

City of North Las Vegas  
Charter School  
Authorizing / Sponsoring

November 4, 2024



**CONGRATULATIONS!**

**CNLV Awarded Sponsorship Status in May, 2024**

# AGENDA

1. Review: Charter school authorizing / sponsoring
2. “Need” - the QSA shows data that reflects our Why
3. Timelines

*EAC's Role In Charter School Sponsoring*



**CHARTER SCHOOL  
SPONSORING / AUTHORIZING**

# SPONSORING/AUTHORIZING

Great charter schools don't just happen.



They are created through smart collaboration between charter operators and charter authorizers/sponsors.



## A CHARTER SCHOOL SPONSOR IS THE ENTITY THAT:

- Decides who can start a new charter school
- Sets academic, financial, and operational expectations
- Oversees school performance
- Determines whether a charter contract should be terminated early
- Decides whether a charter should remain open or close at the end of its contract



# SPONSORS ARE RESPONSIBLE FOR...



## Maintaining High Standards

- Review applications
- Provide school oversight
- Determine consequences for poor performance



## Upholding Autonomy

- Minimize administrative burden
- Maintain accountability for outcomes, not inputs



## Protecting Student & Public Interest

- Ensure student access and safety
- Ensure public education obligations
- Ensure public transparency



# ESSENTIAL PRACTICES OF AUTHORIZING



MISSION



APPLICATION  
TIMELINE



FINANCIAL AUDIT



STAFF



CAPACITY  
INTERVIEW



ANNUAL REPORT



CONTRACTS



EXPERT PANEL



REVOCATION  
CRITERIA



APPLICATION  
CRITERIA



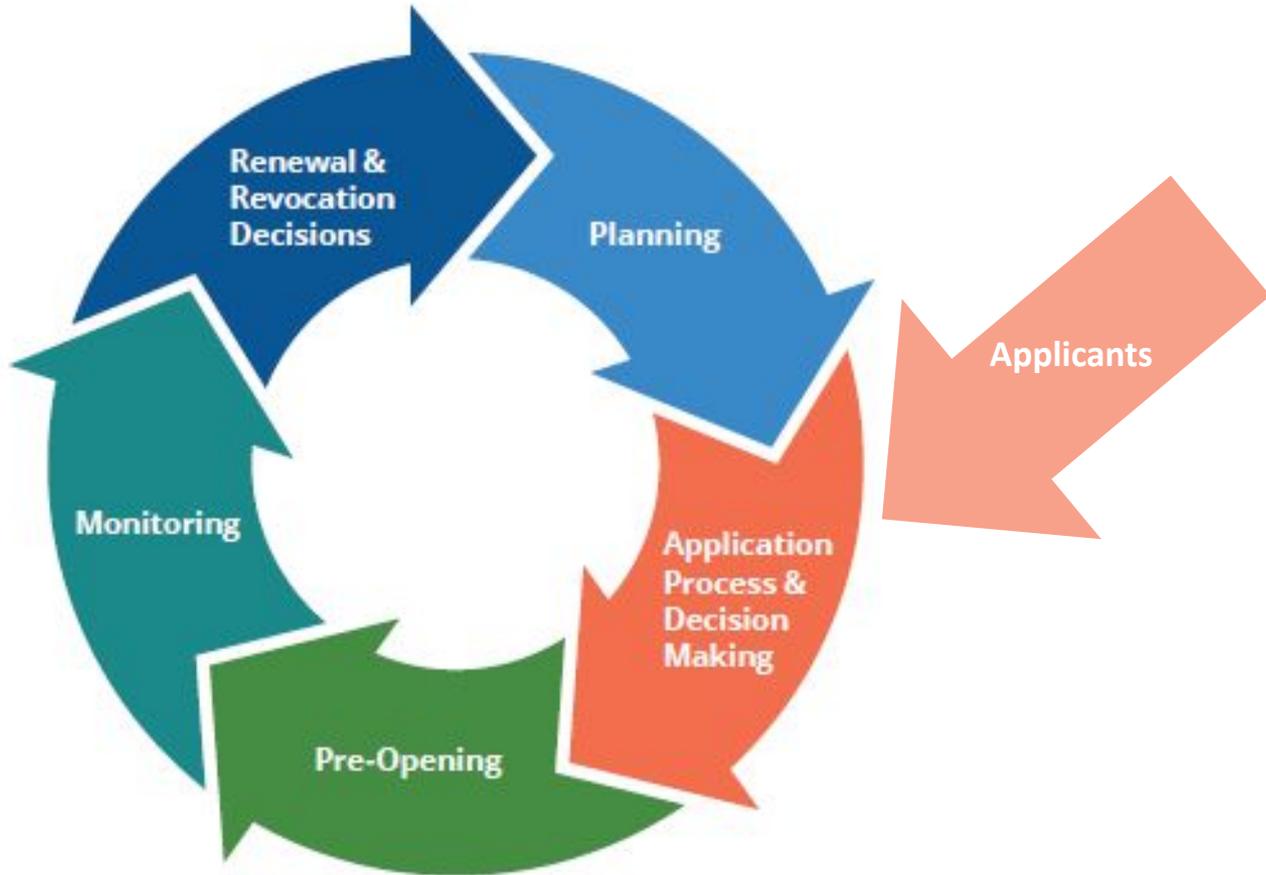
5-YEAR TERM \*



RENEWAL CRITERIA



# AUTHORIZING LIFECYCLE



# QUALITY SPONSORING/AUTHORIZING



Great authorizers reflect their institution's commitment to quality authorizing. Authorizing is visible, championed, and adequately resourced, rather than buried in a bureaucracy. The people responsible for day-to-day authorizing functions have influence over decision making.

*Example: Authorizing is a highly important and visible function within the larger "parent" organization. The role of authorizing is explicitly mentioned in the larger parent organization's strategic plan.*



# QUESTIONS?



**NEED**

# QSA DATA - CITY DEMOGRAPHICS

- **Population:** Approximately 284,771
- **Ethnic Composition:**
  - Hispanic or Latino: 42.2%
  - White alone (non-Hispanic): 23.5%
  - Black or African American alone: 22.1%
  - Asian alone: 6.7%
  - Two or More Races: 17.1%
  - American Indian and Alaska Native alone: 0.9%
  - Native Hawaiian and Other Pacific Islander alone: 0.8%
- **Language Diversity:** Approximately 38.5% of residents aged 5 years and over speak a language other than English at home.
- **Economic Context:** 11.9% of the population lives in poverty.

2023 data



