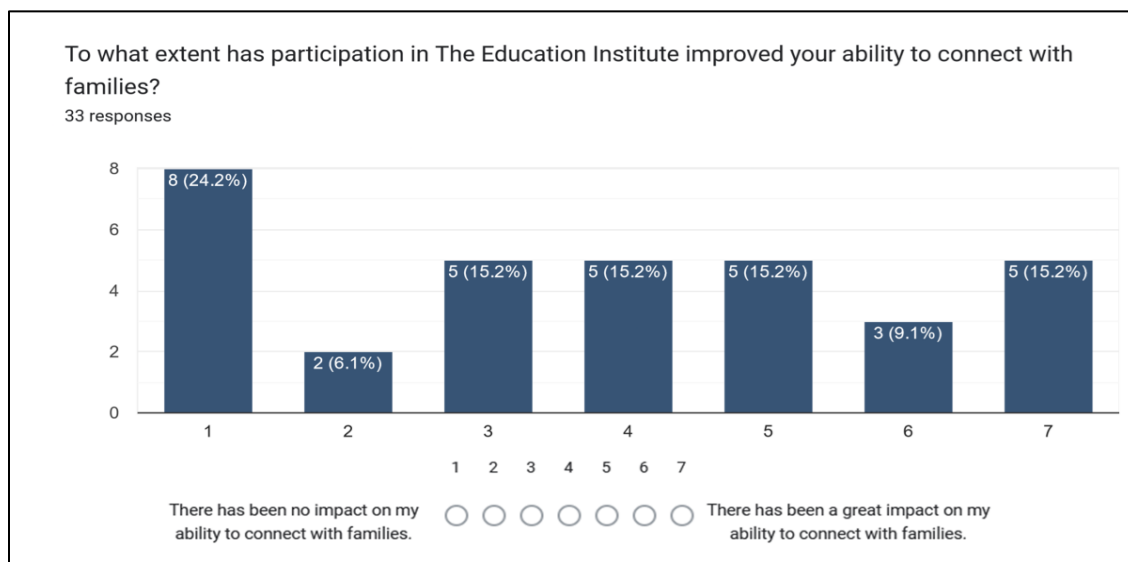
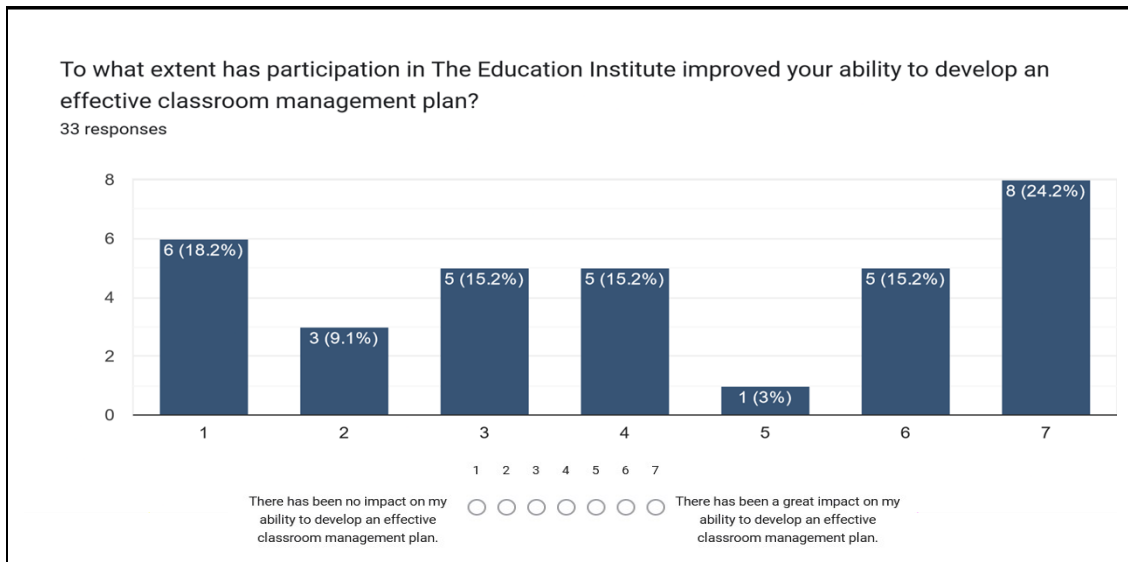
Does your teacher seem knowledgeable when using the smart board?

180 responses



DATA TO SUPPORT THE MEASURE OF SUCCESS:

- Cheyenne HS was able to fill **19** teacher vacancies due to the customized professional learning sessions.
- Teachers assigned to Cheyenne HS completed a survey indicating the impact of customized professional learning. Teachers responded to the following questions-
 1. To what extent has participation in *The Education Institute* improved your ability to develop an effective classroom management plan?
 2. To what extent has participation in *The Education Institute* improved your ability to connect with families?



DATA TO SUPPORT THE MEASURE OF SUCCESS *(continued)*:

- Teachers assigned to Cheyenne HS completed a survey indicating the impact of customized professional learning. Teachers responded to the following questions-
 - To what extent has the opportunity to participate in *The Education Institute* impacted your decision to remain at Cheyenne High School?
 - Which modules from The Education Institute have you found most beneficial?