# QSA DATA - CHALLENGES AND OPPORTUNITIES

## **Diverse Needs:**

- The city's multilingual population and significant Hispanic community highlight a need for culturally responsive education and language support.

## **Poverty and Access:**

- The 11.9% poverty rate suggests economic challenges that could impact educational access and resources, underlining the importance of equitable funding and support services.



# QSA DATA - SCHOOL LOCATIONS

- **School Availability:**

- North Las Vegas has a mix of traditional and district charter schools to serve its diverse student population. 45 traditional public schools, 9 charter public schools, 5 private schools (*zip codes within NLV*)

YEAR	ZIP	PUBLIC	PRIVATE	CHARTER	TOTAL
<b>2024-2025</b>					
	89030	15	2	2	19
	89031	9	2	2	13
	89032	9	1	1	11
	89081	4	0	2	6
	89084	7	0	2	9
	89101	1	0	0	1
	<b>NLV Totals:</b>	<b>45</b>	<b>5</b>	<b>9</b>	<b>59</b>



# QSA DATA - SCHOOL STAR RATINGS

Schools in North Las Vegas show a range of performance levels across star ratings, reflecting variability in quality and achievement across the city.

CCSD Schools in NLV by Star Rating		
<i>Star Rating</i>	<i>Count</i>	<i>% of Total Schools</i>
5-Stars	3	7%
4-Stars	4	9%
3-Stars	9	20%
2-Stars	17	38%
1-Star	12	27%



# QSA DATA - STUDENT PROFICIENCY

Proficiency levels in ELA and Math vary by school, with some elementary schools reaching above 50% proficiency, while high schools generally show lower proficiency, particularly in math.

Average Proficiency		
<i>School Type</i>	<i>ELA Avg % Proficient</i>	<i>Math Avg % Proficient</i>
District Schools (not charter)	40%	29%
District Charters	34%	17%
Charter SPCSA Schools	40%	29%



# PRELIMINARY QSA DATA - REVIEW

## Considerations:

- Does this data help us measure our “Why”?
- Are there demographic needs in North Las Vegas?
- Are there other needs in North Las Vegas?
- Is there additional data to consider?



# YOUR ROLE IN CHARTER SCHOOL SPONSORING

- Education Advisory Council:
  - Clearly and consistently communicate data that show the *Need* for high performing schools.
  - Be a conduit between CNLV families and community members and the sponsoring office.
  - Ask questions and be an active participant in ongoing training opportunities.



# TIMELINES

# APPLICATION TIMELINE

Date	Activity	Responsible Party
Early December	Post Application	CNLV Staff
~January 30, 2025	Notice of Intent	Applicant
~April 30, 2025	Application Deadline	Applicant
~May 15-June 21, 2025	Application Evaluation	CNLV Staff & Review Panel
~July 1-July 19, 2025	Capacity Interview	Applicant, CNLV Staff, & Review Panel
August 23, 2025	Consideration of Approval/Denial	CNLV
<b>If Denied</b>		
August 26-August 30, 2025	Notice of Denial	CNLV Staff
September 30-October 4, 2025	Resubmission Deadline	Denied Applicants
November 15 or December 13, 2025	Consideration of Approval/Denial of Re-submitted Applications	CNLV



# Questions

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